



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Research Methods				
Module Code	UINXPU-15-2	Level	2	Version	1
Owning Faculty	Hartpury	Field	Sport		
Contributes towards	FdSc Sports Studies FdSc Animal Management FdSc Equine Management				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	None		Co-requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	01 September 2013		Valid to	01 September 2019	

CAP Approval Date	24 June 2013
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1 Discuss research methodology and its applications (A, B). 2 Examine research literature relevant to your industry using a recognised framework (B). 3 Distinguish and critique research designs/methods and discuss the rationale for their use (A, B). 4 Discuss ethical issues in research in your industry (A). 5 Extract, synthesise and present information gained from primary and secondary sources (B).
Syllabus Outline	<ol style="list-style-type: none"> 1 Accessing and appraising research literature. 2 Understanding research design. 3 Understanding qualitative and quantitative methodologies. 4 Evaluating research and its potential for informing practice. 5 Understanding the importance of developing research questions and devising methods for their investigation. 6 Understanding ethical issues in research. 7 Understanding the analysis of quantitative data. 8 Utilisation of appropriate software to assist in the retrieval of information.

Contact Hours	<p>Indicative delivery modes:</p> <table border="0"> <tr> <td>1</td> <td>Lectures guided learning, seminars etc</td> <td>54</td> </tr> <tr> <td>2</td> <td>Independent learning</td> <td>96</td> </tr> <tr> <td colspan="2">TOTAL</td> <td>150</td> </tr> </table>	1	Lectures guided learning, seminars etc	54	2	Independent learning	96	TOTAL		150																	
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Teaching and Learning Methods	<p>Introductory lectures are supported by seminars, case studies, visits and practical workshops. In addition this module will be supported by interactive forums and learning tools.</p> <p>150 hours study time of which 54 hours will represent scheduled learning.</p> <p>This module will be taught in semester 2 on one day per week</p> <p>Scheduled Learning May include lectures, seminars, tutorials, demonstration, practical classes and workshops; external visits; supervised time in studio/workshop, and self-directed study.</p> <p>Independent Learning Includes hours engaged with essential reading, case study preparation, assignment preparation and completion.</p> <p>Virtual Learning Environment (VLE), or equivalent This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>																										
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p>Key Information Set – Module Data</p> <table border="0"> <tr> <td>Number of credits for this module</td> <td style="border: 1px solid black; text-align: center;">15</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Hours to be allocated</th> <th style="width: 25%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 20%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">54</td> <td style="text-align: center;">96</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a:</p> <table border="0"> <tr> <td>1</td> <td><i>Written Exam:</i> Unseen written exam, open book written exam, in-class test.</td> </tr> <tr> <td>2</td> <td><i>Coursework:</i> Written assignment or essay, report, dissertation, portfolio, project.</td> </tr> <tr> <td>3</td> <td><i>Practical Exam:</i> Oral Assessment and/or presentation, practical skills assessment, practical exam.</td> </tr> </table> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <p>Total assessment of the module:</p> <table border="0"> <tr> <td>Written exam assessment percentage</td> <td style="border: 1px solid black; text-align: center;">50%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="border: 1px solid black; text-align: center;">50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="border: 1px solid black; text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </table>	Number of credits for this module	15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	54	96	0	150	1	<i>Written Exam:</i> Unseen written exam, open book written exam, in-class test.	2	<i>Coursework:</i> Written assignment or essay, report, dissertation, portfolio, project.	3	<i>Practical Exam:</i> Oral Assessment and/or presentation, practical skills assessment, practical exam.	Written exam assessment percentage	50%	Coursework assessment percentage	50%	Practical exam assessment percentage	0%		100%
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Reading Strategy	<p>Access and Skills</p> <p>The development of literature searching skills is supported by a Library+ seminar provided within the first semester and by study skills sessions. Additional support is available through the Library Plus Services and online resources, including interactive tutorials on finding books and journals, evaluating information and referencing. Furthermore, additional academic study skills support is available via the HE group tutorial system.</p> <p>All students will be encouraged to make use of the print and electronic resources available to them through membership of both the college and the university. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. Weston College Library's web pages provide access to subject relevant resources and to the library catalogue as well as signposting the University Library's web pages. Many resources can be accessed remotely.</p> <p>This guidance will be available in the programme handbook, module handbook and via module information on Moodle or equivalent.</p> <p>Essential Reading</p> <p>Any essential reading will be indicated clearly, along with the method for accessing it. Students may be asked to purchase a set text, be given a print study pack or be referred to texts that are available electronically.</p> <p>Further Reading</p> <p>Students will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.</p> <p>All further reading resources will be available via both College and University libraries.</p>
Indicative Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <ul style="list-style-type: none"> • Bell, J. (Current Edition). <i>Doing Your Research Project</i>. Maidenhead: McGraw-Hill/Open University Press. • Cohen, L., Manion, L. and Morrison, K. (Current Edition). <i>Research Methods in Education</i>. London: Routledge Falmer. • Germov, J. (Current Edition). <i>Get Great Marks for Your Essays</i>. Crows Nest, Australia: Allen and Unwin. • Hucker, K. (Current Edition). <i>Research Methods in Health, Care & Early Years</i>. Oxford: Heinemann. • Levin, P. (Current Edition). <i>Write Great Essays! Reading and Essay Writing for Undergraduates and Taught Postgraduates</i>. Maidenhead: Open University Press. • McNiff, J. (Current Edition). <i>Action Research: Principles and Practice</i>. London: Routledge Falmer. • Soles, D. (Current Edition). <i>The Academic Essay: How to Plan, Draft, Revise, and Write Essays</i>. Bishops Lydeard: Studymates. • Stott, R. et al. (Current Edition). <i>Making Your Case: A practical Guide to Essay Writing</i>. Harlow: Longman/Pearson Education. • Thomas, G. (Current Edition). <i>A guide for students in education & applied social sciences. How to do your research project</i>. London: Sage.

Part 3: Assessment

Assessment Strategy	<p>A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills e.g. communication skills.</p> <p><i>Examination:</i> A set of questions will be designed to allow students to apply first principles of their academic study to unseen scenarios.</p> <p><i>Pre-read Research paper review:</i> A paper of note within the field of sports coaching/sports industry or adventurous activity will be negotiated with the cohort of students. It is expected that the critique will contain a broad understanding of research terminology, distinguish between research designs or methods and discuss the rationale for their use and, finally, evaluate the usefulness of the findings relevant to sports/adventurous activity coaching sector using a recognised framework. This critique will utilise a range of material from both primary and secondary sources.</p> <p>Opportunities for formative assessment exist for each of the assessment strategies used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.</p> <p>In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>
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Identify final assessment component and element	Open Book Examination.
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% weighting between components A and B (Standard modules only)	A:	B:
	50%	50%

First Sit

Component A (controlled conditions) Description of each element	Element weighting
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1 Open Book Examination (1 hour)	100%
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Component B Description of each element	Element weighting
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1 Research Paper Review (1500 words)	100%
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Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting
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1 Open Book Examination (1 hour)	100%
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Component B Description of each element	Element weighting
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1 Research Paper Review (1500 words)	100%
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If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.