



Module Specification

Emergency Care of the Child

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Part 1: Information

Module title: Emergency Care of the Child

Module code: UZYSVF-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: In this module the student will study prehospital emergency care of the child and young person. Caring for the sick or injured child makes our own heart beat faster and can be one of the most distressing duties of the prehospital professional. In this module we are going to explore how to assess and treat the range of acute illness and injury that effect the child or adolescent.

Features: Not applicable

Educational aims: The aims of this module are to explore the spectrum of medical illness and injury that presents in children in the context of paramedic practice. Care of children can be daunting for clinicians and this module will use a range of teaching methods to adequately prepare students to be confident and competent paramedics.

Outline syllabus: Why treat children and young people differently?

Child and young person development and anatomical and physiological differences between the child, young person and adult, including communication.

Recognising and assessing the sick child

Safeguarding children and young people

The child and young person in trauma

Medical emergencies in children and young people

Ethical and medico-legal issues

The child and young person with learning difficulties

Death of a child and young person and end of life care

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning includes lectures and seminars.

Teaching will typically be delivered through a number of interactive lecture and seminar days. Students are also given access to bespoke, interactive learning resources for the module, containing audios and quizzes, giving opportunities to develop knowledge and understanding as they progress through the module.

Independent learning includes hours engaged with essential reading, reflective, comprehensive interactive online learning materials, revision etc. Although the module does not include a practice placement or placement hours, it draws on practice experiences from other modules.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Analyse the anatomical, physiological and developmental differences between the child, young person and adult.

MO2 Communicate an understanding of the principles and practice of the assessment and management of child emergencies.

MO3 Critically appraise the current evidence base for child emergency and urgent care.

MO4 Discuss and apply the principles of safeguarding of children and the medico-legal and ethical basis of their care.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/68EC2B0A-7D6D-9BAC-9092-3DD401C0421E.html?draft=1&login=1) via the following link <https://rl.talis.com/3/uwe/lists/68EC2B0A-7D6D-9BAC-9092-3DD401C0421E.html?draft=1&login=1>

Part 4: Assessment

Assessment strategy: Summative assessment will be a workbook/resource/learning pack suitable for level 5 learners, supported by an annotated bibliography. As a result, the word limit for this assessment is 3,000 words. This provides an opportunity to assess the student's knowledge and critical understanding of the emergency care of the child and young people.

Formative assessment will take place through tutorial support and reading by a personal tutor of draft work.

Assessment tasks:

Written Assignment (First Sit)

Description: The development of a workbook/resource/teaching pack and annotated bibliography

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: The development of a workbook/resource/teaching pack and annotated bibliography

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Paramedic Science [Feb][FT][Glenside][3yrs] BSc (Hons) 2022-23

Paramedic Science [Sep][FT][Glenside][3yrs] BSc (Hons) 2022-23

Paramedic Science [Glenside] BSc (Hons) 2022-23