

## **CORPORATE AND ACADEMIC SERVICES**

## **MODULE SPECIFICATION**

Part 1: Basic Data						
Module Title	Foundation of Sexual Health Practice					
Module Code	UZVSQA-20-3		Level	3	Version	1
Owning Faculty	Health and Applied Sciences		Field	Health and Social Sciences		
Contributes towards	BSc Integrated Professional Development BSc Professional Development					
UWE Credit Rating	20	ECTS Credit Rating	10	Module Type	Project n	nodule
Pre-requisites	First level nurse, recorded on the first part of the NMC register or Registered Midwife		Co- requisites	None		
Excluded Combinations	None		Module Entry requirements			
Valid From	September 2013		Valid to			

CAP Approval Da	te	June 2013		
Part 2: Learning and Teaching				
Learning Outcomes	Kn De loc Inte Ra hea bel aw	owledge and under monstrate knowledge al priorities for prace ellectual skills ise awareness of the alth/wellbeing (Com- aluate the impact of naviour upon the income areness (Compone	ge and understanding of sexual health and current strategic and tice (Component A).  e factors that can potentially impact upon an individual's sexual ponent A).  personal attitudes and beliefs regarding human sexuality and dividual and his/her care, recognising the importance of self-int A).  I and Practice skills	
	De	velop, implement ai	nd improve practice from an evidence based perspective	

Appra		<b>cills</b> and legal fact	ors which influalth (Compone		issues wher	n developing	g
sexua scree Asses health health asses Norm sexua expos include aware contra appro Safer sexua	al health; mening and in ssing sexual, effects of a care. Comessing sexual real health; Risure; abuse ding HIV. Or eness raising aception. Oppriate intermal difficulties al difficulties and in the care of the c	odels and app tervention al health needs values and at munication slath need. esponse; humalisks arising from elassault; unintroverview of cor- or of benefits a everview of ST vention and re- m use Recognis, fertility problem	oroaches. Evidence or and tititudes on practicular and sexuality & om sexual behavior tended conceptor to early limitations of the contract of the conceptor of	approaches, bectice, legal & eent, discussing diversity; related aviour, substantion; sexually enable advice of all methods it is to enable; ag the relevant or opriate reference.	exual health parriers to ace thical issue g difficult issue tionships. Fance use and transmitted giving on vast, including exprevention of the coordinate of partner all of sexual	prevention, ddressing ses in sexual ues when actors affect occupation infections urious method emergency of transmiss rotification assault, ab	exual ting hal ods, sion, h. buse,
Conta	act hours: 2	00 which inclu	ıdes scheduled	d learning.			
tutoria Indep	als. <mark>Dendent le</mark> a	arning: (Appro	ox 160 hours) i	includes hours	s engaged w	ith essentia	
this modern composition prosp	nodule cont earable sets ective stud	ributes to, whi of standardise ents to compa	ich is a require ed information	ment set by H about underg	IESA/HEFCI raduate cou	E. KIS are rses allowir	
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		
	200	160	40	0	200	<b></b>	
	sexua scree Asses health health asses Norm sexua exposincluda aware contra appro Safer sexua Acces  Conta  Sche tutoria Indep readin  Key In this man comp prosp	sexual health; mescreening and in Assessing sexual health, effects of health care. Come assessing sexual neath, effects of health care. Come assessing sexual neath; Riexposure; abuse including HIV. Or awareness raising contraception. Of appropriate intersupport and intersupport and intersupport and interested in appropriate intersupport and interested in appropriate intersupport and interested in appropriate interested in appropriate intersupport and interested in appropriate inter	sexual health; models and appropriate intervention Assessing sexual health needs health, effects of values and at health care. Communication sl assessing sexual health need. Normal sexual response; hums sexual health; Risks arising from exposure; abuse/assault; unintrocluding HIV. Overview of corrawareness raising of benefits a contraception. Overview of ST appropriate intervention and response and difficulties, fertility problem. Recognized a sexual difficulties, fertility problems are sexificated by the sexual difficulties and the sexual difficulties.  Scheduled learning: (Approximation sets (KIS) are this module contributes to, which comparable sets of standardis prospective students to comparinterested in applying for.  Hours to be learning and teaching study hours	sexual health; models and approaches. Evide screening and intervention Assessing sexual health needs; models and health, effects of values and attitudes on prachealth care. Communication skills developmed assessing sexual health need. Normal sexual response; human sexuality & sexual health; Risks arising from sexual behave exposure; abuse/assault; unintended conceptincluding HIV. Overview of contraception to eawareness raising of benefits and limitations contraception. Overview of STI's/ HIV/ hepat appropriate intervention and referral, including Safer sex/condom use Recognition and appropriate intervention and referral, including Safer sex/condom use Recognition and appropriate intervention and referral, including Safer sex/condom use Recognition and appropriate intervention and referral, including Safer sex/condom use Recognition and appropriate intervention and referral, including Safer sex/condom use Recognition and appropriate intervention and referral, including Safer sex/condom use Recognition and appropriate intervention and referral, including Safer sex/condom use Recognition and appropriate intervention and referral, including Safer sex/condom use Recognition and appropriate intervention and referral, including Safer sex/condom use Recognition and appropriate intervention and referral, including Safer sex/condom use Recognition and appropriate intervention and referral, including sexual difficulties, fertility problems., Access to services- generic & at risk groups, and appropriate intervention and referral, including sexual difficulties, fertility problems., Access to services- generic & at risk groups, and appropriate intervention and referral, including sexual difficulties, fertility problems., Access to services- generic & at risk groups, and appropriate intervention and referral, including sexual difficulties, fertility problems, and includes sexual difficulties, fertility problems.	sexual health; models and approaches. Evidence based so screening and intervention Assessing sexual health needs; models and approaches, thealth, effects of values and attitudes on practice, legal & eleanth care. Communication skills development, discussing assessing sexual health need. Normal sexual response; human sexuality & diversity; relative sexual health; Risks arising from sexual behaviour, substatexposure; abuse/assault; unintended conception; sexually including HIV. Overview of contraception to enable advice awareness raising of benefits and limitations of all methods contraception. Overview of STI's/ HIV/ hepatitis to enable; appropriate intervention and referral, including the relevant Safer sex/condom use Recognition and appropriate referse sexual difficulties, fertility problems., Access to services- generic & at risk groups, appropriate refersexual difficulties, fertility problems., Access to services- generic & at risk groups, appropriate refersexual difficulties, fertility problems.  Contact hours: 200 which includes scheduled learning.  Scheduled learning: (Approx 40) includes lectures, semintutorials.  Independent learning: (Approx 160 hours) includes hours reading, assignment preparation and completion of preparation and com	sexual health; models and approaches. Evidence based sexual health screening and intervention Assessing sexual health needs; models and approaches, barriers to achealth, effects of values and attitudes on practice, legal & ethical issue health care. Communication skills development, discussing difficult iss assessing sexual health need. Normal sexual response; human sexuality & diversity; relationships. Fasexual health; Risks arising from sexual behaviour, substance use and exposure; abuse/assault; unintended conception; sexually transmitted including HIV. Overview of contraception to enable advice giving on vasureness raising of benefits and limitations of all methods, including contraception. Overview of STI's/ HIV/ hepatitis to enable; prevention appropriate intervention and referral, including the relevance of partner safer sex/condom use Recognition and appropriate referral of sexual sexual difficulties, fertility problems., Access to services- generic & at risk groups, appropriate referral and contraception.  Contact hours: 200 which includes scheduled learning.  Scheduled learning: (Approx 40) includes lectures, seminars, worksh tutorials. Independent learning: (Approx 160 hours) includes hours engaged wereading, assignment preparation and completion of preparation prior to this module contributes to, which is a requirement set by HESA/HEFC comparable sets of standardised information about undergraduate couprospective students to compare and contrast between programmes the interested in applying for.  Hours to Scheduled learning and allocated teaching study hours	Assessing sexual health needs; models and approaches, barriers to addressing so health, effects of values and attitudes on practice, legal & ethical issues in sexual health care. Communication skills development, discussing difficult issues when assessing sexual health need.  Normal sexual response; human sexuality & diversity; relationships. Factors affect sexual health; Risks arising from sexual behaviour, substance use and occupation exposure; abuse/assault; unintended conception; sexually transmitted infections including HIV. Overview of contraception to enable advice giving on various methawareness raising of benefits and limitations of all methods, including emergency contraception. Overview of STI's/ HIV/ hepatitis to enable; prevention of transmiss appropriate intervention and referral, including the relevance of partner notification Safer sex/condom use Recognition and appropriate referral of sexual assault, absexual difficulties, fertility problems.,  Access to services- generic & at risk groups, appropriate referral and care pathwal contact hours: 200 which includes scheduled learning.  Scheduled learning: (Approx 40) includes lectures, seminars, workshops and tutorials.  Independent learning: (Approx 160 hours) includes hours engaged with essential reading, assignment preparation and completion of preparation prior to study days.  Key Information Sets (KIS) are produced at programme level for all programmes to this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.  Hours to Scheduled Independent Placement Study hours allocated teaching study hours

