



## **Module Specification**

### Language Project

Version: 2023-24, v3.0, 23 May 2023

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## Part 1: Information

**Module title:** Language Project

**Module code:** UPNN35-30-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Creative & Cultural Industries

**Partner institutions:** None

**Field:** Linguistics

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** See Teaching and Learning Methods.

### Part 3: Teaching and learning methods

**Teaching and learning methods:** The students choose their own topic in consultation with staff. All students have to hand in a topic proposal (at the end of TB1). Students can choose between two types of projects:

A research project of 9000 words, consisting of an empirical research study conducted by the student.

A project combining a language-related work experience of at least 20 days, which is critically reflected on in a 3000 word reflective diary and evaluation in terms of language, as well as a project of 6000 words that draws on aspects of the work experience. This project has to draw in pertinent literature in the field, and may (but does not have to) involve an empirical investigation.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** The ability to critically reflect on the chosen field of study and to independently formulate a hypothesis/research question, plan, design and carry out a project

**MO2** The ability to independently conduct a research study in an area of Language and Linguistics or to carry out and critically reflect upon a work experience relating to Language and Linguistics

**MO3** An advanced competence in bibliographic research and database usage

**MO4** An advanced competence in critically evaluating theories and concepts from the literature and their relevance for the project

**MO5** The ability to produce written work that is clear, coherent, precise and accurate

**MO6** The ability to handle numerical data and to use computational tools such as concordancing programmes, statistical packages such as SPSS, Wordsmith or CLAN to analyse data/texts wherever appropriate

**MO7** The ability to identify and appraise the knowledge and skills developed and acquired through carrying out a research study or through work-based learning

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 290 hours

Face-to-face learning = 10 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/upnn35-30-3.html) via the following link <https://uwe.rl.talis.com/modules/upnn35-30-3.html>

## **Part 4: Assessment**

**Assessment strategy:** Assessment:

A project of 9000 words (end of TB2) FINAL

A topic proposal of 500 words (end of TB1).

A set task - PASS/FAIL (TB1)

Students can choose one of the two following forms of assessment:

An extended essay, based on a research project, of 9000 words.

A report about a topic in Language and Linguistics, linked to the work experience (6000 words), alongside a self-reflective diary and evaluation of work experience (in terms of language) (3000 words).

**Assessment tasks:**

**Written Assignment** (First Sit)

Description: Topic proposal (500 words)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

**Set Exercise (First Sit)**

Description: Ethics and Data management report

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested:

**Project (First Sit)**

Description: Final submission (9000 words) of research project OR work-based report and project

Weighting: 90 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

**Written Assignment (Resit)**

Description: Topic proposal (500 words)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

**Set Exercise (Resit)**

Description: Ethics and data management report

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested:

**Project (Resit)**

Description: Final submission (9000 words) of research project or work-based report and project

Weighting: 90 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

English Language and Linguistics [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

English Language and Literature [Sep][FT][Frenchay][3yrs] - Not Running BA (Hons) 2021-22

English Language and Literature {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

English Language and Literature [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

English Language and Linguistics [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

English Language and Linguistics {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

English Language and Literature {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

English Language and Literature [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

English Language and Linguistics [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

English Language and Linguistics {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

English Language and Linguistics [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19

English and English Language [Sep][PT][Frenchay][6yrs] - Not Running BA (Hons)  
2018-19

English Language and Literature [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19