

## MODULE SPECIFICATION

Part 1: Information						
Module Title	Traffic Engineering					
Module Code	UBGMLK-15-M	Level	Level 7			
For implementation from	2018-19	-19				
UWE Credit Rating	15	ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management			
Department	FET Dept of Geography & E	T Dept of Geography & Envrnmental Mgmt				
Contributes towards	Transport Engineering and	ransport [Sep][FT][Frenchay][1yr] MSc 2018-19 ransport Engineering and Planning [Sep][PT][Frenchay][2yrs] MSc 2018-19 ransport Engineering and Planning [Sep][FT][Frenchay][1yr] MSc 2018-19				
Module type:	Standard					
Pre-requisites	None	None				
Excluded Combinations	None	None				
Co- requisites	None	None				
Module Entry requireme	nts None	None				

Part 2: Description				
Educational Aimor See Learning Outcomes				
Educational Aims: See Learning Outcomes.				
<b>Outline Syllabus:</b> Safety engineering including: collision prevention and reduction, road safety auditing, monitoring and statistical analysis.				
Theory and modelling of traffic signal control junctions using both macroscopic and micro- simulation software.				
Theory and modelling of priority junctions and roundabouts using both macroscopic and micro- simulation software.				
Traffic flow theory and applications to link design.				
Design of traffic engineering measures to meet the needs of cycle users and walkers.				
Queuing theory and optimisation problems in transport				

Traffic management strategies: traffic calming, Urban Traffic Control, Intelligent Transport Systems, lorry management.

Introduction to air quality modelling and management in relation to transport.

**Teaching and Learning Methods:** This module is delivered through lectures, tutorials, workshops and site visits. Practical exercises will be conducted in workshops: these involve evaluating different junction designs using traffic modelling techniques. The exercises are linked to the coursework.

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops and external visits.

Independent learning includes hours engaged with tutorial work, essential reading, case study preparation, assignment preparation and completion etc.

Contact with students may be in one of two forms: a) weekly or bi-weekly basis across a single semester; b) two blocks of three days each. The learning will be made up of the following number of hours:

Directed contact learning: 36 hours Independent Study: 36 hours Assessment, including preparation: 78 hours Total: 150 hours

## Part 3: Assessment

The strategy of the assessments is to ensure that students have analytical capability in traffic engineering, and that they are able to report on traffic engineering analyses in an evaluative way. Hence, the assessment is divided into two parts; and examination and a coursework assessment.

Assessment: 50% coursework assignment, 50% exam.

Coursework assignment: The coursework assignment will principally involve junction design and analysis, and will include use of industry standard software. The exam will assess elements not covered in the project report. Students will be allowed to take in a transport data handbook that they have annotated throughout the course. They will be provided with other necessary design information in the examination.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Project report (2000 words plus appendices)
Examination - Component A	~	50 %	2 hour exam
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Project report (2000 words plus appendices)
Examination - Component A	$\checkmark$	50 %	2 hour exam

On successful completion of this MO1 MO2 MO3 MO4 MO5 MO6	Module Learning Outcomes Evaluate and statistically analyse roac problems and monitoring data Use manual methods and software to capacity and performance of priority, r controlled junctions Solve problems using traffic flow theor Solve transport queuing theory and op transport	analyse and compare the oundabout and signal Ty otimisation problems in		
MO2 MO3 MO4 MO5	Evaluate and statistically analyse road problems and monitoring data Use manual methods and software to capacity and performance of priority, r controlled junctions Solve problems using traffic flow theor Solve transport queuing theory and op transport	analyse and compare the oundabout and signal Ty otimisation problems in		
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MO4 MO5	Solve transport queuing theory and op transport	otimisation problems in		
		upore and welkers		
MO6	Design facilities and systems for cycle	or cycle users and walkers		
	Evaluate traffic and demand management measures and explain how they can be combined effectively in network management			
Contact Hours				
Independent Study Hours: Independent study/se	lf-guided study	114		
	Total Independent Study Hours:	114		
Scheduled Learning and Teach	ning Hours:			
Face-to-face learning		36		
Total Sche	duled Learning and Teaching Hours:	36		
Hours to be allocated		150		
Allocated Hours		150		
-	-			
	MO6 Contact Hours Independent Study Hours: Independent study/se Scheduled Learning and Teach Face-to-face learning Total Sche Hours to be allocated Allocated Hours The reading list for this module	MO6       Evaluate traffic and demand managen how they can be combined effectively         Contact Hours       Independent Study Hours:         Independent study/self-guided study       Total Independent Study Hours:         Scheduled Learning and Teaching Hours:       Face-to-face learning         Total Scheduled Learning and Teaching Hours:       Independent Hours:         Hours to be allocated       Hours to be allocated		