University of the West of England
BRISTOL

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Return to Practice (Nursing)				
Module Code	UZUSSM-30-3	Level	3	Version	1
Owning Faculty	Health and Applied Sciences	Field		Nursing and Midwifery	
Contributes towards	BSc(Hons) Specialist Practice, BSc(Hons) Professional Studies				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Professional Practice
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	Return to Nursing Practice Codes: UZUSCQ-20-2 Codes: UZUSCR-20-3 Codes: UZUSSP-30-2		Module Entry requirements	Lapsed NMC registration OH clearance DBS checks Successful interview	
Valid From	September 2014		Valid to	September 2020	

CAP Approval Date	28.01.2014

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: • Demonstrates an understanding of the changing structure and organisation of care, locally and nationally and how they influence practice (Component B) • Demonstrate competence in providing safe practice and evaluating high quality care within diverse working environments (Component A) • Critically appraise their personal role as a nurse re-entering professional practice (Component A and B) • Critically review the effectiveness of the nursing care provided (Component A and B) • Critically appraise their academic development and learning needs as a nurse re-entering professional (Component A and B) • Achieve the 9 NMC outcomes for return to practice (Component A and B)
Syllabus Outline	**Professional Values** • Policies and regulations that drive and influence care delivery • Research awareness and Evidence Based Practice • Ethical practice • Reflective practice **Communication and Interpersonal Skills** • Evaluation of care delivery • Interprofessional working • Compassion in care

	Nursing Practice and Decision Making
	• Primary Care, Secondary Care & Tertiary care • Public health • Patient Safety and the identification of unsafe practice • Medicines and Management • Assessment tools • Safeguarding patients (Adults, children and families) raising concerns • Infection prevention and control • Basic Life Support (Adult and Paediatric) • Manual Handling • Action Planning **Leadership, Management and Team Working** • Self-awareness in learning and development needs • Teaching and supporting others • Questioning of evidence
Contact Hours	There will be a 72 hours contact at UWE, plus supervised practice. • Before starting placement you will spend 2 days (14 hours) at the university for lead lectures/seminars and simulation and skills workshops. • Whilst on placement you will spend 2 days (14 hours) work based learning with your peers • 4 days (30 hours) of the course supported through virtual learning environments (VLEs) and other technology-aided means. • Towards the end of the course you will spend 2 days (14 hours) at the university for lead lectures/seminars
Teaching and Learning Methods	A variety of approaches will be used which may include: • Practice experience • Technology enhanced learning • Simulation and clinical skills • Workshops • Lectures and Seminars • Enquiry based learning • Role play • Action and peer learning
Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data

Number of credits for this module			30	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
300	72	78	150	300

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: In-class tests
Coursework: Reflection
Practical Exam: Ongoing Achievement Record (OAR)

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:		
Written exam assessment percentage		25%
Coursework assessment percentage		25%
Practical exam assessment percentage		50%
		100%

Reading Strategy	**Core readings** It is essential that when studying this module students read one of the many texts available through the Library. Module guides for each field of practice will also reflect the range of reading to be carried out. **Further readings** Students are expected to identify all other reading relevant to their field of practice for themselves. They will be encouraged to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. **Access and skills** The development of literature searching skills is supported by a Library seminar provided within the first day of the module. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library. **Indicative reading list** The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, *current* advice on readings will be available via the pre-course reading the module guide.
Indicative Reading List	Boyd, C. (2013) *Medicine management skills for nurses* [online]. London: Wiley-Blackwell. [Accessed 27 November 2013]. Burton, R. Ormrod, G. (2011) *Nursing: Transition to Professional Practice* (Prepare for Practice. [online]. Oxford: Oxford University Press [Accessed 13 February 2013]. Holland, K. and Roberts, D. (2013) *Nursing: decision making for practice.* Oxford: Oxford University Press Jones, L. and Bennett, C. (2012) *Leadership in Health and Social Care, An introduction for emerging Leaders*. Banbury. Lantern. Kilgallon, K. and Thompson, J. (2012) *Mentoring in Nursing and Healthcare. A practical Approach.* London. Wiley-Blackwell. Howatson-Jones, L. (2013) *Reflective Practice in Nursing.* 2nd ed. London. Learning Matters Ltd. Nursing and Midwifery Council (2008) *The NMC code of professional conduct: standards for conduct, performance and ethics.* London. NMC.

Nursing and Midwifery Council (2009) *Record keeping: Guidance for nurses and midwives:* London. NMC.

Nursing and Midwifery Council (2013) *Raising and escalating concerns.* London. NMC.

Nursing and Midwifery Council (2011) *The PREP handbook.* London. NMC.

Rogers, K. and Scott, W. (2011) *Nurses! Test Yourself in Essential Calculation Skills.* [online]. Maidenhead: Open University Press. [Accessed 27 November 2013].

Sellman, D. and Snelling, P. (2010) *Becoming a nurse: a text book for professional practice.* Harlow: Pearson Education.

Shaw, M. Fulton,J. (2012) *Mentorship in Healthcare.* Keswick: M & K publishing.

Temple, J. (2012) *Becoming a Registered Nurse- Making the Transition to Practice.* Exeter. Learning Matters.

Thistlethwaite J. (2012) *Values-Based Interprofessional Collaborative Practice.* [online]. Cambridge. Cambridge University Press. [Accessed 27.01.14].

Timmins, F. and Duffy, A. (2011) *Writing Your Nursing Portfolio: A Step-by-Step Guide.* [online]. Maidenhead: Open University Press. [Accessed 15 November 2013].

Wheeler, H. (2012) *Law, Ethics and Professional Issues for Nursing: a Reflective and Portfolio-building Approach.* [online]. London: Routledge. [Accessed 15 November 2013].

Part 3: Assessment

Assessment Strategy	The assessment for the module involves the development of a professional portfolio which must include the two following components of assessment
	• A competency framework (**Ongoing Achievement Record**) that is assessed in practice to ensure students meet the nine outcomes required to return to practice.
	○ Students will also be required to complete three Multiple Choice Questionnaires (MCQs) in relation to Basic Life Support, Manual Handling, and Numeracy. Students are required to achieve a minimum percentage in each MCQ in order to access associated practical sessions where they are required to demonstrate safe practice in Basic Life Support, Manual Handling, and Medications Administration.
	Each student will have a formative assessment of their progress at the midpoint of their return to practice. The final summative assessment takes place at the end of the module.
	• A 1000 word reflection which focuses on at least three of 6cs of nursing (communication, compassion, commitment, courage, competence and care). These may be very specific but in turn should relate to at least one of the competencies for returning to practice from the Ongoing Achievement Record. The chosen areas for reflection should enable you to; demonstrate application of your knowledge and to analyse the evidence, to include discussion about how this impacts on your personal responsibility and professional codes of conduct within your role and future professional practice.
	• A 500 word action plan using a SMARTER* template that critically

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<tr><td rowspan="2"></td><td>analyses personal and professional development. The action plan will consider future career aspirations, and learning needs. In this way the **portfolio of evidence** will capture the past and present and the action plan is the future.

*Specific Manageable, Achievable, Relevant, Time limited, with Evaluation and Review</td></tr>
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Identify final assessment component and element	Component A		
% weighting between components A and B (Standard modules only)		**A:**	**B**:

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Achieve prescribed NMC return to practice outcomes as identified in the Ongoing Achievement Record	Pass/Fail
2. Successful completion of Basic Life Support, Manual Handling and Numeracy	Pass/Fail
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. 1000 word reflection	100%
2. 500 word Action Plan	Pass/Fail

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Achieve prescribed NMC return to practice outcomes as identified in the Ongoing Achievement Record (At the Discretion of the Award Board)	Pass/Fail
2. Successful completion of Basic Life Support, Manual Handling and Numeracy	Pass/Fail
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. 1000 word reflection	100%
2. 500 Word Action Plan	Pass/Fail

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.