



MODULE SPECIFICATION

Part 1: Information			
Module Title	Principles of Cardiac Care		
Module Code	UZWSVB-15-3	Level	3 (FHEQ Level 6)
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing MSc Nursing		
Module type	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice, this module is one of a suite of choice modules that have been developed to offer nursing students in their final year of their studies choice so that are empowered to consider long term career pathways prior to registration. Each of the choice module has been aligned to existing and emerging models of care. Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum so that as nurses of the future students are able to influence and contribute to processes of organisational change through an awareness of local and national policies</p> <p>This module focuses the psychosocial, psychological, cultural, gender and ethical issues associated in caring for those with cardiovascular dysfunction and their carers</p> <p>This module will use a range of learning and teaching strategies to support student learning and will include:</p> <ul style="list-style-type: none"> • Lectures • Scenario based teaching through interaction and simulation • Group work • Self-directed learning • Digital learning delivered through Blackboard and other virtual learning platforms

Part 3: Assessment: Strategy and Details			
<p>The assessment strategy for this module is designed to allow a diverse range of students to be able to explore their own current and future practice focusing on an existing and or emerging model of care.</p> <p>Formative assessment Students will be given opportunities to test their understanding and learning within the online activities/ tests, through reflection on practice, group discussion forum and with feedback throughout the module.</p> <p>Summative assessment The student will be asked to write a 2000 word exploration of an aspect of cardiac nursing care. The students will have the opportunity to demonstrate and discuss appropriate evidence based treatment options in their clinical setting. The student will be able to demonstrate their knowledge base regarding assessment and management but also demonstrate within their writing evidence of critical analysis and synthesis of the evidence utilised</p>			
Identify final timetabled piece of assessment (component and element)		Component A	
% weighting between components A and B (Standard modules only)		A:	B:
First Sit			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. 2000 word assignment		100%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. 2000 word assignment		100%	
Part 4: Learning Outcomes & KIS Data			
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate an in depth awareness of the legal, ethical and key policy frameworks in relation to cardiac care, • Appraise existing knowledge, new evidence and innovations in practice, • Convincingly evidence a detailed understanding and evaluation in specialised areas and of current theory and research, • Demonstrate an understanding of the importance of exercising political awareness throughout their career, to maximise the 		

	<p>influence and effect of registered nursing on quality of care, patient safety and cost effectiveness.</p> <p>All learning outcomes will be assessed through Component A.</p>																				
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4">Number of credits for this module</td> <td>15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>150</td> <td>32</td> <td>118</td> <td>0</td> <td>150</td> </tr> </tbody> </table>	Key Information Set - Module data					Number of credits for this module				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	32	118	0	150
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Coursework: Written assignment</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p>																				
Total Assessment	<table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%										
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Reading List	https://ri.talis.com/3/uwe/lists/C40712EC-3FFA-A27B-6D13-8FBC342A8D1B.html?lang=en-GB																				

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First Approval Date (and panel type)	28/03/2014			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	31/05/2017	Version	2	Link to RIA 12270
	30/05/2019		3	MIA 10720