



## MODULE SPECIFICATION

| Part 1: Information       |   |                    |             |
|---------------------------|---|--------------------|-------------|
| Module Title              | Language Project                                |                    |             |
| Module Code               | UPNN35-30-3                                     | Level              | Level 6     |
| For implementation from   | 2020-21   |                    |             |
| UWE Credit Rating         | 30  | ECTS Credit Rating | 15          |
| Faculty                   | Faculty of Arts Creative Industries & Education | Field              | Linguistics |
| Department                | ACE Dept of Creative & Cultural Industries      |                    |             |
| Module Type:              | Project   |                    |             |
| Pre-requisites            | None  |                    |             |
| Excluded Combinations     | None  |                    |             |
| Co-requisites             | None  |                    |             |
| Module Entry Requirements | None  |                    |             |
| PSRB Requirements         | None  |                    |             |

| Part 2: Description   |
|---|
| <p><b>Educational Aims:</b> See Learning Outcomes.</p> <p><b>Outline Syllabus:</b> See Teaching and Learning Methods.</p> <p><b>Teaching and Learning Methods:</b> The students choose their own topic in consultation with staff. All students have to hand in a topic proposal (at the end of TB1). Students can choose between two types of projects:</p> <p>A research project of 9000 words, consisting of an empirical research study conducted by the student.</p> <p>A project combining a language-related work experience of at least 20 days, which is critically reflected on in a 3000 word reflective diary and evaluation in terms of language, as well as a project of 6000 words that draws on aspects of the work experience. This project has to draw in pertinent literature in the field, and may (but does not have to) involve an empirical investigation.</p> |

## STUDENT AND ACADEMIC SERVICES

### Part 3: Assessment

Weighting between components A and B (standard modules only) A: 100%.

#### ATTEMPT 1

First Assessment Opportunity (Sit), Component A:

A project of 9000 words (end of TB2) FINAL

A topic proposal of 500 words (end of TB1).

Students can choose one of the two following forms of assessment:

An extended essay, based on a research project, of 9000 words.

A report about a topic in Language and Linguistics, linked to the work experience (6000 words), alongside a self-reflective diary and evaluation of work experience (in terms of language) (3000 words).

Second Assessment Opportunity (Resit) (further attendance at taught classes is not required), Component A:

A project of 9000 words (end of TB2) FINAL.

A topic proposal of 500 words (end of TB1).

Students can choose one of the two following forms of assessment:

An extended essay, based on a research project, of 9000 words.

A report about a topic in Language and Linguistics, linked to the work experience (6000 words), alongside a self-reflective diary and evaluation of work experience (in terms of language) (3000 words).

| First Sit Components             | Final Assessment | Element weighting | Description  |
|----------------------------------|------------------|-------------------|--|
| Written Assignment - Component A |                  | 10 %              | Topic proposal (500 words)   |
| Project - Component A            | ✓                | 85 %              | Final submission (9000 words) of research project OR work-based report and project |
| Set Exercise - Component A       |                  | 5 %               | Ethics and Data management report  |
| Resit Components                 | Final Assessment | Element weighting | Description  |
| Written Assignment - Component A |                  | 10 %              | Topic proposal (500 words)   |
| Project - Component A            | ✓                | 85 %              | Final submission (9000 words) of research project or work-based report and project |
| Set Exercise - Component A       |                  | 5 %               | Ethics and data management report  |

