

MODULE SPECIFICATION

| Part 1: Information | | | | | | | | |
|---------------------------|--------------------------------------|----------------------------------|--------------------|---------------------------|--|--|--|--|
| Module Title | Understanding Crime | | | | | | | |
| Module Code | UZSST9-15-1 | | Level | Level 4 | | | | |
| For implementation from | 2020- | 21 | | | | | | |
| UWE Credit Rating | 15 | | ECTS Credit Rating | 7.5 | | | | |
| Faculty | Faculty of Health & Applied Sciences | | Field | Sociology and Criminology | | | | |
| Department | HAS | Dept of Health & Social Sciences | | | | | | |
| Module type: | Stand | Standard | | | | | | |
| Pre-requisites | | None | | | | | | |
| Excluded Combinations | | None | | | | | | |
| Co- requisites | | None | | | | | | |
| Module Entry requirements | | None | | | | | | |

Part 2: Description

Educational Aims: The module aims to provide students with a critical understanding of evidence relating to the nature, extent and distribution of crime and criminal victimisation in contemporary society.

Outline Syllabus: Topics are likely to vary year on year depending upon contemporary actions and situations but an example of those which may be included are:

Official Statistics,

'Race', ethnicity and Crime,

Policy making,

Crime and the Media,

Fear of crime,

Crime and space and place,

Victims,

Hard to reach groups,

Young people and crime,

Property Crime,

Applied criminology.

Teaching and Learning Methods: A variety of approaches will be used with the aim of maximising the active engagement of students. These may include: Lectures

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Seminars
Showcase events
Master Classes
Workshops
ICT Based Platforms
Problem Solving Approaches
Directed and Independent Learning
Formative Assessment Opportunity

Independent learning: Students will be expected to engage in substantial and focused independent work in this module. This will potentially include hours engaged with: essential reading, examination preparation.

Student cohorts will also be provided with a virtual meeting space that they will be able to fully utilise independently for the purposes of peer support, collaboration and discussion, in order to foster a sense of learning community.

Scheduled learning: The module will be delivered using interactive lectures combined with workshops and seminars. Lectures will be used to introduce main concepts and to guide and inform student centred learning while workshops/seminars will provide students the opportunity to discuss issues in-depth.

TEL: MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful for the module learning. A culture of continuous learning will be developed through the implementation of regular on-line discussion groups which discuss identified topics in-depth.

Contact Hours: 1 hour lecture; 1 hour seminar; 1 hour tutorial space over 12 weeks.

Part 3: Assessment

The Assessment Strategy has been designed to support and enhance the development of both subject-based and employability skills, whilst ensuring that the modules Learning Outcomes are attained, as described below. The assessment is designed to underpin students' learning and skills acquisition in the module and to provide for learning beyond the material delivered in the classroom.

Component A comprises an online examination, with a 24 hour submission window, which takes place at the end of the term.

Opportunities for formative assessment are embedded in the module teaching and take a variety of forms; students will have access to a range of examination samples and formative feedback regarding Component A.

Assessment criteria will be made available to the students in the module guide at the start of the module.

| First Sit Components | Final Assessment | Element weighting | Description |
|---------------------------------------|---------------------|----------------------|---|
| Examination (Online) - Component A | ✓ | 100 % | Seen Exam (with a 24 hr window of submission) |
| Resit Components | Final Assessment | Element weighting | Description |
| Examination (Online) - Component A | ✓ | 100 % | Seen Exam (with 24 hr window of submission) |

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| Part 4: Teaching and Learning Methods | | | | | | | |
|---------------------------------------|---|-----|-----|--|--|--|--|
| Learning Outcomes | On successful completion of this module students will achieve the following learning outcomes: | | | | | | |
| | Module Learning Outcomes Demonstrate knowledge of key debates within criminology concerning the relationships between the social characteristics (especially age, gender, 'race' and ethnicity and) of victims and offenders, the social environment, and patterns and | | | | | | |
| | trends of offending and victimisation Demonstrate an understanding of evidence relating to the nature, ext distribution of crime and victimisation in society, and of different explanation patterns and trends | | MO2 | | | | |
| Contact Hours | Independent Study Hours: | | | | | | |
| | Independent study/self-guided study | 117 | | | | | |
| | Total Independent Study Hours: | 117 | | | | | |
| | Scheduled Learning and Teaching Hours: | | | | | | |
| | Face-to-face learning | 33 | | | | | |
| | Total Scheduled Learning and Teaching Hours: | 33 | | | | | |
| | Hours to be allocated | 150 | | | | | |
| | Allocated Hours | 150 | | | | | |
| Reading List | The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/index.html | | | | | | |

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Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Criminology and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Law with Criminology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21

Law with Criminology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21

Criminology with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Criminology with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20

Law with Criminology (Foundation) [Sep][FT][Frenchay][4yrs] LLB (Hons) 2019-20

Law with Criminology (Foundation) [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20

Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20

Criminology and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20