

Module Specification

Part 1: Basic Data					
Module Title	The Professional Veterinary Nurse				
Module Code	UINXQV-30-3	Level	3	Version	2.0
Credit Rating	30	ECTS Credit Rating	15	Includes WBL?	No
Teaching Institution	Hartpury	Department	Animal and Land Science	Module Type	Standard
Contributes towards	BSc (Hons) Veterinary Nursing Science (SW) BSc (Hons) Equine Veterinary Nursing Science				
PSRB involved	Royal College of Veterinary Surgeons	Module Entry requirements	None		
Pre-requisites	Placement for Veterinary Nurses (UINV6H-45-2)	Excluded Combinations	None		
Most recent Validation Date	21May 2019	Due for re-validation by:	01 September 2025		
Amendment Approval Date		Amended with effect from	01 September 2019		


Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> Evaluate critically the ethical codes as set out in the RCVS Code of Professional Conduct, be aware of the ethical responsibilities of the veterinary nurse and apply scientific principles to the evaluation of animal welfare. (A, B) Engender an understanding of the veterinary nursing professional and legal responsibilities of working relationships, to include coaching student veterinary nurses. (A, B) Critically appraise strategies which enable wellness in the veterinary professional. (A)
Syllabus Outline	<ul style="list-style-type: none"> Ethical considerations: definitions of ethology and welfare; concepts involved; cognition; ethics; RCVS Code of Professional Conduct and its application; Role of veterinary practice in the broader context of society; Animal welfare issues in general practice, in particular recognising the welfare state of an animal, impact on environment and society as a whole. Scientific evidence and research related to current contentious animal welfare issues. Professional obligation: regulation, CPD and accountability as a veterinary nurse. Working relationships: inter-professional relationships, mentoring and coaching of staff within a veterinary practice environment. The supportive requirements for the wellbeing of veterinary professionals. Management of work stress within a veterinary practice environment.
Teaching and Learning Methods	<p>This module is delivered using whole cohort learning sessions and opportunities for small group work. The concept of coaching will be introduced through theory sessions and all students will be given access to first year veterinary nursing students to carry</p>

out scheduled practical coaching sessions. Additionally essential and recommended reading and exercises will be introduced to guide students through the syllabus.

Virtual learning environment (VLE)
 This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.

Unistats Information

The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Expected learning hours for the module:					
Number of credits for this module					30
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
300	72	228	0	300	

The table below indicates as a percentage the total assessment of the module which constitutes a:

- Written Exam:** Unseen written exam, open book written exam, In-class test
- Coursework:** Written assignment or essay, report, dissertation, portfolio, project
- Practical Exam:** Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:		
Written exam assessment percentage		0%
Coursework assessment percentage		50%
Practical exam assessment percentage		50%
		100%

Reading Strategy

Essential reading
 Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE programme presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans.

Further reading
 Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.

	<p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>
Indicative Reading List	<p>The following list is offered to provide the validators /accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</p> <p>Crombie, I. (Current Edition) <i>The Pocket Guide to Critical Appraisal</i>. London: Wiley Blackwell.</p> <p>LeGood, G. (Current Edition) <i>Veterinary Ethics: An Introduction</i> Continuum. London: International Publishing Group Ltd.</p> <p>Parahoo, K. (Current Edition) <i>Nursing Research: Principles, Process and Issues</i>. Basingstoke: Palgrave Macmillan.</p> <p>Pullen, S. and Gray, C. (Current Edition) <i>Ethics, Law and the Veterinary Nurse</i>. Edinburgh: Butterworth-Heinemann.</p> <p>Rollin, B. E. (Current Edition) <i>An Introduction to Veterinary Medical Ethics: Theory and Cases</i> current Edition. London: Wiley Blackwell.</p> <p><u>Journals</u> The Veterinary Nurse The Veterinary Nursing Journal The Veterinary Nursing Time</p> <p><u>Websites</u> British Small Animal Veterinary Association www.bsava.com British Equine Veterinary Association www.beva.com RCVS www.rcvs.org.uk VetNurse.co.uk www.vetnurse.co.uk</p>

Part 3: Assessment	
Assessment Strategy	<p>This module will be assessed according to the approved UWE Academic Regulations including any specific regulations detailed within the student's programme specification.</p> <p>The module will be assessed using a group oral examination, where an individual mark will be allocated. Students' are able to demonstrate knowledge and understanding of professional veterinary nursing and a written portfolio assessing the student's practical competency in carrying out coaching of student veterinary nurses.</p> <p>Students' progress will be monitored throughout the module delivery including assessment of interaction in group work and presentations and formal feedback on examinations. Opportunity to further develop coaching methods and skills will be encouraged through formative feedback provided by tutors and first year peers.</p> <p>A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE</p>

Identify final assessment component and element	A1	
% weighting between components A and B (Standard modules only)	A:	B:
	50%	50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. Group oral examination (40 minutes)	100%	
Component B Description of each element	Element weighting	
1. Written Portfolio (equivalent to 2,500 words)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1. Oral examination (20 minutes)	100%	
Component B Description of each element	Element weighting	
1. Written Portfolio (equivalent to 2,500 words)	100%	
If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.		