



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic data					
Module title	Animal Industry				
Module code	UINVLS-30-2	Level	2	Version	1
Owning faculty	Hartpury	Field	Animal & Land Science		
Contributes towards	FdSc Animal Behaviour & Welfare FdSc Animal Science & Management				
UWE credit rating	30	ECTS credit rating	15	Module type	Professional Practice
Pre-requisites	Animal Practice (UINVX3-30-1)		Co-requisites	None	
Excluded combinations	None		Module entry requirements	None	
Valid from	01 September 2014		Valid to	01 September 2020	

CAP approval date	27 January 2014
--------------------------	-----------------

Part 2: Learning and Teaching	
Learning outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1 Demonstrate and evaluate the principles of animal management utilised within the animal industry (such as Occupational Standards) during work placement (B). 2 Apply academic knowledge of animal health, behaviour and welfare, nutrition, exercise, husbandry and management of facilities within the workplace (B). 3 Assess how relevant UK and EU legislation informs practice and policies within animal organisations (B). 4 Analyse the activities and performance of the animal-based enterprise/business where employed (B). 5 Interact and communicate appropriately with industry professionals, including academic staff, veterinarians, para-professionals and the public in a variety of written and verbal formats (A, B). 6 Reflect upon styles and skills related to supervision in the animal industry. (A, B). 7 Reflect on work experience to plan and implement a programme of continuing professional development (CPD) to maintain a strong position within the contemporary animal industry (B).
Syllabus outline	<ol style="list-style-type: none"> 1 Animal industry overview including legislation, regulations and occupational standards. 2 Management of animal-based businesses including simple business skills, business types, marketing, functioning and roles. 3 Employment skills including interpersonal skills, communication, leadership, problem solving and team working. 4 Health and safety in the work place including identification of risk factors to both animals and personnel 5 Delivery of professional presentations. 6 150 hours in an approved work placement.

Contact hours	Indicative delivery modes:																									
	Lectures, guided learning, seminars etc				33																					
	Self directed study				3																					
	Independent learning including work placement				264																					
	TOTAL HOURS				300																					
Teaching and learning methods	<p><i>Scheduled learning</i> Delivery will constitute regular tuition in the formal education environment to support learning in the work place. Through regular tuition students will learn theoretical and legislative principles which will then be applied to the experience gained during work placement.</p> <p><i>Independent learning</i> May include hours engaged with essential reading, case study preparation, assignment preparation and completion etc.</p> <p><i>Placement learning</i> Work placement can be in the UK or overseas, and can be on a block placement or day release basis. The placement will be supported through tutorials and seminars with academic staff and regular meetings with the work placement provider.</p> <p>Students MUST gain placement approval from Hartpury BEFORE they commence the hours of work counting towards the Animal Industry module.</p> <p><i>Virtual learning environment (VLE)</i> This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>																									
Key information sets information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p><u>Key information set – module data</u></p> <table><tr><td colspan="4">Number of credits for this module</td><td>30</td></tr></table> <table><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td></tr><tr><td>300</td><td>36</td><td>114</td><td>150</td><td>300</td></tr></table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a:</p> <table><tr><td>1</td><td><i>Written exam:</i> Unseen written exam, open book written exam, in-class test.</td></tr><tr><td>2</td><td><i>Coursework:</i> Written assignment or essay, report, dissertation, portfolio, project.</td></tr><tr><td>3</td><td><i>Practical exam:</i> Oral assessment and/or presentation, practical skills assessment, practical exam.</td></tr></table>					Number of credits for this module				30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	36	114	150	300	1	<i>Written exam:</i> Unseen written exam, open book written exam, in-class test.	2	<i>Coursework:</i> Written assignment or essay, report, dissertation, portfolio, project.	3	<i>Practical exam:</i> Oral assessment and/or presentation, practical skills assessment, practical exam.
Number of credits for this module				30																						
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																						
300	36	114	150	300																						
1	<i>Written exam:</i> Unseen written exam, open book written exam, in-class test.																									
2	<i>Coursework:</i> Written assignment or essay, report, dissertation, portfolio, project.																									
3	<i>Practical exam:</i> Oral assessment and/or presentation, practical skills assessment, practical exam.																									

	<p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the assessment section of this module description:</p> <p>Total assessment of the module:</p> <table> <tr> <td>Written exam assessment percentage</td><td>0%</td></tr> <tr> <td>Coursework assessment percentage</td><td>0%</td></tr> <tr> <td>Practical exam assessment percentage</td><td>100%</td></tr> <tr> <td></td><td>100%</td></tr> </table>	Written exam assessment percentage	0%	Coursework assessment percentage	0%	Practical exam assessment percentage	100%		100%
Written exam assessment percentage	0%								
Coursework assessment percentage	0%								
Practical exam assessment percentage	100%								
	100%								
Reading strategy	<p>Core readings</p> <p>Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be required to purchase a set text, be given a print study pack or be referred to texts that are available electronically or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further readings</p> <p>Further reading will be required to supplement the set text and other printed readings. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.</p> <p>Access and skills</p> <p>Formal opportunities for students to develop their library and information skills are provided within the induction period and study skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>								
Indicative reading list	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <ul style="list-style-type: none"> • Banks, R.E. (Current Edition) <i>Exotic Small Mammal Care and Husbandry</i>. Ames, Iowa: Wiley-Blackwell. • Guirdham, M. (Current Edition) <i>Interpersonal Skills at Work</i>. London: Prentice Hall. • Judah, V. and Nuttall, K. (Current Edition) <i>Exotic Animal Care and Management</i>. New York: Thomson Delmar Learning. • Williams, J. (Current Edition) <i>The Complete Textbook of Animal Health and Welfare</i>. Edinburgh: Saunders Elsevier. • Young, R. (Current Edition) <i>Environmental Enrichment for Captive Animals (UFAW Animal Welfare)</i>. Oxford: Blackwell Science. <p>Journals:</p> <ul style="list-style-type: none"> • Applied Animal Behaviour Science. • Applied Animal Welfare Science. <p>Websites:</p> <ul style="list-style-type: none"> • LANTRA - http://www.lantra.co.uk. • Occupational Standards - http://nos.ukces.org.uk/Pages/index.aspx 								

Part 3: Assessment

Assessment Strategy	<p>In order to assess quantity and quality of work placement experience, assessment will be carried out through submission of a portfolio of evidence regarding the work placement completed. This will include evidence of the student following due process to gain a placement (placement approval certificate, hours' log, self and employer evaluation) and evidence of demonstration of competencies.</p> <p>To demonstrate key skills in communication, time management, use of technology and critical analysis, the student will be required to complete an oral examination regarding the skills developed during their work placement. The student will be required to critically reflect on their own position within the business and analyse of the wider functioning of the business.</p> <p>Competencies:</p> <p>Students will produce a reflective portfolio demonstrating competencies most appropriate to the industry in which the work experience was completed and most relevant to their programme. The relevant National Occupational Standards for Animal Care/Management (current edition) and/or Animal Technology (current edition) and/or Animal Care and Welfare (current edition) will be utilised as a framework (United Kingdom Commission for Employment and Skills, current edition). Students will be required to select a number of those most relevant to their placement, present evidence of how they are met and justify their selection, demonstrating consideration of why they are relevant and how they are implemented in the workplace.</p> <p>To maintain consistency for all students on this module, competency assessment will be based around a standardised framework which will incorporate:</p> <ol style="list-style-type: none"> 1 Carrying out practical tasks typically required on the specific work placement with a particular focus on an area appropriate to the student's course, to the relevant National Occupational Standards; 2 Preparing a simple management plan for an area of land, activity or animal managed by the placement provider; 3 Analysing and evaluating the implementation of National Occupational Standards into the business and wider industry. <p>In undertaking the tasks involved in the placement, the student's competency will be assessed using a range of quality indicators as follows:</p> <ol style="list-style-type: none"> 1 Ability to perform duties to National Occupational Standards 2 Quality of work 3 Quantity and timeliness of work 4 Attendance and punctuality 5 Attitude to health and safety, including personal protective equipment, analysis of risk and implementation of risk assessments 6 Working and co-operation with others 7 Verbal communication skills with a range of audiences 8 Appearance and dressing appropriately for the task 9 Tidiness and attention to detail in work 10 Initiative and creativity 11 Response to instructions and advice 12 Ability to work alone, without supervision and providing supervision to others 13 Ability to learn new skills and systems 14 Ability to communicate with a wide range of people <p>In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>
---------------------	---

Identify final assessment component and element	Portfolio of evidence.	
% weighting between components A and B (Standard modules only)	A:	B:
	Pass/Fail	100%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1 Portfolio of competencies and evidence of completion of 150 hours of work placement in an approved placement	Pass/Fail	
Component B Description of each element	Element weighting	
1 Oral presentation (20 minutes)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1 Portfolio of competencies and evidence of completion of 150 hours of work placement in an approved placement	Pass/Fail	
Component B Description of each element	Element weighting	
1 Oral presentation (20 minutes)	100%	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.		