



## MODULE SPECIFICATION

Part 1: Information			
Module Title	The Rise of the Global Economy		
Module Code	UMEDFW-15-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Business & Law	Field	Economics
Department	FBL Dept of Accounting Economics & Finance		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> See Learning Outcomes</p> <p><b>Outline Syllabus:</b> The following is an indicative list of topics that will be explored:</p> <p>The early development of the international economy</p> <p>The rise and impact of the great powers</p> <p>Trade and poverty in the world: shifting patterns</p> <p>The theories and approaches underpinning the global economy</p> <p>The institutional structure of the global economy</p> <p>The global economy today: issues and trends</p> <p><b>Teaching and Learning Methods:</b> 12 x 2 hour workshops.</p> <p>Scheduled contact is supplemented by independent learning structured around reading and questions set in advance. In addition, students are encouraged to attend seminars organised by the Faculties of Business and Law and Health and Life Sciences.</p>

## STUDENT AND ACADEMIC SERVICES

In addition, contact time may also take a synchronous virtual form rather than face-to-face, through the use of email, email discussion groups, virtual learning environments (VLEs) and other technology-aided means. It can also take place in a work-based setting.

The main focus of teaching and learning on the taught MSc/LLM programme is through independent research and debate in the context of 2-hour weekly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups.

Scheduled learning for this module is in the form of workshops. The activities covered in workshops may include lectures, seminars, tutorials, group discussions, group exercises, role play, case studies, presentations by students and staff, in groups or individually, debates and other activities such as films or video and online discussions.

Independent learning includes hours engaged with essential reading, case study preparation, preparation for oral presentations, assignment preparation and completion etc.

### Part 3: Assessment

Learning outcomes will be assessed by a mid-term essay assignment and an open book examination. Both the essay and examination will offer students an opportunity to engage broadly with the content of the module.

The open book nature of the exam will encourage innovative thinking and allow students to think more critically and analytically about the questions under consideration.

The mid-term assignment will provide the opportunity for students to receive formative feedback that informs exam preparation. Assessment questions will be set by tutors.

Both assessments require students to undertake independent research building on material covered in class.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	60 %	Open book examination. Written submission online. (Max 2000 Words)
Written Assignment - Component B		40 %	Essay - investigates a pertinent issue in the global economy (3,000 words)
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	60 %	Open book examination. Written submission online. (Max 2000 Words)
Written Assignment - Component B		40 %	Essay - investigates a pertinent issue in the global economy (3,000 words)

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:
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## STUDENT AND ACADEMIC SERVICES

			<b>Reference</b>
	Ability to present a structured argument at both abstract and concrete levels in the subject area		D1
	Ability to recognise complex problems and identify solutions		D2
	Ability to critically analyse, evaluate and reflect upon complex materials relating to the subject area		D3
	Ability to undertake independent research		D4
	<b>Module Learning Outcomes</b>		<b>Reference</b>
	A critical understanding of the actors and institutions that have played a role in establishing the global economy		MO1
	An ability to critically analyse A critical understanding of the ideas, concepts and approaches that have shaped the development of the global economy		MO2
	A critical appreciation of how particular regions/countries have contributed to the development of the global economy		MO3
	An understanding of the complex range of activities and industries, both legal and illicit, that have contributed to the development of the global economy		MO4
Contact Hours	<b>Independent Study Hours:</b>		
	Independent study/self-guided study		114
	<b>Total Independent Study Hours:</b>		114
	<b>Scheduled Learning and Teaching Hours:</b>		
	Face-to-face learning		36
	<b>Total Scheduled Learning and Teaching Hours:</b>		36
	<b>Hours to be allocated</b>		150
	<b>Allocated Hours</b>		150
	Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/modules/umedfw-15-m.html">https://uwe.rl.talis.com/modules/umedfw-15-m.html</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Global Political Economy [Sep][FT][Frenchay][1yr] MSc 2020-21

Global Political Economy [Sep][PT][Frenchay][2yrs] MSc 2020-21