



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Dissertation in Solution Focused Therapy				
Module Code	USPJTB-60-M	Level	M	Version	1
Owning Faculty	Health and Life Sciences	Field	Psychology		
Contributes towards	MSc in Solution Focussed Therapy				
UWE Credit Rating	60	ECTS Credit Rating	30	Module Type	Project
Pre-requisites	USPJUG-30-M Solution Focused Theory 2.	Co- requisites			
Excluded Combinations			Module Entry requirements	None	
Valid From	May 2013	Valid to		May 2019	

CAP Approval Date	
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> - identify appropriate research questions related to solution focussed therapy; - create a search strategy to locate appropriate literature; - select and critically evaluate relevant literature; - analyse and synthesise findings presented in the literature; - identify gaps in knowledge within the chosen area solution focussed therapy; - design a research protocol or small scale study addressing knowledge gaps; - demonstrate awareness of relevant ethical issues around the proposed research design; - communicate the findings of the work verbally and through a written report demonstrating an in depth understanding of the chosen area of study.
Syllabus Outline	Key skills in literature searching and critique of scientific literature will be taught in group sessions. Primary contact will be through one to one supervision with a named supervisor with expertise in the relevant topic.
Contact Hours	Students will receive up to 12 hours of 1:1 supervision. In addition there will be 20 hours of seminars and workshops designed to support students through the process of carrying out their research and writing their dissertation.
Teaching and Learning Methods	Seminar work will be used to develop new skills, and project management and subject specific development will be supported through one to one supervision with a named supervisor.
Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are

comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data				
<i>Number of credits for this module</i>				60
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
600	32	568	0	600

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test

Coursework: Written assignment or essay, report, dissertation, portfolio, project

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	100%
Practical exam assessment percentage	0%
	100%

Reading Strategy

All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify such resources effectively.

Any **essential reading** will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given or sold a print study pack or be referred to texts that are available electronically, etc. This guidance will be available either in the module handbook, via the module information on Blackboard or through any other vehicle deemed appropriate by the module/programme leaders. If **further reading** is expected, this will be indicated clearly. If specific texts are listed, a clear indication will be given regarding how to access them and, if appropriate, students will be given guidance on how to identify relevant sources for themselves, e.g. through use of bibliographical databases.

Indicative Reading List

Aaltola, J. and Valli, R., eds. (2010) Ikkunoita tutkimusmetodeihin 1 ja 2. Jyväskylä: PS-kustannus.

Helander, J. (2000) Oppiminen ratkaisusuuntautuneessa terapiassa ja ohjauksessa. Helsinki: Yliopistopaino.

	<p>Metsämuuronen, J. (2009) Tutkimuksen tekemisen perusteet ihmistieteissä. 4th ed. Helsinki: International Methelp.</p> <p>Tuomi, J. and Sarajärvi, A. (2004) Laadullinen tutkimus ja sisällönanalyysi. Jyväskylä: Gummerus Kirjapaino.</p> <p>Jokinen, A. and Suoninen, E. (2000). Auttamistyö keskusteluna. Tampere: Vastapaino.</p> <p>Berger, P. L. and Luckmann, T. (1966). The Social Construction of Reality: A Treatise in the Sociology of Knowledge. New York: Anchor.</p> <p>Miller, S. D. (1991). Handbook of Solution-Focused Brief Therapy. San Francisco: Jossey-Bass.</p>
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Part 3: Assessment	
Assessment Strategy	<p>In this module, students will complete an individual dissertation of 32 pages, which will be a library based exploration, rooted in the empirical literature, of a topic relevant to solution focussed therapy.</p> <p>To help students in the process of this work, they will be required to present a proposal, and write an outline plan of the work.</p> <p>They will also be required to attend and contribute to an on going seminar series in which students will present their proposals, and give updates as their work progresses. The updates will be an opportunity for students to receive formative feedback about the progress of their work.</p>

Identify final assessment component and element			
% weighting between components A and B (Standard modules only)		A: 25	B: 75
First Sit			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1.Presentation and summary of proposal		100	
Component B Description of each element			
1. Dissertation of 10,000 words.		100	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element		Element weighting (as % of component)
1. Presentation and summary of proposal.		100
Component B Description of each element		
1. Dissertation of 10,000 words.		100
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated		

by the Module Description at the time that retake commences.