



STUDENT AND ACADEMIC SERVICES


MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Principles of Cardiac Care				
Module Code	UZWSVB-15-3	Level	3	Version	2
Owning Faculty	Health and Applied Sciences	Field	Acute and Critical Care Nursing		
Contributes towards	BSc (Hons) Nursing (Adult)				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	None		Co-requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
Valid From	September 2017		Valid to	September 2020	

CAP Approval Date	31/05/2017 (v2)
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate detailed knowledge and understanding of anatomy, pathophysiology, pharmacological and therapeutic principles as applied to cardiac care practice (Component A) 2. Analyse the evidence and apply knowledge underpinning the delivery of care for those with cardiovascular disorders and current research (Component A) 3. Consider the psychosocial, psychological, cultural, gender and ethical issues associated in caring for those with cardiovascular dysfunction and their carers (Component A) 4. Appraise cross agency collaboration in the development of cardiac care and service provision (Component A) 5. Evaluate the healthcare professionals role and multi-disciplinary team in developing the quality of care provision (Component A)
Syllabus Outline	Cardiac anatomy, physiology, pathophysiology.

	<p>Interpretation of the basic ECG.</p> <p>National and local policy related to Heart disease.</p> <p>Cardiac risk factors and primary prevention</p> <p>Pharmacology for Acute Coronary Syndromes. And risk stratification.</p> <p>Care of patients with acute chest pain.</p> <p>Surgical and cardiology interventions for Acute Coronary Syndromes.</p> <p>Care and management of patients with atrial fibrillation</p> <p>Pharmacology in the management of acute heart failure.</p> <p>Long term management and cardiac rehabilitation and management of secondary risk factors.</p> <p>Care and management of the individual with acute heart failure</p>
Contact Hours	A total of 36 hours in the form of seminars, lectures, simulation and online activities
Teaching and Learning Methods	<p>A blended learning approach will be used throughout the module. Both web based and online activities through a VLE will be used to provide electronic learning resources, online tutorial support and discussion forums. Students will need easy access to a computer and internet access for the duration of the module.</p> <ul style="list-style-type: none"> • Simulation • Technology enhanced learning • Workshops and Masterclasses • Lectures and Seminars • Enquiry based learning • Case based learning
Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
150	32	118		150	

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written 2000 word assignment: Exploring an aspect of cardiac nursing care

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:			
Written exam assessment percentage			
Coursework assessment percentage		100%	
Practical exam assessment percentage			
		100%	

Reading Strategy

Core readings

It is essential that students read one of the many texts on research methods available through the Library. Module guides will also reflect the range of reading to be carried out.

Further readings

Students are expected to identify all other reading relevant to their chosen research topic for themselves. They will be encouraged to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.

Access and skills

The development of literature searching skills is supported by a Library seminar provided within the first semester. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.

Indicative Reading List

Indicative reading list

	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, current advice on readings will be available via the module guide</p> <p>Humphreys, M. (2011) <i>Nursing the cardiac patient</i>. West Sussex: Wiley-Blackwell eISBN-13: 9781444346121</p> <p>Kucia,A., & Quinn, T. (2010) <i>Acute cardiac care: a practical guide for nurses</i>. West Sussex: Wiley-Blackwell.</p> <p>Olsen, K. (2014) <i>Oxford Handbook of Cardiac Nursing</i>. Oxford University Press eISBN-13: 9780191502910</p> <p>Stewart, S. Inglis, S. Hawkes, A (2006) <i>Chronic Cardiac Care</i>. Blackwell Publishing. eISBN-13: 9781405171823</p> <p>British Journal of Cardiac Nursing available on line European Journal of Cardiovascular Nursing available online</p>
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Part 3: Assessment	
Assessment Strategy	<p>Formative assessment</p> <p>Students will be given opportunities to test their understanding and learning within the online activities/ tests, through reflection on practice, group discussion forum and with feedback throughout the module.</p> <p>Summative assessment</p> <p>The student will be asked to write a 2000 word exploration of an aspect of cardiac nursing care. The students will have the opportunity to demonstrate and discuss appropriate evidence based treatment options in their clinical setting. The student will be able to demonstrate their knowledge base regarding assessment and management but also demonstrate within their writing evidence of critical analysis and synthesis of the evidence utilised.</p>

Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	

1. 2000 word assignment	100%
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Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. 2000 word assignment	100%

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.

FOR OFFICE USE ONLY

First CAP Approval Date	28/03/2014			
Revision CAP Approval Date	31/05/2017	Version	2	Link to RIA 12270