






CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Foundation of Sexual Health Practice				
Module Code	UZVSQA-20-3	Level	3	Version	1
Owning Faculty	Health and Applied Sciences	Field	Health and Social Sciences		
Contributes towards	BSc Integrated Professional Development BSc Professional Development				
UWE Credit Rating	20	ECTS Credit Rating	10	Module Type	Project module
Pre-requisites	First level nurse, recorded on the first part of the NMC register or Registered Midwife	Co- requisites	None		
Excluded Combinations	None	Module Entry requirements			
Valid From	September 2013	Valid to			

CAP Approval Date	June 2013
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <p>Knowledge and understanding Demonstrate knowledge and understanding of sexual health and current strategic and local priorities for practice (Component A).</p> <p>Intellectual skills Raise awareness of the factors that can potentially impact upon an individual's sexual health/wellbeing (Component A).</p> <p>Evaluate the impact of personal attitudes and beliefs regarding human sexuality and behaviour upon the individual and his/her care, recognising the importance of self-awareness (Component A).</p> <p>Subject, Professional and Practice skills Develop, implement and improve practice from an evidence based perspective</p>

	<p>Evaluate interpersonal skills to effectively assess, deliver and respond to sexual health needs, including appropriate referral. This will be demonstrated through critical analysis of self and clinical environment (Component A).</p> <p>Transferable skills Appraise ethical and legal factors which influence practice issues when developing practice to promote sexual health (Component A).</p>																																																						
Syllabus Outline	<p>Defining sexual health; sexual health policy, strategy, targets & priorities. Promoting sexual health; models and approaches. Evidence based sexual health prevention, screening and intervention</p> <p>Assessing sexual health needs; models and approaches, barriers to addressing sexual health, effects of values and attitudes on practice, legal & ethical issues in sexual health care. Communication skills development, discussing difficult issues when assessing sexual health need.</p> <p>Normal sexual response; human sexuality & diversity; relationships. Factors affecting sexual health; Risks arising from sexual behaviour, substance use and occupational exposure; abuse/assault; unintended conception; sexually transmitted infections including HIV. Overview of contraception to enable advice giving on various methods, awareness raising of benefits and limitations of all methods, including emergency contraception. Overview of STI's/ HIV/ hepatitis to enable; prevention of transmission, appropriate intervention and referral, including the relevance of partner notification. Safer sex/condom use.. Recognition and appropriate referral of sexual assault, abuse, sexual difficulties, fertility problems., Access to services- generic & at risk groups, appropriate referral and care pathways.</p>																																																						
Contact Hours	Contact hours: 200 which includes scheduled learning.																																																						
Teaching and Learning Methods	<p>Scheduled learning: (Approx 40) includes lectures, seminars, workshops and tutorials.</p> <p>Independent learning: (Approx 160 hours) includes hours engaged with essential reading, assignment preparation and completion of preparation prior to study days etc.</p>																																																						
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1" data-bbox="464 1509 1362 1995"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> <th></th> </tr> </thead> <tbody> <tr> <td>200</td> <td>160</td> <td>40</td> <td>0</td> <td>200</td> <td></td> </tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which</p>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		200	160	40	0	200																																											
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	<p>constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1" data-bbox="520 490 1313 875"> <tr> <td colspan="4">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td></td> <td></td> <td>100%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Total assessment of the module:												Written exam assessment percentage						Coursework assessment percentage				100%		Practical exam assessment percentage																													
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Reading Strategy	<p>Students will be directed to reading which is either available electronically or provided for them in a printed study pack. Directed pre reading will be expected for a number of seminars to inform discussions.</p> <p>Students are expected to identify reading relevant to their chosen topic themselves. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. It will be expected that assignment reference lists will reflect the range of reading carried out.</p> <p>The development of literature searching skills is supported by the Library seminar within the induction period.</p> <p>Blackboard This module is supported by Blackboard where students will be able to find all necessary module information. Direct links to information sources will also be provided from within Blackboard.</p>																																																						
Indicative Reading List	<p>Current advice on reading will be made available by the module handbook and/or Blackboard.</p>																																																						

Part 3: Assessment	
Assessment Strategy	<p>There is one component of assessment:</p> <p>Component A comprises 1 element:</p> <p>The module will be assessed through a written essay of no more than 3,000 words in which you are required to;</p> <p>Critically examine how effectively the sexual health needs of clients in your own area of practice are assessed and addressed, making recommendations to improve practice where necessary.</p> <p>This will be marked with reference to specific criteria which is available in the module handbook and in line with UWE Academic Regulations and Procedures.</p>

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Identify final assessment component and element	Component A element 1	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A Description of each element	Element weighting <i>(as % of component)</i>	
A 3000 word essay/project	100%	
Component B Description of each element	Element weighting <i>(as % of component)</i>	

Resit (further attendance at taught classes is not required)		
Component A Description of each element	Element weighting <i>(as % of component)</i>	
A 3000 word essay/project	100%	
Component B Description of each element	Element weighting <i>(as % of component)</i>	
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>		