



Module Specification

Wildlife and People

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Part 1: Information

Module title: Wildlife and People

Module code: USSKAD-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Applied Sciences

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Applied Sciences

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: This module examines how wildlife conservation issues, and their solutions, relate to social, political and economic imperatives. In particular, this

module will introduce the following:

Society

The course will look at the formation of belief systems about nature and different cultural and religious perspectives on the natural world. Environmental ideologies including Animal Rights, Land-Based Ethics, and Deep Ecology will be examined. Different attitudes towards wildlife and the environment will also be explored and potential links to behaviour examined.

As part of the society element, the role of zoos will be discussed. Students will also be given opportunity to explore the roles and resources of industry and pressure groups at local, national and international levels alongside International and local species protection strategies.

Introduction to Sustainable Development

The module will examine the process and goals of sustainable development. Underpinning this will be examination of the 'Three Pillars of Sustainable Development' – economic development, social development, and environmental protection. Students will be introduced to Sustainable Development models and encouraged to apply their learning to current conservation problems.

Wildlife Protection

The course will also examine the legislative framework for international policy making; the role of the UN and associated institutions (UNEP, FAO, IUCN etc.) and key international agreements e.g. The Berne Convention, the Ramsar Convention, and CITES as well as the 1992 UN Conference on Environment and Development and resulting Conventions on Biodiversity and Climate Change. It will explore issues of implementation in case-study countries.

Economics

There will be an introduction to economic concepts; supply and demand; allocation of resources, marginal principle, and scarcity. The module will also discuss 'putting a value on wildlife' and review valuation methodologies e.g. willingness to pay and

contingent valuation, cost benefit analysis, discounting and issues relating to the management of common resources.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning

Students can expect to receive a minimum of 66 hours taught material. This will be delivered as interactive lectures and small group work.

Scheduled learning includes interactive lectures and small group work.

Independent learning

Students are expected to spend 234 hours on independent learning tasks and preparation of assessments.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc.

A variety of teaching and learning methods will be employed. Lectures will be used to introduce main concepts and to guide and inform student centred learning while discussions and debates will provide students the opportunity to consider issues in depth. These will be further supported by visiting lectures by academics and conservation practitioners to allow students to explore these issues with those working in the field.

Student learning will be supported through the UWE's E-learning environment, Blackboard.

For 2020-21 some lectures, tutorials and module specific practicals will move online as a result of covid 19.

All sessions will be used to inform and provoke the process of critical thinking and awareness required for levels 2 and 3, through introducing and developing skills in

analysing, synthesising and summarising information. The module places considerable emphasis on recognising and using subject-specific theories, paradigms, concepts and principles. The module also uses activities that will support the learning of generic research skills e.g. using appropriate references, academic writing etc.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Describe a range of societal belief systems regarding nature and discuss why understanding different viewpoints is important for the development of successful conservation initiatives

MO2 Demonstrate a basic understanding of the potential, theoretical link between attitudes and behaviour and their significance to wildlife conservation

MO3 Discuss the concept of Sustainable Development with particular reference to economic, social and policy development, and wildlife protection

MO4 Evaluate the need for, and barriers to, an interdisciplinary approach to the analysis of wildlife conservation problems with particular reference to their social and economic dimensions

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 234 hours

Face-to-face learning = 66 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/usskad-30-1.html) via the following link <https://uwe.rl.talis.com/modules/usskad-30-1.html>

Part 4: Assessment

Assessment strategy: The Assessment Strategy has been designed to support and enhance the development of both subject-based and employability skills, whilst ensuring that the modules Learning Outcomes are attained, as described below. Assessments are designed to underpin students' learning and skills acquisition in the module and to provide for learning beyond the material delivered in the classroom. Assessments includes both summative (assessment that contributes to module mark) and formative (assessment that does not contribute to module mark) assessment and feedback opportunities.

Assessment task A comprises a single online exam to be completed within a 24 window, and anticipated to take 2 hours, which takes place at the end of the year. The paper is a combination of short and longer answer questions, designed to test both the breadth of the students' subject knowledge (short answer questions), and their understanding of key concepts (longer answer questions).

The Coursework part of the assessment (Assessment B) is made up of two tasks. Task one is a Written Report which requires students to consider different cultural perspectives on nature and their significance for the development of successful conservation initiatives (1000 words, worth 30% of total module marks). Task two is a Case Study exercise whereby students need to apply the theoretical concept of sustainable development to a real world example (30% of module marks).

Opportunities for formative assessment are embedded in the module teaching and take a variety of forms, including: in class quizzes, problem-solving workshops, and model answers for past exam questions.

Assessment criteria will be made available to the students in the module guide at the start of the module. All work is marked using the Department's Generic Assessment Criteria, which in turn has been developed with reference to a range of external reference points, including the QAA Quality Code on Assessment of Students and the recognition of prior learning, UWE's Learning, Teaching and Assessment Strategy, and UWE's E-learning policy.

Assessment components:

Examination (Online) (First Sit)

Description: Online examination (24 hours)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Report (First Sit)

Description: 1000 word written report

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4

Case Study (First Sit)

Description: 1000 word case study

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO4

Examination (Online) (Resit)

Description: Online examination (24 hours)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Report (Resit)

Description: 1000 word written report

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4

Case Study (Resit)

Description: 1000 word case study

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Integrated Wildlife Conservation [Zoo] FdSc 2023-24