



MODULE SPECIFICATION

Part 1: Information			
Module Title	Language Project		
Module Code	UPNN35-30-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Arts, Creative Industries and Education	Field	Linguistics
Department	Arts and Cultural Industries		
Contributes towards	BA Hons English Language and Literature BA Hons English and English Language		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>The students choose their own topic in consultation with staff. All students have to hand in a topic proposal (at the end of TB1). Students can choose between two types of projects:</p> <ol style="list-style-type: none"> 1. A research project of 9000 words, consisting of an empirical research study conducted by the student. 2. A project combining a language-related work experience of at least 20 days, which is critically reflected on in a 3000 word reflective diary and evaluation in terms of language, as well as a project of 6000 words that draws on aspects of the work experience. This project has to draw in pertinent literature in the field, and may (but does not have to) involve an empirical investigation.
Part 3: Assessment
<p>Weighting between components A and B (standard modules only) A: 100% ATTEMPT 1 First Assessment Opportunity (Sit) Component A A project of 9000 words (end of TB2) FINAL A topic proposal of 500 words (end of TB1)</p> <p>Students can choose one of the two following forms of assessment:</p> <ol style="list-style-type: none"> a) An extended essay, based on a research project, of 9000 words

- b) A report about a topic in Language and Linguistics, linked to the work experience (6000 words), alongside a self-reflective diary and evaluation of work experience (in terms of language) (3000 words).

Second Assessment Opportunity (Resit) (further attendance at taught classes is not required)

Component A

A project of 9000 words (end of TB2) **FINAL**

A topic proposal of 500 words (end of TB1)

Students can choose one of the two following forms of assessment:

- a) An extended essay, based on a research project, of 9000 words
- b) A report about a topic in Language and Linguistics, linked to the work experience (6000 words), alongside a self-reflective diary and evaluation of work experience (in terms of language) (3000 words).
- c)

Identify final timetabled piece of assessment
(component and element)

% weighting between components A and B (Standard modules only)

A:

B:

100%

First Sit

Component A (controlled conditions)

Description of each element

Element weighting

(as % of component)

1. Topic proposal (500 words)

10%

2. Final submission (9000 words) of research project OR work-based report and project

90%

Component B

Description of each element

Element weighting

(as % of component)

1. N/A

Resit (further attendance at taught classes is not required)

Component A (controlled conditions)

Description of each element

Element weighting

(as % of component)

1. Topic proposal (500 words)

10%

2. Final submission (9000 words) of research project OR work-based report and project

90%

Component B

Description of each element

Element weighting

(as % of component)


1. N/A

Part 4: Learning Outcomes & KIS Data

Learning Outcomes

On successful completion of this module students will be able to:

1. The ability to critically reflect on the chosen field of study and to independently formulate a hypothesis/research question, plan, design and carry out a project (component A)
2. The ability to independently conduct a research study in an area of Language and Linguistics or to carry out and critically reflect upon a work experience relating to Language and Linguistics (component A)
3. An advanced competence in bibliographic research and database usage (component A)
4. An advanced competence in critically evaluating theories and concepts from the literature and their relevance for the project (component A)
5. The ability to produce written work that is clear, coherent, precise and accurate (component A)
6. The ability to handle numerical data and to use computational tools such as concordancing programmes, statistical packages such as SPSS, Wordsmith or CLAN to

	<p>analyse data/texts wherever appropriate (component A)</p> <p>7. The ability to identify and appraise the knowledge and skills developed and acquired through carrying out a research study or through work-based learning (component A).</p>										
Key Information Sets Information (KIS)	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p><u>Key Information Set - Module data</u></p> <p><i>Number of credits for this module</i> 30</p>										
Contact Hours	<table border="1"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>10</td> <td>290</td> <td>0</td> <td>300</td> </tr> </tbody> </table> 	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	10	290	0	300
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300	10	290	0	300							
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%
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Reading List	<p>Indicative Reading List:</p> <p>Additional digital materials are made available through Blackboard.</p> <p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</p> <p>https://uwe.rl.talis.com/lists/2D8F6522-287D-150D-95BA-7B30C482AE88.html</p>										

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First CAP Approval Date	September 2014			
Revision CAP Approval Date	28 th May 2017	Version	2	Link to MIA 10693