



## **Module Specification**

### **Return to Practice (Nursing)**

Version: 2023-24, v2.0, 15 Jul 2023

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## Part 1: Information

**Module title:** Return to Practice (Nursing)

**Module code:** UZUSSM-30-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Maternal and Child Health

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** Return to Practice (Nursing) 2023-24

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Module Entry Requirements: Students must have lapsed NMC registration, OH clearance, DBS checks, successful interview.

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** Professional Values

Policies and regulations that drive and influence care delivery

Research awareness and Evidence Based Practice

Ethical practice

Reflective practice

Communication and Interpersonal Skills

Evaluation of care delivery

Interprofessional working

Compassion in care

Nursing Practice and Decision Making

Primary Care, Secondary Care and Tertiary care

Public health

Patient Safety and the identification of unsafe practice

Medicines and Management

Assessment tools

Safeguarding patients (Adults, children and families) raising concerns

Infection prevention and control

Basic Life Support (Adult and Paediatric)

Manual Handling

Action Planning

Leadership, Management and Team Working

Self-awareness in learning and development needs

Teaching and supporting others

Questioning of evidence

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** A variety of approaches will be used which may include:

Practice experience

Technology enhanced learning

Simulation and clinical skills

Workshops

Lectures and Seminars

Enquiry based learning

Role play

Action and peer learning

There will be 72 hours contact at UWE, plus supervised practice.

Before starting placement you will spend 2 days (14 hours) at the university for lead lectures/seminars and simulation and skills workshops.

Whilst on placement you will spend 2 days (14 hours) work based learning with your peers.

4 days (30 hours) of the course supported through virtual learning environments (VLEs) and other technology-aided means.

Towards the end of the course you will spend 2 days (14 hours) at the university for lead lectures/seminars.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate an understanding of the changing structure and organisation of care, locally and nationally and how they influence practice.

**MO2** Demonstrate competence in providing safe practice and evaluating high quality care within diverse working environments.

**MO3** Critically appraise their personal role as a nurse re-entering professional practice.

**MO4** Critically review the effectiveness of the nursing care provided.

**MO5** Critically appraise their academic development and learning needs as a nurse re-entering professional practice.

**MO6** Achieve the 9 NMC outcomes for return to practice.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 78 hours

Placement = 150 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

**Part 4: Assessment**

**Assessment strategy:** There are four assessment tasks for this module.

1. A competency framework (Ongoing Achievement Record) that is assessed in practice to ensure students meet the nine outcomes required to return to practice.
2. Students are required to complete three Multiple Choice Questionnaires (MCQs) in relation to Basic Life Support, Manual Handling, and Numeracy. Students are required to achieve a minimum percentage in each MCQ in order to access associated practical sessions where they are required to demonstrate safe practice in Basic Life Support, Manual Handling, and Medications Administration.
3. A 1000 word reflection which focuses on at least three of 6cs of nursing (communication, compassion, commitment, courage, competence and care). These may be very specific but in turn should relate to at least one of the competencies for returning to practice from the Ongoing Achievement Record. The chosen areas for reflection should enable you to demonstrate application of your knowledge and to analyse the evidence, to include discussion about how this impacts on your personal responsibility and professional codes of conduct within your role and future professional practice.
4. A 500 word action plan using a SMARTER template (Specific Manageable,

Achievable, Relevant, Time limited, with Evaluation and Review) that critically analyses personal and professional development. The action plan will consider future career aspirations, and learning needs. In this way the portfolio of evidence will capture the past and present and the action plan is the future.

Each student will have a formative assessment of their progress at the midpoint of their return to practice. The final summative assessment takes place at the end of the module.

**Assessment tasks:****Professional Practice Report (First Sit)**

Description: Achieve prescribed NMC return to practice outcomes as identified in ongoing achievement record. Pass/Fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO6

**Practical Skills Assessment (First Sit)**

Description: Successful completion of basic life support, manual handling and numeracy. Pass/Fail

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO6

**Written Assignment (First Sit)**

Description: Reflection (1000 words)

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5, MO6

**Written Assignment (First Sit)**

Description: Action plan (500 words) Pass/Fail

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5, MO6

**Professional Practice Report (Resit)**

Description: Achieve prescribed NMC return to practice outcomes as identified in ongoing achievement record. Pass/Fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO6

**Practical Skills Assessment (Resit)**

Description: Successful completion of basic life support, manual handling and numeracy. Pass/Fail

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO6

**Written Assignment (Resit)**

Description: Reflection (1000 words)

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5, MO6

**Written Assignment (Resit)**

Description: Action plan (500 words) Pass/Fail

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5, MO6

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study: