



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Principles of Prehospital Emergency Care				
Module Code	UZYSVG-15-1	Level	1	Version	1
Owning Faculty	Health and Applied Sciences	Field	Allied Health Professionals		
Contributes towards	BSc (Hons) Paramedic Science				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites			Co- requisites		
Excluded Combinations			Module Entry requirements		
Valid From	September 2014	Valid to	September 2020		

CAP Approval Date	28/03/2014
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Recognise the importance of hygiene and personal protective equipment in prehospital emergency care (Component A) 2. Identify strategies and conduct for staying healthy as a paramedic (Component A) 3. Understand the diverse nature of emergency service provision and of how different knowledge and evidence can inform practice (Component A) 4. Recognise the contribution of different roles in health and social care (Component A) 5. Understand how to perform the immediate care skills of assessment and emergency treatment (Component A) 6. Work within relevant codes of conduct, ethics, policy and guidance (Component A)

Syllabus Outline	<ul style="list-style-type: none"> • Principles of hygiene and personal protection <ul style="list-style-type: none"> ○ Hand washing ○ Staying healthy as a student paramedic ○ Scene assessment • Examination and assessment <ul style="list-style-type: none"> ○ Taking a history ○ Primary and secondary survey ○ Basic observations • Acute medical <ul style="list-style-type: none"> ○ Respiratory conditions ○ Hypoxia ○ Cardiac conditions ○ Neurological emergencies • Acute trauma <ul style="list-style-type: none"> ○ Wounds, bleeding and shock ○ Injuries to bones, joints, tendons and ligaments ○ Head injuries ○ Chest injuries ○ Abdominal and pelvic injury ○ Spinal injury <p>Burns and scalds</p>																									
Contact Hours	<p>Students will engage in twelve, 3-hour interactive lecture and seminar days. Group sizes on the module vary but groups are typically up to 30. Students are also given access to bespoke, interactive learning resources for the module, containing audios, games and quizzes giving opportunities to develop knowledge and understanding as they progress through the module. In addition, email contact with staff is available throughout the module and during scheduled tutorial time.</p>																									
Teaching and Learning Methods	<p>Scheduled learning includes lectures and seminars, also tutorials.</p> <p>Independent learning includes hours engaged with essential reading, reflective, comprehensive interactive online learning materials, revision etc.</p>																									
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, this is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1" data-bbox="459 1435 1370 1827"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td style="border: 2px solid black;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>150</td> <td>36</td> <td>114</td> <td></td> <td>150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam.</p>	Key Information Set - Module data					<i>Number of credits for this module</i>									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114		150
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Reading Strategy	<p>Core readings Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further readings Further reading is advisable for this module, and students will be encouraged to explore at least one of the titles held in the library on this topic. A current list of such titles will be given in the module guide and revised annually.</p> <p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.</p> <p>Indicative reading list The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. <i>Current</i> advice on additional reading will be available via the module guide or Blackboard pages.</p>																
Indicative Reading List	<ul style="list-style-type: none"> • Caroline, N. (2013) <i>Emergency Care in the Streets</i>. 7th ed. Boston, MA: Jones and Bartlett Publishing. • Fisher, D.F. et al (2013) <i>UK Ambulance Service Clinical Practice Guidelines</i>. Bridgwater: Class Publishing. • Gregory, P. and Mursell, I. (2010) <i>Manual of Clinical Paramedic Procedures</i>. London: Wiley-Blackwell. 																

Part 3: Assessment

Assessment Strategy	<p>Summative assessment</p> <p>Component A (100%): A 2.5 hour controlled conditions online exam Rationale; to provide an opportunity to assess the student's general knowledge and understanding of all aspects of the module</p> <p>Formative assessment will take place through skills supervision and feedback, also tutorial support and reading by a personal tutor of draft work.</p>
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Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	

First Sit	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. A 2.5 hour unseen exam	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. A 2.5 hour unseen exam	100%
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>	