



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Work Based Learning				
Module Code	USSKC8-15-1	Level	1	Version	1
Owning Faculty	Health and Applied Sciences	Field	Biological, Biomedical and Analytical Sciences		
Contributes towards	FdSc Forensic Science @ UCY				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements		
Valid From	September 2014		Valid to	September 2020	

CAP Approval Date	28/03/2014
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Report on work practices in three different analytical laboratories • plan, manage and produce an extended piece of work with moderate guidance and to a set deadline; • present a written and oral report that demonstrates clarity, sound reasoning, secure analysis and justification of the conclusions.
Syllabus Outline	<p>Students will utilise the skills acquired in study skills to carry out extensive research related to forensic science in the work place. Students will visit three different laboratories that perform analytical techniques on unknown samples. Laboratories may not be directly handling forensic evidence but will be using analytical techniques that can be employed in forensic applications. Student are required to present their findings in both written and verbal formats.</p>
Contact Hours	<p>Students will have an initial set of sessions considering the range of relevant laboratories and analytical techniques. The main focus of the module is on laboratory trips and visits and then students working independently on their coursework with 1:1</p>

guidance and assistance with presentation skills.

Teaching and Learning Methods

Students will be allocated a college-based tutor who provide guidance on what the students needs to achieve in order to meet the learning outcomes.


Scheduled learning includes lectures, tutorials, external visits; work based learning.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

Key Information Sets Information

Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data				
Number of credits for this module				15
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	42	108	0	150



The table below indicates as a percentage the total assessment of the module which constitutes a -

Coursework: Written assignment or essay, report.

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	
Coursework assessment percentage	75%
Practical exam assessment percentage	25%
	100%

Reading Strategy

All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University UWE and UCY. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways including ForensicNetBase. The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify such resources effectively.

Any **essential reading** will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given or sold a print study pack or be referred to texts that are available electronically, etc. This guidance will be available either in the module handbook, via the module information on Blackboard or

	<p>through any other vehicle deemed appropriate by the module/programme leaders.</p> <p>If further reading is expected, this will be indicated clearly. If specific texts are listed, a clear indication will be given regarding how to access them and, if appropriate, students will be given guidance on how to identify relevant sources for themselves, e.g. through use of bibliographical databases.</p>
Indicative Reading List	<p>Core texts:</p> <p>Fanthome, C. (2004) <i>Work Placements: A Survival Guide for Students</i>. Basingstoke: Palgrave Macmillan.</p> <p>University of the West of England (2014) Careers Services. Available from: http://www1.uwe.ac.uk/students/careersandemployability/careersservices.aspx.</p>

Part 3: Assessment

Assessment Strategy	<p>The controlled component is a presentation based on a written review of the students own work place experiences.</p> <p>Component B is a written review of the 3 work-place visits, undertaken by students including reflection on similarities and differences with Forensic Science practice.</p> <p>These assessments are designed to underpin the level 2 Professional Practice module.</p>
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Identify final assessment component and element		
% weighting between components A and B (Standard modules only)	A: 25	B: 75
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Individual Presentation.	100	
Component B Description of each element	Element weighting (as % of component)	
1. Written review	100	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Individual Presentation	100	
Component B Description of each element	Element weighting (as % of component)	
1. Written review	100	
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>		