



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Study Trip				
Module Code	UISXS6-15-2	Level	2	Version	1.1
Owning Faculty	Hartpury	Field	Sport Science		
Contributes towards	BA (Hons) Sport Business Management BSc (Hons) Equestrian Sports Coaching BSc (Hons) Physical Education and School Sport BSc (Hons) Sport and Exercise Nutrition BSc (Hons) Sport and Exercise Nutrition (SW) BSc (Hons) Sports Conditioning and Injury Management BSc (Hons) Sports Conditioning and Injury Management (SW) BSc (Hons) Sports Coaching BSc (Hons) Sport Performance FdA Sport Business Management FdSc Sports Coaching FdSc Sport Performance MSci Sports Coach Development				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	None		Co-requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	01 September 2015		Valid to	01 September 2020	

CAP Approval Date	03 February 2015
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Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: <ol style="list-style-type: none"> 1 Demonstrate the skills to collect appropriate data and/or information and apply appropriate analyses and interpretation techniques (A, B). 2 Design and conduct experiments or projects appropriate to their area of study (A, B). 3 Conduct themselves professionally and in adherence to the appropriate legislative and/or regulatory framework (A, B). 4 Manage their own time to complete a set task by a given deadline (A, B). 5 Present notebooks or logs in an accurate and professional manner (B).
Syllabus Outline	<ol style="list-style-type: none"> 1 Project design and methodology appropriate to the programme of study; 2 Legislative and regulatory framework appropriate to the programme of study; 3 Producing logs or notebooks appropriate to the programme of study; 4 Producing high quality reports appropriate to the programme of study.

Contact Hours	<p>Indicative delivery modes:</p> <table border="0" style="width: 100%;"> <tr> <td>Lectures, guided learning, seminars etc</td> <td style="text-align: right;">33</td> </tr> <tr> <td>Self directed study</td> <td style="text-align: right;">3</td> </tr> <tr> <td>Independent learning</td> <td style="text-align: right;">114</td> </tr> <tr> <td>TOTAL</td> <td style="text-align: right;">150</td> </tr> </table>	Lectures, guided learning, seminars etc	33	Self directed study	3	Independent learning	114	TOTAL	150												
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Teaching and Learning Methods	<p>Scheduled learning May include lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.</p> <p>Independent learning May include hours engaged with essential reading, case study preparation, assignment preparation and completion etc.</p> <p>Virtual learning environment (VLE) This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p> <p>Trip destinations are likely to vary with each run of the module and will be dependent on numbers. Additional costs will also be incurred and will vary depending on the destination and numbers. Students will be supported with taught sessions prior to the trip and will receive support in preparing their assessments.</p>																				
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p>Key Information Set – Module Data</p> <table border="1" style="width: 100%; margin-left: 20px;"> <tr> <td style="width: 80%;">Number of credits for this module</td> <td style="width: 20%; text-align: center;">15</td> </tr> </table> <table border="1" style="width: 100%; margin-left: 20px; margin-top: 10px;"> <thead> <tr> <th style="width: 15%;">Hours to be allocated</th> <th style="width: 25%;">Scheduled learning and teaching study hours</th> <th style="width: 25%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 15%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes:</p> <ol style="list-style-type: none"> 1 <i>Written Exam:</i> Unseen written exam, open book written exam, in-class test. 2 <i>Coursework:</i> Written assignment or essay, report, dissertation, portfolio, project. 3 <i>Practical Exam:</i> Oral Assessment and/or presentation, practical skills assessment, practical exam. <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <p>Total assessment of the module:</p> <table border="1" style="width: 100%; margin-left: 20px; margin-top: 10px;"> <tr> <td style="width: 70%;">Written exam assessment percentage</td> <td style="width: 30%; text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">75%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">25%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </table>	Number of credits for this module	15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150	Written exam assessment percentage	0%	Coursework assessment percentage	75%	Practical exam assessment percentage	25%		100%
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Reading Strategy	<p>Core readings Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be required to purchase a set text, be given a print study pack or be referred to texts that are available electronically or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further readings Further reading will be required to supplement the set text and other printed readings. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.</p> <p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and study skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>
Indicative Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <p>Reading will vary depending on the subject of choice. Students may be directed to some specific titles, they will also be encouraged to identify other relevant material.</p> <p>Websites relevant to the study site and region for the study trip will be provided in the module guide.</p>

Part 3: Assessment			
Assessment Strategy	<p>Assessment will be achieved through an oral examination and a summary report. In order to produce valid results, experiments need to be well-designed and executed accurately. Field research may involve extensive team work, so ensuring all members of the team clearly understand the protocol and collect data to an equal standard, is crucial to its success. In order to meet these requirements, group work will be carried out during the field course, and presented individually during the assessment period. The in-class oral presentation provides an opportunity for students to develop communication and presentation skills crucial to the graduate. A group marking will be assigned.</p> <p>Formative assessment will be given throughout the module, with tutorials frequent during the study trip.</p> <p>In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>		
Identify final assessment component and element	Oral presentation		
% weighting between components A and B (Standard modules only)		A:	B:
		25%	75%
First Sit			
Component A (controlled conditions) Description of each element		Element weighting	
1	In-class group oral presentation (15 minutes)	100%	
Component B Description of each element		Element weighting	
1	Summary report (2,000 words)	100%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting	
1	Individual oral presentation (15 minutes)	100%	
Component B Description of each element		Element weighting	
1	Summary report (2,000 words)	100%	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.			