



MODULE SPECIFICATION

Part 1: Information			
Module Title	Reflective Practice in Social Work		
Module Code	UZVSMF-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Health, Community and Policy Studies
Department	HAS Dept of Health & Social Sciences		
Module Type:	Professional Practice		
Pre-requisites	Developing Professional Social Work Practice 2020-21, Perspectives on the Life Course 2020-21, Skills for Relationship-Based Practice 2020-21, Social Policy and Law for Social Work 2020-21		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: University Based Reflective Practice Workshops</p> <p>a) Applying models of reflective practice including use of supervision and accountability</p> <p>b) Applying relationship based practice, service user and carer involvement and supporting community networks</p> <p>c) Selecting and using social work methods and interprofessional working in assessment with service users and carers</p> <p>d) Application and review of values, methods, knowledge and theory including legal frameworks and research</p> <p>Practice Learning:</p> <p>Induction including shadowing of professionals from range of professions</p>

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Use of supervision

A range of assessment based practice with service users and carers (individuals, groups and/or communities).

Selecting and reviewing methods of intervention team and interprofessional working.

The rights and safety of service users carers and colleagues.

Service user and carer involvement and supporting community networks.

Teaching and Learning Methods: Strategy:

The module will run alongside other modules and students will be encouraged to draw on that key learning. This is the first placement for students and the above university based Reflective Practice Workshops and group work is designed to support the practice learning process throughout.

In placement the focus and process for active experiential learning is planned with the student, tutor and Practice Educator and is reviewed at interim point.

The e-learning strategy includes use of online communication methods, curating of practice material for assessment and showcasing of student's work.

Methods include:

Reflection on practice with service users and carers (individuals, families, groups or communities)

Use of supervision Workshops

Direct observations of holistic practice

Reflection on team and interprofessional working

Formative and self assessment

Tutor contact and group work

Research and reading

Technology Enhanced Learning:

The module will be supported by BlackBoard. The programme will develop a resource, e.g. Pebblepad, to support students learning across the programme and to contribute to the assessment of readiness for direct practice. Students will be encouraged to use an electronic reflective diary in relation to the module. Students will be encouraged and supported to engage with eLearning resources relating to law for social work practice.

Module organisation:

Scheduled time

Work based learning through on-line lectures, seminars and workshops.

Independent learning

Students are expected to undertake reading and work to complete their portfolio. Students are also expected to complete a reflective practice diary.

Placement learning

Practice learning opportunities and arrangements for support and assessment are agreed in a practice learning agreement that is reviewed at interim point. Study time will be taken during the placement as an integral part of reflective practice.

70 day/490 hours practice learning opportunity.

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Part 3: Assessment			
<p>The Assessment: The strategy aims for holistic and developmental assessment. It includes student self assessment and Practice Educator formative and summative assessment. The portfolio activities are designed to show case the students' practice process, learning, standard and development.</p> <p>A portfolio evidencing students' achievement of overall capability in social work assessed against the Social Work Professional Capabilities Framework (PCF) to the standard specified for the end of the first placement - and reflective of the qualifying education standards set by Social Work England.</p>			
First Sit Components	Final Assessment	Element weighting	Description
Pass/Fail module outcome	✓		Portfolio of Practice Learning to include required Professional Capabilities as specified in module handbook. (Pass/Fail)
Resit Components	Final Assessment	Element weighting	Description
Pass/Fail module outcome	✓		At the discretion of the Award Board (Pass/Fail)

Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Demonstrate capability across all 9 domains of the Professional Capabilities Framework to the appropriate level (details are specified in the module handbook).	MO1
	Demonstrate holistic relationship based practice involving service users and carers with effective use of knowledge, skills and commitment to core values in social work	MO2
	Undertake and review interprofessional assessment based practice with the use of at least two social work practice methods to promote change with individuals, groups, networks and/or community and be able to gather feedback and review	MO3
	Understand the need to protect, safeguard and promote the well being of service users and carers; recognise signs of harm and practices that present a risk to or from service users and carers and respond appropriately	MO4
	Recognise, reflect and act on own learning and learning needs including in supervision	MO5
	Recognise and understand the emotional impact of practice, and make use of supervision to promote own safety and wellbeing	MO6
Demonstrate application of knowledge including knowledge of discrimination and oppression, interprofessional practice, theories around human growth and development and reflective practice	MO7	
Contact Hours	Placement Study Hours:	
	Placement	462

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	Total Placement Study Hours:	462
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	28
	Total Scheduled Learning and Teaching Hours:	28
	Hours to be allocated	300
	Allocated Hours	490
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzvsmf-30-2.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: