



MODULE SPECIFICATION

Part 1: Information			
Module Title	Systemic Thinking and Practice in Counselling Psychology		
Module Code	USPK6D-30-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Psychology
Department	HAS Dept of Health & Social Sciences		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: This module covers approaches to working with couples, families and groups from a systems perspective. It requires students to critically evaluate theories in this area, whilst reflecting on their own practice and experience.</p> <p>The module will introduce a complex and different way of looking at selves and others, a way of looking that is applicable from the smallest interactions and subcomponents of the world and ourselves, as well as more macro examples in groups and crowds.</p> <p>The module serves as a core component in establishing the integration of different modalities, introducing complexity and noticing patterns as a way of engaging with the world and theories.</p> <p>We will start with a grounding in what systems, complexity, autopoiesis, evolution and chaos theory are, and then proceed to apply this to individual therapy. We will then apply these theories to families and couples, and then will extend it to organizations and leadership of the same. We will also run Balint groups which draw upon this learning and apply it in practice.</p>

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Teaching and Learning Methods: The module will be taught using face to face and online delivery, ensuring ample space for discussion between students and teachers.

Part 3: Assessment

Component A is a portfolio, which will be based on case studies and engagement in the classroom, along with a log of 15 client hours, and 2 hours of supervision related to this, plus feedback from one case presented during the module in case discussion groups.

The 3500 word report (component B) will cover the application of systems thinking on working with families and couples. This written report will allow students to synthesise material across a wider breadth whilst reflecting on their own experiential learning and practice, and aims at assessing practice based elements of learning and application of theories and concepts, demonstrated in the learning outcomes.

Formative assessment will be part of workshop based activities. The module will also give students the opportunity for formative assessment to continue to build their work with clients and reflect upon this through case discussion groups.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		100 %	Report (3500 words)
Portfolio - Component A	✓	0 %	Portfolio - pass/fail
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		100 %	Report (3500 words)
Portfolio - Component A	✓	0 %	Portfolio - pass/fail

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Critically evaluate, contrast and combine different approaches to work with groups, teams, organisations, families and couples	MO1
	Understand the key concepts of Leadership theory and the key differences between Management and Leadership and their relevance to Clinical Practice and Supervision	MO2
	Demonstrate critical understanding of relevant theories of and research into groups, teams, leadership, organisations, families and couples	MO3
	Show an ability to integrate aspects of systems theory and practice into various levels of practice, management and intervention	MO4
	Have a critical awareness of current issues and debates in the practice based literature on aspects of groups, teams, leadership organisations, families and couples	MO5
	Have a critical awareness of the implications of the issues of gender, ethnicity, culture and difference when analysing and making interventions in human systems	MO6
	Develop critical self-reflection skills and encourage creative problem solving and decision-making in complex environments	MO7

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	Demonstrate further reflection on practice through additional client hours with associated supervision	MO8
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	201
	Total Independent Study Hours:	201
	Placement Study Hours:	
	Placement	27
	Total Placement Study Hours:	27
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	72
	Total Scheduled Learning and Teaching Hours:	72
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://rl.talis.com/3/uwe/lists/9FDCE434-8247-AF7B-4559-2B3667A1A853.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: