

MODULE SPECIFICATION

| | | Part 1: | Information | | | |
|-------------------------|-----------------|-------------------------------|--------------------|---|--|--|
| Module Title | Site Management | | | | | |
| Module Code | UBLLY8-15-2 | | Level | Level 5 | | |
| For implementation from | 2018- | -19 | | | | |
| UWE Credit Rating | 15 | | ECTS Credit Rating | 7.5 | | |
| Faculty | | ty of Environment & hology | Field | Architecture and the Built Environment | | |
| Department | FET [| Dept of Architecture & | Built Environ | | | |
| Module type: | Proje | ect | | | | |
| Pre-requisites | | None | | | | |
| Excluded Combinations | | None | | | | |
| Co- requisites | | None | | | | |
| Module Entry requireme | nts | None | | | | |

Part 2: Description

Educational Aims: Introduce students to the nature of construction sites, management approaches and techniques that can be applied in the context and culture of site-based production

Introduce students to the principles and reasons for establishing an accurate planning, monitoring and control system for all aspects of on-site production including an appreciation of the integration required between off site and on site manufacture processes and relationships with the supply chain. \Box

Introduce students to decision making appropriate for Quality Control, Health and Safety and sustainability management during on site production including method statements, risk assessments, waste management and other associated activities with this regard.

Outline Syllabus: Internal and external environments to projects and sites and typical constraints, opportunities, mechanisms and outputs.

External environmental factors, health and safety legislation, contractual matters, teambuilding, productivity and motivation.

STUDENT AND ACADEMIC SERVICES

Construction strategies and method statements, production quantities, site layout, precedence, resource management, scheduling and aggregation.

Rationalisation, standardisation, simplification of tasks, networks, resource balancing, site layout, inventory and stock control.

The control of budgets and interim payments, time, quality and dimensions.

Methods of measuring, analysing and evaluating the outcomes of construction operations such as the use of Key Performance Indicators (KPIs), and computer-based methods.

Teaching and Learning Methods: Contact time: 37.5 hours Assimilation and development of knowledge: 75 hours Coursework preparation: 37.5 hours Total study time: 150 hours

During the first semester the students will be introduced to the nature of site-based production and a number of management approaches and techniques that can be applied in the context and culture of construction sites. A series of lectures to the whole cohort will be used to introduce the main concepts, contexts, models, approaches and techniques which will then be more thoroughly examined and evaluated in a parallel tutorial programme.

Tutorials will be undertaken in smaller groups and will be based on case studies of the site management of recently completed construction projects. The students will prepare tutorial sheets in preparation for each of the tutorials on which they will receive constructive formative feedback from the lecturer and their peers during the tutorial sessions.

Part 3: Assessment

Assessment will consist of one component, A, split into two parts with 50:50 weighting.

The assessment strategy is based on one report in the middle of the first semester and one report at the end of the first semester on site management.

Component A - Report Coursework Part 1 (3000 words) Coursework Part 2 (3000 words)

| First Sit Components | Final Assessment | Element weighting | Description |
|----------------------|---------------------|----------------------|-------------|
| Report - Component A | | 50 % | Coursework |
| Report - Component A | ~ | 50 % | Coursework |
| Resit Components | Final Assessment | Element weighting | Description |
| Report - Component A | \checkmark | 100 % | Coursework |

| On successful completion of this module students will achieve the follo Module Learning Outcomes Explain and use systems thinking to examine the key elements of site building operations and activities and the main determinants of the ch management approaches and building production techniques. Identify, use and appraise a number of planning and optimising techn building production systems for construction sites. Demonstrate and apply the basic principles for establishing an efficient with consideration for logistics associated with supply chain manager Demonstrate a full awareness of the potentials and limitations of BIM design, construction and management of a project. Demonstrate and apply full understanding of the process and control health and safety and sustainable management for on-site productior Independent Study Hours: | e-based hoice of iques for nt site layout nent. for the aspects for | MO1 MO2 MO3 MO4 MO5 | | |
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| design, construction and management of a project. Demonstrate and apply full understanding of the process and control health and safety and sustainable management for on-site production | aspects for | | | |
| health and safety and sustainable management for on-site production | | MO5 | | |
| Independent Study Hours: | | | | |
| | | | | |
| Independent study/self-guided study | 11 | 112 | | |
| Total Independent Study Hours: | 11 | 12 | | |
| Scheduled Learning and Teaching Hours: | | | | |
| Face-to-face learning | | | | |
| Total Scheduled Learning and Teaching Hours: | 3 | 8 | | |
| Hours to be allocated | 15 | 50 | | |
| Allocated Hours 1 | | | | |
| The reading list for this module can be accessed via the following link: | | | | |
| | Total Independent Study Hours: Scheduled Learning and Teaching Hours: Face-to-face learning Total Scheduled Learning and Teaching Hours: Hours to be allocated Allocated Hours | Total Independent Study Hours: 11 Scheduled Learning and Teaching Hours: 11 Face-to-face learning 3 Total Scheduled Learning and Teaching Hours: 3 Hours to be allocated 15 Allocated Hours 15 The reading list for this module can be accessed via the following link: | | |

Part 4: Teaching and Learning Methods

Part 5: Contributes Towards

This module contributes towards the following programmes of study: