



MODULE SPECIFICATION

Part 1: Information			
Module Title	The Politics of Trade Negotiation		
Module Code	UMEDFU-15-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Business & Law	Field	Economics
Department	FBL Dept of Accounting Economics & Finance		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: The following is an indicative list of topics that will be explored:</p> <p>The history of global, regional, and bilateral trade negotiations State capacity and political and legal approaches in trade negotiations The World Trade Organisation trade negotiations European Union – African, Caribbean and Pacific trade negotiations The North American Free Trade Agreement negotiations The (unsuccessful) Free Trade of the Americas trade negotiations Association of South East Asian Nations trade negotiations</p> <p>Teaching and Learning Methods: The main focus of teaching and learning on the taught MSc/LLM programme is through independent research and debate in the context of 2-hour weekly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups.</p>

STUDENT AND ACADEMIC SERVICES

Scheduled learning for this module is in the form of workshops. The activities covered in workshops may include lectures, seminars, tutorials, group discussions, group exercises, role play, case studies, presentations by students and staff, in groups or individually, debates and other activities such as films or video and online discussions.

Independent learning includes hours engaged with essential reading, case study preparation, preparation for oral presentations, assignment preparation and completion etc.

12 x 2 hour workshops

Scheduled contact is supplemented by independent learning structured around reading and questions set in advance. In addition, students are encouraged to attend seminars organised by the Faculties of Business and Law and Health and Life Sciences.

In addition, contact time may also take a synchronous virtual form rather than face-to-face, through the use of email, email discussion groups, virtual learning environments (VLEs) and other technology-aided means. It can also take place in a work-based setting.

Part 3: Assessment

Simulation Game and position paper associated with the simulation game. These linked pieces of assessment require students to take on the role of a country in a particular trade negotiation. The position paper provides a resource for the oral presentation of a country's position during the simulation game. These pieces of assessment will provide students with an opportunity to further develop their skills in advancing and defending a clear and persuasive argument. Students will be encouraged to deploy a structured analysis in order to develop and support their argument. So students will be able to enhance their research skills, independent study, and a skill of clearly articulating and effectively communicating complex ideas orally and within a set time limit.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	50 %	Presentation associated with a simulation game (15 minutes)
Written Assignment - Component B		50 %	In class position paper associated with a simulation game (2000 words)
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	50 %	Presentation
Written Assignment - Component B		50 %	In class position paper associated with presentation (2000 words)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
		Reference
	Ability to present a structured argument at both abstract and concrete levels in the subject area	D1
	Ability to recognise complex problems and identify solution	D2
	Ability to critically analyse, evaluate and reflect upon complex materials relating to the subject area	D3
	Ability to undertake independent research	D4
Module Learning Outcomes		Reference

STUDENT AND ACADEMIC SERVICES

	An appreciation of a range of complex multilateral and bilateral trade negotiations that have taken place	MO1
	A detailed and critical understanding of the principles and processes behind successful trade negotiations	MO2
	A detailed and critical understanding of why trade negotiations fail	MO3
	An ability to critically evaluate how state-size and level of development can influence the ways in which trade negotiations are undertaken	MO4
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	126
	Total Independent Study Hours:	126
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	24
	Total Scheduled Learning and Teaching Hours:	24
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/umedfu-15-m.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Global Political Economy [Sep][FT][Frenchay][1yr] MSc 2020-21

Global Political Economy [Sep][PT][Frenchay][2yrs] MSc 2020-21