



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Psychosocial Aspects of Paramedic Practice		
Module Code	UZYSVH-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Allied Health Professions
Department	HAS Dept of Allied Health Professions		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> See Learning Outcomes</p> <p><b>Outline Syllabus:</b> The relevance of the social and psychological sciences to paramedic practice</p> <p>Psychosocial factors affecting health and wellbeing:</p> <ul style="list-style-type: none"> <li>Housing</li> <li>Nutrition</li> <li>Socio-economic grouping</li> <li>Social inclusion/exclusion</li> <li>Chronic illness</li> </ul> <p>Safeguarding:</p> <ul style="list-style-type: none"> <li>Children and young people</li> <li>Vulnerable Adult</li> </ul> <p>Emergency Mental Health:</p> <ul style="list-style-type: none"> <li>The Mental Health Act</li> <li>The Mental Capacity Act</li> <li>Overview of mental health services</li> </ul>

## STUDENT AND ACADEMIC SERVICES

Self-harm and suicide  
Mental health crisis and mental health disorders

**Teaching and Learning Methods:** Scheduled learning includes lectures and seminars as well as tutorials.

Independent learning includes hours engaged with essential reading, reflective, comprehensive interactive online learning materials, revision etc.

Contact Hours:

Students will engage in six, 6-hour interactive lecture and seminar days. Students are also given access to bespoke, interactive learning resources for the module giving opportunities to develop knowledge and understanding as they progress through the module. In addition, email contact with staff is available throughout the module and during scheduled tutorial time.

### Part 3: Assessment

Summative assessment

Component A (40%): A scientific poster.

Rationale: To provide the student with an opportunity to present and discuss the poster and demonstrate their understanding of psychosocial aspects of paramedic practice

Component B (60%): A 3000 word reflective assignment examining and evaluating the module learning outcomes

Rationale; to provide an opportunity to assess the student's ability to reflect upon the principles and relevant theory of psychosocial aspects of paramedic practice

Formative assessment will take place through skills supervision and feedback, also tutorial support and reading by a personal tutor of draft work.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		60 %	3000 word assignment
Poster - Component A	✓	40 %	A scientific poster
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		60 %	3000 word assignment
Poster - Component A	✓	40 %	A scientific poster

## STUDENT AND ACADEMIC SERVICES

<b>Part 4: Teaching and Learning Methods</b>																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Identify psychosocial determinants of health, including inequality and the factors contributing to the needs of different social groups, including the factors that influence an individual in health and illness</td> <td>MO1</td> </tr> <tr> <td>Understand how psychology and sociology can inform an understanding of physical and mental health, illness and health care in the context of paramedic practice</td> <td>MO2</td> </tr> <tr> <td>Identify how aspects of psychology and sociology are fundamental to the role of the paramedic in developing and maintaining effective interpersonal and interprofessional relationships</td> <td>MO3</td> </tr> <tr> <td>Understand how a range of mental health disorders may present in crisis and the underpinning legislation which supports pathways to therapeutic relationships</td> <td>MO4</td> </tr> <tr> <td>Discuss the role of the service user, carers, families and other professionals in the provision of mental health care</td> <td>MO5</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Identify psychosocial determinants of health, including inequality and the factors contributing to the needs of different social groups, including the factors that influence an individual in health and illness	MO1	Understand how psychology and sociology can inform an understanding of physical and mental health, illness and health care in the context of paramedic practice	MO2	Identify how aspects of psychology and sociology are fundamental to the role of the paramedic in developing and maintaining effective interpersonal and interprofessional relationships	MO3	Understand how a range of mental health disorders may present in crisis and the underpinning legislation which supports pathways to therapeutic relationships	MO4	Discuss the role of the service user, carers, families and other professionals in the provision of mental health care	MO5				
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/uzysvh-30-2.html">https://uwe.rl.talis.com/modules/uzysvh-30-2.html</a></p>																

<b>Part 5: Contributes Towards</b>
<p>This module contributes towards the following programmes of study:</p> <p>Paramedic Science [Feb][FT][Glenside][3yrs] BSc (Hons) 2019-20</p> <p>Paramedic Science [Sep][FT][Glenside][3yrs] BSc (Hons) 2019-20</p>