



Module Specification

Emergency Care of the Older Adult

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Part 1: Information

Module title: Emergency Care of the Older Adult

Module code: UZYSV7-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module provides students with the understanding of age demographics and the effects of an aging population in relation to healthcare. Students learn a variety of medical conditions specifically affecting older person care including dementia, palliative care support and safeguarding concerns. As well as this, students explore their learning and understanding on falls, effective communication skills, pharmacology, and polypharmacy; all vital to provide and deliver excellent patient care in a paramedic setting.

Features: Not applicable

Educational aims: The aims of this module are to explore the important differences in the care and management of older adults within paramedic practice. The module will investigate a variety of medical conditions specifically affecting older person care including dementia, palliative care support and safeguarding concerns.

Outline syllabus: Aging:

- The older population demographics
- Stereotyping
- Psychosocial aspects of aging
- Normal physiological changes

Communicating with older people and their carers

End of Life Care

Assessment skills

Falls and Frailty

Commonly presenting conditions:

Neurological conditions (inc. Dementia, Parkinson's)

Trauma and Musculoskeletal Disorders

Medical Emergencies

Mental Health

Safeguarding and elder abuse

Pharmacology and polypharmacy

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning includes lectures and seminars.

Independent learning includes hours engaged with essential reading, reflective, comprehensive interactive online learning materials, revision etc.

Students will engage in a number of interactive lecture and seminar days. Students are also given access to bespoke, interactive learning resources for the module, containing audios, games and quizzes giving opportunities to develop knowledge and understanding as they progress through the module.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Articulate the significance of an aging population, stereotyping and the anatomical and physiological changes with aging within paramedic practice.

MO2 Demonstrate an understanding of the common problems older adults present with in urgent and emergency care services and their associated out-of-hospital management.

MO3 Evaluate end-of-life care issues and the role of the paramedic in providing holistic, patient focused care.

MO4 Explore the issues surrounding polypharmacy and compliance in the elderly.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzysv7-15-2.html) via the following link <https://uwe.rl.talis.com/modules/uzysv7-15-2.html>

Part 4: Assessment

Assessment strategy: Summative Assessment: Reflective piece examining and evaluating emergency care of the older patient, in the form of either;

a 2500 word reflective assignment

or

a 25 minute individual reflective professional conversation

Rationale; to provide an opportunity to assess the student's ability to reflect upon the principles and relevant theory of emergency and urgent care services for the older adult.

Formative assessment will take place through skills supervision and feedback, also tutorial support and reading by a personal tutor of draft work.

Assessment tasks:

Reflective Piece (First Sit)

Description: 2500 word assignment or 25 minute professional conversation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Reflective Piece (Resit)

Description: 2500 word assignment or 25 minute professional conversation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Paramedic Science [Feb][FT][Glenside][3yrs] BSc (Hons) 2022-23

Paramedic Science [Sep][FT][Glenside][3yrs] BSc (Hons) 2022-23

Paramedic Science [Glenside] BSc (Hons) 2022-23