STUDENT AND ACADEMIC SERVICES

| <b>Part 4: Teaching and Learning Methods</b>  |   |                                 |                  |  |     |   |     |   |     |   |     |   |     |   |     |   |     |
|---|---|---------------------------------|------------------|--|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|
| Learning Outcomes   | <p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>The ability to critically reflect on the chosen field of study and to independently formulate a hypothesis/research question, plan, design and carry out a project</td> <td>MO1</td> </tr> <tr> <td>The ability to independently conduct a research study in an area of Language and Linguistics or to carry out and critically reflect upon a work experience relating to Language and Linguistics</td> <td>MO2</td> </tr> <tr> <td>An advanced competence in bibliographic research and database usage</td> <td>MO3</td> </tr> <tr> <td>An advanced competence in critically evaluating theories and concepts from the literature and their relevance for the project</td> <td>MO4</td> </tr> <tr> <td>The ability to produce written work that is clear, coherent, precise and accurate</td> <td>MO5</td> </tr> <tr> <td>The ability to handle numerical data and to use computational tools such as concordancing programmes, statistical packages such as SPSS, Wordsmith or CLAN to analyse data/texts wherever appropriate</td> <td>MO6</td> </tr> <tr> <td>The ability to identify and appraise the knowledge and skills developed and acquired through carrying out a research study or through work-based learning</td> <td>MO7</td> </tr> </tbody> </table> | <b>Module Learning Outcomes</b> | <b>Reference</b> | The ability to critically reflect on the chosen field of study and to independently formulate a hypothesis/research question, plan, design and carry out a project | MO1 | The ability to independently conduct a research study in an area of Language and Linguistics or to carry out and critically reflect upon a work experience relating to Language and Linguistics | MO2 | An advanced competence in bibliographic research and database usage | MO3 | An advanced competence in critically evaluating theories and concepts from the literature and their relevance for the project | MO4 | The ability to produce written work that is clear, coherent, precise and accurate | MO5 | The ability to handle numerical data and to use computational tools such as concordancing programmes, statistical packages such as SPSS, Wordsmith or CLAN to analyse data/texts wherever appropriate | MO6 | The ability to identify and appraise the knowledge and skills developed and acquired through carrying out a research study or through work-based learning | MO7 |
| <b>Module Learning Outcomes</b>   | <b>Reference</b>  |                                 |                  |  |     |   |     |   |     |   |     |   |     |   |     |   |     |
| The ability to critically reflect on the chosen field of study and to independently formulate a hypothesis/research question, plan, design and carry out a project                                    | MO1   |                                 |                  |  |     |   |     |   |     |   |     |   |     |   |     |   |     |
| The ability to independently conduct a research study in an area of Language and Linguistics or to carry out and critically reflect upon a work experience relating to Language and Linguistics       | MO2   |                                 |                  |  |     |   |     |   |     |   |     |   |     |   |     |   |     |
| An advanced competence in bibliographic research and database usage   | MO3   |                                 |                  |  |     |   |     |   |     |   |     |   |     |   |     |   |     |
| An advanced competence in critically evaluating theories and concepts from the literature and their relevance for the project   | MO4   |                                 |                  |  |     |   |     |   |     |   |     |   |     |   |     |   |     |
| The ability to produce written work that is clear, coherent, precise and accurate   | MO5   |                                 |                  |  |     |   |     |   |     |   |     |   |     |   |     |   |     |
| The ability to handle numerical data and to use computational tools such as concordancing programmes, statistical packages such as SPSS, Wordsmith or CLAN to analyse data/texts wherever appropriate | MO6   |                                 |                  |  |     |   |     |   |     |   |     |   |     |   |     |   |     |
| The ability to identify and appraise the knowledge and skills developed and acquired through carrying out a research study or through work-based learning   | MO7   |                                 |                  |  |     |   |     |   |     |   |     |   |     |   |     |   |     |
| Contact Hours   | <table border="1"> <thead> <tr> <th colspan="2"><b>Independent Study Hours:</b></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Independent study/self-guided study</td> <td style="text-align: center;">290</td> </tr> <tr> <td style="text-align: center;"><b>Total Independent Study Hours:</b></td> <td style="text-align: center;">290</td> </tr> <tr> <th colspan="2"><b>Scheduled Learning and Teaching Hours:</b></th> </tr> <tr> <td style="text-align: center;">Face-to-face learning</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;"><b>Total Scheduled Learning and Teaching Hours:</b></td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;"><b>Hours to be allocated</b></td> <td style="text-align: center;">300</td> </tr> <tr> <td style="text-align: center;"><b>Allocated Hours</b></td> <td style="text-align: center;">300</td> </tr> </tbody> </table>   | <b>Independent Study Hours:</b> |                  | Independent study/self-guided study  | 290 | <b>Total Independent Study Hours:</b>   | 290 | <b>Scheduled Learning and Teaching Hours:</b>                       |     | Face-to-face learning   | 10  | <b>Total Scheduled Learning and Teaching Hours:</b>                               | 10  | <b>Hours to be allocated</b>  | 300 | <b>Allocated Hours</b>  | 300 |
| <b>Independent Study Hours:</b>   |   |                                 |                  |  |     |   |     |   |     |   |     |   |     |   |     |   |     |
| Independent study/self-guided study   | 290   |                                 |                  |  |     |   |     |   |     |   |     |   |     |   |     |   |     |
| <b>Total Independent Study Hours:</b>   | 290   |                                 |                  |  |     |   |     |   |     |   |     |   |     |   |     |   |     |
| <b>Scheduled Learning and Teaching Hours:</b>   |   |                                 |                  |  |     |   |     |   |     |   |     |   |     |   |     |   |     |
| Face-to-face learning   | 10  |                                 |                  |  |     |   |     |   |     |   |     |   |     |   |     |   |     |
| <b>Total Scheduled Learning and Teaching Hours:</b>   | 10  |                                 |                  |  |     |   |     |   |     |   |     |   |     |   |     |   |     |
| <b>Hours to be allocated</b>  | 300   |                                 |                  |  |     |   |     |   |     |   |     |   |     |   |     |   |     |
| <b>Allocated Hours</b>  | 300   |                                 |                  |  |     |   |     |   |     |   |     |   |     |   |     |   |     |
| Reading List  | <p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/modules/upnn35-30-3.html">https://uwe.rl.talis.com/modules/upnn35-30-3.html</a></p>  |                                 |                  |  |     |   |     |   |     |   |     |   |     |   |     |   |     |

**Part 5: Contributes Towards**

This module contributes towards the following programmes of study:

English Language and Linguistics [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

English and English Language [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

English Language and Literature [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19