



Module Specification

Professional Practice in Team Coaching

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Part 1: Information

Module title: Professional Practice in Team Coaching

Module code: UMODE9-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Business & Law

Department: FBL Dept of Business & Management

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Organisation Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module is designed to enable students to critically review their own abilities to perform effectively in a team coach role. It will support the development of skills and understanding relevant to their current role and future

career.

In addition to Learning Outcomes, the educational experience may explore, develop and practice, but not formally, discretely assess, the following:

Effectiveness in working in groups and teams

Understanding organisational and team context

Development as a reflective practitioner and autonomous learner

Networking skills

Understanding of organisational complexity

Outline syllabus: Theory relating to team coaching and leadership practice and its application in relevant organisational contexts:

Approaches and theory relating to team coaching interventions, creativity and innovation

Personal and organisational resilience and its implications for coaching teams, self and others

Theory and literature relating to group and team development, group dynamics, complexity, and organisational context

Application of models relating to reflective and experiential learning, individually and in groups

Nature and value of networks to support own and others' development

Personal development planning

Part 3: Teaching and learning methods

Teaching and learning methods: Learning typically will be achieved through a mixture of facilitated workshops, learning and/or coaching sets, guided observation exercises, learning logs/journal, group and peer supervision, and independent research, though may be adapted to meet the needs of a cohort more precisely. This module requires a high level of critical reflection on practice and personal values and behaviours. Consequently students will be expected to participate in group and peer supervision sessions.

Students will be directed towards the University Library online Study Skills resources for the development of skills appropriate to the level and style of the module.

Students will be directed on how the resources on this site should be used to develop the skills that will underpin their studies in the module handbook and/or via Blackboard Scheduled learning includes but is not limited to: practical classes and workshops; fieldwork; external visits; learning and/or coaching sets; group supervision; work based learning.

Independent learning includes hours engaged with essential reading, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

Contact Hours: 48 hours including a mix of facilitated workshops, learning and/or coaching sets and group supervision. The balance of each will be adapted to meet the needs of each cohort more precisely.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Plan, organise, implement and critically evaluate team coaching experiences and interventions in order to achieve enhanced organisational performance (Component B)

MO2 Critically review your team coaching practice and its development over an extended period

MO3 Demonstrate knowledge and critical insight into processes of creativity, innovation and inspiration

MO4 Evidence and entrepreneurial and solutions-focussed approach to decision making and problem solving skills

MO5 Gather and critically reflect on feedback from peers, clients, colleagues and tutors in order to advance own knowledge and understanding and develop professional skills to a high level (Component A)

MO6 Plan own continuing professional development as a team coach in order to maintain professional standards

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 204 hours

Face-to-face learning = 96 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Task A comprises of a learning portfolio. In line with the critical, reflective aspect of this module and its emphasis on extended practice to develop professional skills and personal approach, the assessment will include a range of materials drawn from practice, reflections and learning from learning and/or coaching sets and workshop sessions. This may include, learning logs, team coaching reflections, observations, feedback, book reviews and other creative activities. A summary of 1,000 words will pull together key themes emerging from the different elements of the portfolio.

In Task B, a project, the student will reflect on the major or deep learning experiences, chart their development as a team coach, outline their findings on the

characteristics of an effective team coach and outline a personal development plan for their continuing professional development. Where necessary, and appropriate, an alternative medium of assessment may be negotiated. Alternative assessments can include combining, for example a workplace presentation or an article for publication/conference paper, or a project report, with their written assignment. In this case, the length of the written assignment will be reduced to reflect the substantive nature of the alternative assessment.

Assessment components:**Portfolio (First Sit)**

Description: Learning portfolio and contract

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO4, MO5

Project (First Sit)

Description: Work based learning project to the equivalent of 4,500 words

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6

Portfolio (Resit)

Description: Learning portfolio and contract

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO4, MO5

Project (Resit)

Description: Work based learning project to the equivalent of 4,500 words

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: