



## **Module Specification**

# Principles of Prehospital Emergency Care

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### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** Principles of Prehospital Emergency Care

**Module code:** UZYSVG-15-1

**Level:** Level 4

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will introduce you to the principles of prehospital emergency care. It examines the role of the paramedic and those assisting the paramedic, introducing the student to the concept of holistic patient care with a particular focus on a range of basic assessment and treatment skills.

**Features:** Not applicable

**Educational aims:** The aims of this module are to explore the role of the paramedic and the fundamental concepts which underpin paramedic patient care. This includes assisting the paramedic as a student and a range of basic assessment and patient management skills.

**Outline syllabus:** An introduction to the paramedic profession and its role in the emergency and urgent care service.

Legal, ethical and professional issues and the role of the HCPC.

Mental Health, Wellbeing and Resilience for Paramedics.

Health, safety and welfare, including an introduction to exposure prone procedures and the principles of hygiene and manual handling.

The principles of patient assessment:

Scene assessment

Primary survey

Secondary survey

Vital signs

Introduction to medical emergencies.

Introduction to trauma emergencies.

Basic life support resuscitation and defibrillation.

Assisting the paramedic.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning includes lectures and seminars.

Independent learning includes hours engaged with essential reading, reflective, comprehensive interactive online learning materials, revision.

Students will engage in twelve, 3-hour interactive lecture and seminar days. Students are also given access to bespoke, interactive learning resources for the module, containing audios and quizzes, giving opportunities to develop knowledge and understanding as they progress through the module.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate an understanding of the role of the paramedic in connection with professional and regulatory bodies, including the importance of working within codes of conduct, ethics, policy and guidance.

**MO2** Explain the principles of safe scene assessment and management, identifying the need for additional support.

**MO3** Demonstrate knowledge of the foundational skills of patient assessment and emergency care for a range of social, medical and traumatic emergency presentations.

**MO4** Identify the importance of personal resilience and wellbeing, and develop strategies for staying healthy and safe as a paramedic.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzysvg-15-1.html) via the following link <https://uwe.rl.talis.com/modules/uzysvg-15-1.html>

## **Part 4: Assessment**

**Assessment strategy:** Summative Assessment: A 2 hour unseen exam.

This assessment provides an opportunity to assess the student's general knowledge and understanding of all aspects of the module. Within professional practice, students need to have quick recall of accurate facts and to be able to apply knowledge reactively to situations that they are presented with. To reflect professional practice, this assessment is conducted as a campus invigilated exam.

Formative assessment will take place through skills supervision, feedback and tutorial support.

**Assessment tasks:****Examination (First Sit)**

Description: 2 hour unseen exam

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Examination (Resit)**

Description: 2 hour unseen exam

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: