Module Specification

Psychology Project

Version: 2023-24, v2.0, 04 Jul 2023

Contents

Part 1: Information

Module title: Psychology Project

Module code: USPSTS-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Psychology

Module type: Module

Pre-requisites: Research Design and Analysis 2 2023-24

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Pre-requisites: Students must have taken USPJLA-30-2 Research Design and Analysis 2 or equivalent

Features: Not applicable

Educational aims: The project module will build on knowledge aquired across students' degree programme and will allow students to demonstrate a systematic understanding of key aspects of their field of study, including acquisition of coherent

and detailed understanding which is informed by knowledge at the forefront of their discipline. It will allow students to evidence that they can identify and develop an appropriate problem or question in the discipline area, design and carry out a project drawing on appropriate methodologies, deploy established techniques of analysis and enquiry within their discipline, and demonstrate critical and conceptual skills in the analysis of the project findings. In doing, so the module will enable students to demonstrate that they have a solid conceptual understanding of the discipline.

Through completion of this independent piece of work, students will demonstrate qualities and transferable skills necessary for employment including the ability to exercise initiative and personal responsibility, to engage in decision making in dynamic contexts and to critically evaluate and systhesize complex information. Students will also demonstrate the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

The following BPS learning outcomes also apply

https://beta.bps.org.uk/psychologists/accreditation/education-providers

Outline syllabus: Students' engagement in this project module will be supported through provision of both generic (crossprogramme) and discipline-specific content in particular curricula areas which may include:

Literature searches and bibilographies
Ethical Issues
Research methods and methodologies
Dissemination
Employability

The module will also aim to support students in making links between discipline methods and content and employment and practice. This may include facilitating student-alumni contact and links with employers and other potential stakeholders so that, where relevant, student projects are informed by real-world issues and contexts.

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches will be used with the aim of maximising the active engagement of students. These may include:

Lectures

Seminars

Showcase events

Master Classes

Workshops

ICT Based Platforms

Problem Solving Approaches

Directed and Independent Learning

Formative Assessment Opportunity

Independent learning: Students will be expected to engage in substantial and focused independent work in this module in order to complete their project. Student cohorts will also be provided with a virtual meeting space that they will be able to fully utilise independently for the purposes of peer-support, collaboration and discussion, in order to foster a sense of learning community.

Scheduled learning: The primary contact time for this module will be offered through 1-to-1 supervisory sessions. This will include multiple opportunities for formative assessment as well as support for directed and independent learning.

This will be supplemented by lectures, seminars, or workshops, offered in the discipline area given by staff with expertise in the area.

TEL: MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful for their project. In addition,

students and supervisors will be able to utilise TEL (e.g. Collaborate, Lync and Skype) to, where appropriate and useful, facilitate remote supervision and thus increase flexibility and accessibility for students. The module will also potentially offer both generic and discipline-specific online content, e.g. to support students in completing ethics forms, efficiently engage in literature searches or to support a particular research methodology. Existing university resources will be utilised such as The Research Observatory (http://ro.uwe.ac.uk/) where appropriate.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a well-founded knowledge of the discipline area and its methodologies through all stages of the project

MO2 Plan and execute a project as an independent piece of work within a specified time-span and, if relevant to the project type, in an ethical fashion

MO3 Interpret and critically evaluate the project findings within an appropriate body of literature, identifying the strengths and limitations of the work

MO4 Reflect on the practical and intellectual challenges encountered across the project and write up and present the project in a scholarly fashion

MO5 Define a research problem and generate and explore hypotheses or research questions drawing on relevant theory and research

MO6 Select methodologies appropriate to the subject matter

MO7 Plan and execute the study efficiently within a specified time-span

MO8 Demonstrate awareness of ethical issues and current codes of ethics and conduct and secure appropriate ethical approval for their project

MO9 Analyse and interpret the data collected and present the findings effectively

MO10 Discuss the implications of findings in terms of previous and future research and apply psychological knowledge to real world problems

MO11 Evaluate the methodologies and analyses employed in the project as well as the implications of the project

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 285 hours

Face-to-face learning = 15 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uspsts-30-3.html

Part 4: Assessment

Assessment strategy: This module is assessed on the basis of a maximum 8,000-word write up of the project dissertation and may comprise one or more separate pieces of work within the portfolio – as stated in the module handbook.

In line with the accreditation requirements of the British Psychological Society, the write-up will be of an independently conducted empirical research study.

The assessment methods have been chosen to allow the students to best demonstrate that they have met/meet the module learning outcomes, not only in terms of the task of writing up the project but also in terms of locating their work within the discipline area, detailing and justifying the execution of the project as well as critically evaluating the outcome.

Assessment part A
Portfolio - content of Portfolio includes a project report of up to 8,000 words. In addition to the project report, the portfolio may also include one or more assessment element(s). For instance, these could be: ethical review of project, project risk assessment, or presentation of project work.

Clear guidance on the weighting of different aspects of the Portfolio as well as

marking criteria for each will be clearly indicated to students at the start of the module.

Assessment tasks:

Portfolio (First Sit)

Description: Portfolio (max. 8,000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO10, MO11, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Portfolio (Resit)

Description: Portfolio (max. 8,000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO10, MO11, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Applied Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Health Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Social Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Biological Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Psychology and Mental Health [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Psychology with Criminology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Health Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Applied Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Social Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Biological Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology and Mental Health [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology with Criminology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Psychology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Psychology with Sociology [Sep][PT][Frenchay][6yrs] - Withdrawn BSc (Hons) 2018-19

Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Applied Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Psychology (Applied) [Frenchay] BSc (Hons) 2023-24