constitutes a -Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description: Total assessment of the module: Written exam assessment percentage Coursework assessment percentage 100% Practical exam assessment percentage Students will be directed to reading which is either available electronically or provided Reading for them in a printed study pack. Directed pre reading will be expected for a number of Strategy seminars to inform discussions. Students are expected to identify reading relevant to their chosen topic themselves. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. It will be expected that assignment reference lists will reflect the range of reading carried out. The development of literature searching skills is supported by the Library seminar within the induction period. **Blackboard** This module is supported by Blackboard where students will be able to find all necessary module information. Direct links to information sources will also be provided from within Blackboard. Current advice on reading will be made available by the module handbook and/or Indicative Blackboard. Reading List

	Part 3: Assessment	
Assessment Strategy	There is one component of assessment:	
	Component A comprises 1 element:	
	The module will be assessed through a written essay of <b>no more than 3,000 words</b> in which you are required to;	
	Critically examine how effectively the sexual health needs of clients in your own area of practice are assessed and addressed, making recommendations to improve practice where necessary.	
	This will be marked with reference to specific criteria which is available in the module handbook and in line with UWE Academic Regulations and Procedures.	

Identify final assessment component and element	Component A e	lement 1	
		A:	B:
% weighting between components A and B (Star	ndard modules only)	100%	
First Sit			
Component A		Element w	eighting
Description of each element		(as % of component)	
A 3000 word essay/project		100	%
Component B		Element w	eiahtina
Description of each element		(as % of co	

Component A Description of each element	Element weighting (as % of component)
A 3000 word essay/project	100%
Component B	Element weighting
Description of each element	(as % of component)

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.