



**ACADEMIC SERVICES**

**MODULE SPECIFICATION**

Part 1: Basic Data					
Module Title	Promoting Sexual Health in Practice				
Module Code	UZVSQA-20-3	Level	3	Version	1.2
UWE Credit Rating	20	ECTS Credit Rating		WBL module?	No
Owning Faculty	Health and Applied Sciences	Field	Health, Community and Policy Studies		
Department	Health and Social Sciences	Module Type	Project module		
Contributes towards	BSc Professional Studies BSc/MSc Specialist Practice BSc/MSc Professional Development				
Pre-requisites	None	Co- requisites	None		
Excluded Combinations	Promoting Sexual Health in Practice; Level M (UZVSJC-20-M)	Module Entry requirements	Must be working in an appropriate environment to meet the learning outcomes		
First CAP Approval Date	2 <sup>nd</sup> June 2015	Valid from	September 2015		
Revision CAP Approval Date		Valid from			

<b>Review Date</b>	
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate knowledge and understanding of sexual health, current policy and local priorities for practice (Component A).</li> <li>2. Discuss the factors that can potentially impact upon an individual's sexual health and wellbeing (Component A).</li> <li>3. Evaluate the impact of personal attitudes and beliefs regarding human sexuality and sexual behaviour upon the individual and their care, recognising the importance of self-awareness (Component A).</li> <li>4. Using a process of reflection, analyse current practice to inform the delivery of an evidence based approach (Component A).</li> <li>5. Evaluate interpersonal skills to effectively assess, deliver and respond to sexual health needs, including appropriate referral. (Component A).</li> </ol>

6. Appraise ethical and legal factors which influence practice issues when developing practice to promote sexual health (Component A).

**Syllabus Outline**

Defining sexual health; human sexuality & diversity.  
 Sexual health policy, strategy, targets & priorities.  
 Impact of values and attitudes on practice  
 Barriers to addressing sexual health  
 Assessing sexual health needs  
 Legal & ethical issues in sexual health care to include safeguarding.  
 Communication skills development, discussing difficult issues when assessing sexual health.  
 Promoting sexual health; models and approaches.  
 Evidence based sexual health promotion, screening and intervention.  
 Factors affecting sexual health  
 Overview of contraception methods including emergency contraception.  
 Overview of STIs including HIV  
 Recognition and appropriate referral of sexual violence including female genital mutilation (FGM)  
 Factors influencing risky sexual behaviour  
 Reflection on learning and professional development through the use of reflective frameworks

**Contact Hours** Contact hours: 200 which includes scheduled and independent learning.

**Teaching and Learning Methods**

**Scheduled learning:** (Approx. 40 hours) includes lectures; technology enhanced learning materials, seminars, workshops and tutorials.  
**Independent learning:** (Approx. 160 hours) includes hours engaged with essential reading, preparation prior to study days and project planning and completion.

**Key Information Sets Information**

Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

<b>Key Information Set - Module data</b>				
<i>Number of credits for this module</i>				
				20
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
200	40	160	0	200



The table below indicates as a percentage the total assessment of the module which constitutes a -

**Written Exam:** None  
**Coursework:** Written assignment/project  
**Practical Exam:** None

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

	<table border="1"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>100%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td></td> <td></td> <td>100%</td> <td></td> </tr> </table>	Total assessment of the module:				Written exam assessment percentage		0%		Coursework assessment percentage		100%		Practical exam assessment percentage		0%				100%	
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Practical exam assessment percentage		0%																			
		100%																			
Reading Strategy	<p>Students will be directed to reading which is either available electronically or individual documents provided for them where necessary. Directed pre-reading will be expected for a number of seminars to inform discussions.</p> <p>Students are expected to identify reading relevant to their chosen topic themselves. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. It will be expected that their assignment reference list will reflect the range of reading carried out.</p> <p>The development of literature searching skills is supported by the Library seminar within the module.</p> <p><b>Blackboard</b> This module is supported by Blackboard where students will be able to find all necessary module information. Direct links to information sources will also be provided from within Blackboard.</p>																				
Indicative Reading List	<p>British Association for Sexual Health and HIV (2010) Standards for the Management of Sexually Transmitted Infections. Available from <a href="http://www.bashh.org/documents/2513.pdf">http://www.bashh.org/documents/2513.pdf</a></p> <p>Department of Health (2013) A Framework of Sexual Health in England. Available from: <a href="https://www.gov.uk/government/publications/a-framework-for-sexual-health-improvement-in-england">https://www.gov.uk/government/publications/a-framework-for-sexual-health-improvement-in-england</a></p> <p>Everett, S. (2014) Handbook of Contraception and Sexual Health: Routledge Ltd (available online)</p> <p>Faculty of Sexual and Reproductive Healthcare (2009) UK Medical Eligibility Criteria for Contraceptive Use. Available from: <a href="http://www.fsrh.org/pdfs/UKMEC2009.pdf">http://www.fsrh.org/pdfs/UKMEC2009.pdf</a></p> <p>McVeigh, E., Guillebaud, J. and Homburg, R. (Editors) (2013) Oxford handbook of reproductive medicine and family planning. Oxford medical publications: Second edition.</p> <p>Wellings K, Mitchell K, Collumbien M (2012) Sexual Health: A Public Health Perspective: Open University Press (available online)</p> <p><b>Websites</b>  <a href="http://www.bashh.org">www.bashh.org</a>  <a href="http://www.brook.org.uk">www.brook.org.uk</a>  <a href="http://www.fsrh.org.uk">www.fsrh.org.uk</a>  <a href="http://www.nice.org.uk">www.nice.org.uk</a></p>																				

### Part 3: Assessment

Assessment Strategy	<p>There is one component of assessment:</p> <p><b>Component A comprises of 1 element:</b></p> <p>The module will be assessed through a written project of <b>3,000 words*</b> in which you are required to examine and analyse sexual health practice.</p> <p>The assessment will capture the learning identified within the Outcomes through evaluation of professional practice.</p> <p>* <a href="#">university word count policy</a></p>
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Identify final assessment component and element		
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	100%	
<b>First Sit</b>		
<b>Component A</b> Description of each element	<b>Element weighting</b> (as % of component)	
1. A 3,000 word essay/project	100%	
<b>Component B</b> Description of each element	<b>Element weighting</b> (as % of component)	
1.		

<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) Description of each element	<b>Element weighting</b> (as % of component)	
1. A 3,000 word essay/project	100%	
<b>Component B</b> Description of each element	<b>Element weighting</b> (as % of component)	
1.		
<p>If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.</p>		