



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Company Law in Context		
Module Code	UJUUKP-30-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Business & Law	Field	Law Undergraduate (Programmes)
Department	FBL Dept of Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	Company Law 2020-21		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description	
<p><b>Overview:</b> Companies are the cornerstone of much of legal practice as well as commercial and economic life. This module therefore aims at providing a sound understanding of the essential principles of company law and will introduce the essential concepts, rules and elements.</p> <p><b>Features:</b> Module Entry Requirements: Either UJUUGC-15-1 Legal Method + Law modules at level 1 worth at least 30 credits or 80 credits acceptable to the Law award on which the student is registered.</p> <p><b>Educational Aims:</b> See Learning Outcomes.</p> <p>In addition, the educational experience may explore, develop, and practise but not formally discretely assess the following:</p> <p>Working as a team member during workshop tasks, therefore effectively communicating information and arguments</p> <p>Organising and managing work load both in preparation for and during the workshops.</p> <p><b>Outline Syllabus:</b> The syllabus includes:</p> <p>TERM 1</p> <p>Incorporating a company:</p>	

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### Business Organisations and Types of Companies

Corporate Personality

Promotion and Registration Process

Company Officers

Company Membership

Corporate Governance

### TERM 2

Running a company:

Meetings and Resolutions

Directors' Duties and Liabilities

Corporate Liability

Membership Disputes and Minority Protection

Raising and Maintaining Capital

Corporate Rescue and Liquidation Procedures

**Teaching and Learning Methods:** The emphasis for this module is on providing the students with the opportunity to question, understand, analyse and evaluate the law in its practical, academic and social context. The learning context is student centred and utilises a variety of techniques to encourage independent thought and constructive criticism. Dialogue is promoted between student and lecturer in an inter-active relationship which emphasises the two-way flow of information and criticism.

Students will be directed towards the University Library online Study Skills resources for the development of skills appropriate to the level and style of the module. Students will be directed on how the resources on this site should be used to develop the skills that will underpin their studies in the module handbook and via Blackboard (designated folders containing subject-specific links to websites and articles).

The module is accompanied by a module handbook, which contains, inter alia, the following information:

Aims and objectives

Module structure

Assessment information

Reading list

Syllabus and lecture notes

Workshop preparation material

Appendices

Information on assessment offences

Information on academic writing skills and referencing

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

Contact Hours:

The module will be delivered through three hours of contact per week, separated into a one-hour tutorial and a two-hour workshop.

### Part 3: Assessment

The assessment comprises:

Component A1: (30% of module mark) Coursework involving completion of relevant documentation to incorporate a company and an 800 word reflection.

Component A2: (70% of module mark) Coursework addressing specific issues arising in the running of a company (2000 words)

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Assessment criteria:

Marks for the coursework are awarded based on students' demonstration of a very good understanding of the law, its application and issues affecting structures and relationships through critical analysis and evaluation; logical presentation of legal arguments; evidence of independent research using a variety of sources and information; coherent presentation of materials and good referencing.

Opportunities for formative assessment and feedback:

The workshops are designed to be inherently flexible. Students will thus have opportunities for a variety of interactive learning experiences, e.g. presentations (allows for peer assessment and constructive feedback from tutor on content and presentation style).

Feedback is provided as a matter of course on all work submitted, whether assessed or not.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	70 %	Coursework
Written Assignment - Component A		30 %	Coursework - documentation for incorporation of a company and reflection
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Coursework

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Show a systematic and critical understanding of the key aspects of company law, including the acquisition of coherent and detailed knowledge on aspects of corporate governance	MO1
	Identify the structures and relationships at work in companies	MO2
	Explain the principal legal and non-legal mechanisms affecting those structures and relationships	MO3
	Critically interpret and accurately use the variety of legal sources applicable to company law and apply these to factual situations by deploying accurately established techniques of analysis and enquiry; devising and sustaining arguments; solving problems; describing and commenting on particular aspects of current research; and appreciating the uncertainty, ambiguity and limits of knowledge within the field of company law	MO4
	Critically evaluate the impact of company law on society and the economy	MO5
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	228
	<b>Total Independent Study Hours:</b>	228
	<b>Scheduled Learning and Teaching Hours:</b>	

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	Face-to-face learning	72
	<b>Total Scheduled Learning and Teaching Hours:</b>	72
	<b>Hours to be allocated</b>	300
	<b>Allocated Hours</b>	300
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/ujuukp-30-3.html">https://uwe.rl.talis.com/modules/ujuukp-30-3.html</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

- Business and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19
- Business Management with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19
- Law with Business [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19
- Commercial Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19
- Law [Sep][FT][Alexander][3yrs] LLB (Hons) 2018-19
- Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19
- Law [May][FT][Villa][3yrs] LLB (Hons) 2018-19
- Law [Jan][FT][Villa][3yrs] LLB (Hons) 2018-19