



## **Module Specification**

### **Professional Issues in Counselling Psychology**

Version: 2023-24, v2.0, 28 Jun 2023

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## Part 1: Information

**Module title:** Professional Issues in Counselling Psychology

**Module code:** USPK6K-15-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Field:** Psychology

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** This module will cover current professional issues within counselling psychology. This will include current conceptions of the profession, both within and outside of the professional body (British Psychological Society).

It will cover the processes and requirements of the statutory regulator (Health and Care Professions Council). It will cover professional practice issues, for example indemnity, confidentiality, supervision, ethics.

It will discuss the NHS context, roles for counselling psychologists within different services, multi-disciplinary working and leadership. It will cover issues around private practice.

Competence and the need for continuing professional development will also be discussed.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Students will receive 27 hours of contact which will be in the form of interactive seminars.

The module will use a series of seminars and workshops to introduce key concepts around professional practice in psychology. Students will be invited to reflect on these topics based on their personal experiences and practice.

In terms of technology enhanced learning, students will be directed towards a number of online resources around current professional contexts, which will be integrated with online learning activities.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically discuss the nature of counselling psychology as a discipline at this point in time.

**MO2** Critically discuss the role of the professional body and state regulator.

**MO3** Critically consider the role of the profession within the national health service.

**MO4** Reflect on and evaluate opportunities for private practice.

**MO5** Critically reflect on key professional issues, e.g. around ethics, confidentiality, competence, personal development etc.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 123 hours

Face-to-face learning = 27 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** This module will be assessed through a single written exam (online with a 24 hour submission window) which will ask students to reflect on a number of professional issues. The exam will assess student's knowledge and comprehension of professional issues, and also test their ability to critique and apply these principles within a range of practice contexts.

**Assessment tasks:**

**Examination (Online) (First Sit)**

Description: Online exam (24 hours)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Examination (Online) (Resit)**

Description: Online exam (24 hours)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study: