



**ACADEMIC SERVICES**

**MODULE SPECIFICATION**

<b>Part 1: Basic Data</b>					
Module Title	Understanding Crime				
Module Code	UZSST9-15-1	Level	1	Version	1.1
Owning Faculty	Health and Applied Sciences	Field	Sociology and Criminology		
Department	Health and Social Sciences				
Contributes towards	BA (Hons) Criminology				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	None		Co-requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	September 2014		Valid to	September 2020	

<b>CAP Approval Date</b>	28/03/2014
--------------------------	------------

<b>Part 2: Learning and Teaching</b>	
Learning Outcomes	<p>On completion of the module, students should be able to:</p> <ul style="list-style-type: none"> <li>demonstrate knowledge of key debates within criminology concerning the relationships between the social characteristics (especially age, gender, 'race' and ethnicity and) of victims and offenders, the social environment, and patterns and trends of offending and victimisation.(Component A)</li> <li>demonstrate an understanding of evidence relating to the nature, extent and distribution of crime and victimisation in society, and of different explanations of such patterns and trends.(Component A)</li> </ul>

Syllabus Outline	<p>The module aims to provide students with a critical understanding of evidence relating to the nature, extent and distribution of crime and criminal victimisation in contemporary society.</p> <p>Topics are likely to vary year on year depending upon contemporary actions and situations but an example of those which may be included are:</p> <p><i>Official Statistics, ‘Race’, ethnicity and Crime, Policy making, Crime and the Media, Fear of crime, Crime and space and place, Victims, Hard to reach groups, Young people and crime, Property Crime, Applied criminology</i></p>
Contact Hours	1 hour lecture; 1 hour seminar; 1 hour tutorial space over 12 weeks
Teaching and Learning Methods	<p>A variety of approaches will be used with the aim of maximising the active engagement of students. These may include:</p> <ul style="list-style-type: none"> <li>· Lectures</li> <li>· Seminars</li> <li>· Showcase events</li> <li>· Master Classes</li> <li>· Workshops</li> <li>· ICT Based Platforms</li> <li>· Problem Solving Approaches</li> <li>· Directed and Independent Learning</li> <li>· Formative Assessment Opportunity</li> </ul> <p><b>Independent learning:</b> Students will be expected to engage in substantial and focused independent work in this module. This will potentially include hours engaged with: essential reading, examination preparation.</p> <p>Student cohorts will also be provided with a virtual meeting space that they will be able to fully utilise independently for the purposes of peer-support, collaboration and discussion, in order to foster a sense of learning community.</p> <p><b>Scheduled learning:</b> The module will be delivered using interactive lectures combined with workshops and seminars. Lectures will be used to introduce main concepts and to guide and inform student centred learning while workshops/seminars will provide students the opportunity to discuss issues in-depth.</p> <p><b>TEL:</b> MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students’</p>

learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful for the module learning. A culture of continuous learning will be developed through the implementation of regular on-line discussion groups which discuss identified topics in-depth.

Key Information Sets Information

<b>Key Information Set - Module data</b>				
<i>Number of credits for this module</i>				15
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	36	114	0	150



The table below indicates as a percentage the total assessment of the module which constitutes an -

**Examination:** 2 hour examination

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Examination assessment	100%
	100%

Reading Strategy

Reading strategy

Core readings

Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.

Further readings

Further reading is advisable for this module, and students will be encouraged to explore at least one of the titles held in the library on this topic. A current list of such titles will be given in the module guide and revised annually.

	<p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.</p> <p>Indicative reading list The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. <i>Current</i> advice on additional reading will be available via the module guide or Blackboard pages.</p>
Indicative Reading List	<p>Maguire, M., Morgan, R. and Reiner, R. (2012). Ed. <i>The Oxford Handbook of Criminology</i>. 5<sup>th</sup> Edition. Oxford: Oxford University Press. (Previous editions also)</p> <p>Muncie, J. and McLaughlin, E. (2001). 2<sup>nd</sup> Ed, <i>The Problem of Crime</i>. London: Sage</p> <p>Newburn, T. (Ed) (2008). 2<sup>nd</sup> Ed. <i>The Handbook of Policing</i>. Cullompton: Willan</p> <p>Stout, B., Yates, J., and Williams, B. (2008). Eds. <i>Applied criminology</i>. [online]. London: Sage.</p> <p>Students are encouraged to read review issues of relevant journals and media stories for material relevant to understanding patterns of crime for example: British Journal of Criminology; International Journal of Police Science and Management; International Review of Victimology</p>

### Part 3: Assessment

<b>Part 3: Assessment</b>	
Assessment Strategy	<p>The Assessment Strategy has been designed to support and enhance the development of both subject-based and employability skills, whilst ensuring that the modules Learning Outcomes are attained, as described below. The assessment is designed to underpin students' learning and skills acquisition in the module and to provide for learning beyond the material delivered in the classroom.</p> <p>The Controlled Conditions component of the assessment (Component A) comprises a 2 hour examination which takes place at the end of the term.</p> <p>Opportunities for formative assessment are embedded in the module teaching and take a variety of forms; students will have</p>

	<p>access to a range of examination samples and formative feedback regarding Component A.</p> <p>Assessment criteria will be made available to the students in the module guide at the start of the module.</p>
--	---

Identify final assessment component and element	<b>Component A</b>	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	100%	
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. Examination	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1.		

<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. Examination	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1.	100%	
<p>If a student is permitted an <b>EXCEPTIONAL RETAKE</b> of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>		