University of the West of England
BRISTOL

MODULE SPECIFICATION

Part 1: Basic data						
Module title	The Professional Veterinary Nurse					
Module code	UINXQV-30-3		Level	3	Version	1.3
UWE credit rating	30		ECTS credit rating	15	WBL module?	No
Owning faculty	Hartpury		Field	Animal and Land Science		
Department	Animal and Land		Module type	Standard		
Contributes towards	BSc (Hons) Veterinary Nursing Science (SW)					
Pre-requisites	Placement for Veterinary Nurses UINV6H-45-2		Co-requisites	None		
Excluded combinations	None		Module entry requirements	None		
First CAP Approval Date	11 June 2013		Valid from	01 September 2013		
Revision CVC Approval Date	V1.1- 07 April 2015 V1.2- 23 February 2017 V1.3- 01 March 2018		Revised with effect from	01 September 2018		

Review Date	01 September 2018

Part 2: Learning and teaching	
Learning outcomes	On successful completion of this module students will be able to: 1 Evaluate the ethical codes as set out in the RCVS Code of Professional Conduct and be aware of the ethical responsibilities of the veterinary nurse. (A, B) 2 Display an understanding of the veterinary nursing professional and legal responsibilities to include coaching junior student veterinary nurses. (A, B) 3 Apply scientific principles to the evaluation of animal welfare. (A, B) 4 State and defend on the basis of scientific evidence a personal opinion related to current contentious animal welfare issues. (A) 5 Communicate effectively with clients, the lay public, professional colleagues and responsible authorities. (B) 6 Review the need and professional obligation for a commitment to continuing professional development (CPD), as a veterinary nurse. (A, B) 7 Apply ethical practice with respect to the impact of a veterinary nurse on the environment and society as a whole. (A) 8 Evaluate and comment verbally upon particular areas of current research, or equivalent advanced scholarship, in the discipline concisely with a high pressure environment. (A) 9 Recognise, respect and review the views of other team members and appreciate the work of self, individuals and teams taking these views into consideration. (A)
Syllabus outline	1 Communication: listen effectively and respond sympathetically to clients and others, using language in a form appropriate to the audience and the context. Practice promotion and marketing. 2 Ethical considerations: definitions of ethology and welfare; concepts involved; cognition; ethics; RCVS Code of Professional Conduct and its application; Role of

	veterinary practice in the broader context of society; Animal welfare issues in general practice, in particular recognising the welfare state of an animal.
	3 Professional obligation: regulation, CPD and accountability as a veterinary nurse.
	4 Working relationships: Inter-professional relationships, mentoring and coaching of staff within a veterinary practice environment. Practice decision making/SWOT analysis; Practice teamwork and delegation; Human resources skills; Training of practice personnel
	RCVS Day One Competences for Veterinary Nurses; 2, 3, 5, 9, 13.
Contact hours	Indicative delivery modes: Lectures, guided learning, seminars etc 66 Self directed study 6 Independent learning 228 **TOTAL** **300**
Teaching and learning methods	This module is delivered using large group learning sessions and opportunities for small group work. Additionally essential and recommended reading and exercises will be introduced to guide students through the core syllabus. **Scheduled learning** May include lectures, seminars, tutorials, demonstration, practical classes and workshops; external visits. **Independent learning** May include hours engaged with essential reading, examination preparation etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make. **Virtual learning environment (VLE)** This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.
Key information sets information	Key information sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for. **<u>Key information set – module data</u>** Number of credits for this module 30

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated hours
300	72	228	0	300

The table below indicates as a percentage the total assessment of the module which constitutes a:

1   *Written exam:* Unseen written exam, open book written exam, in-class test.
2   *Coursework:* Written assignment or essay, report, dissertation, portfolio, project.
3   *Practical exam:* Oral assessment and/or presentation, practical skills assessment, practical exam.

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the assessment section of this module description:

	Total assessment of the module:	
	Written exam assessment percentage	50%
	Coursework assessment percentage	0%
	Practical exam assessment percentage	50%
		100%

Reading strategy	**Essential reading** Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out. **Further reading** Further reading is advisable for this module, and students will be encouraged to explore at least one of the titles held in the library on this topic. A current list of such titles will be given in the module handbook and revised annually. **Access and skills** Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.
Indicative reading list	The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide. Crombie, I. (Current Edition) *The Pocket Guide to Critical Appraisal.* London: Wiley Blackwell. LeGood, G. (Current Edition) *Veterinary Ethics: An Introduction* Continuum. London: International Publishing Group Ltd. Parahoo, K. (Current Edition) *Nursing Research: Principles, Process and Issues*. Basingstoke: Palgrave Macmillan. Pullen, S. and Gray, C. (Current Edition) *Ethics, Law and the Veterinary Nurse.* Edinburgh: Butterworth-Heinemann. Rollin, B. E. (Current Edition) *An Introduction to Veterinary Medical Ethics: Theory and Cases* current Edition. London: Wiley Blackwell.

Part 3: Assessment

| Assessment strategy | The module will be assessed using an oral examination to demonstrate the students' knowledge and understanding and a written portfolio assessing the student's practical competency in carrying out coaching of student veterinary nurses.

Students' progress will be monitored throughout the module delivery including assessment of interaction in group work and presentations and formal feedback on examinations.

In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE. |
|---|---|
| Identify final assessment component and element | Oral examination |

% weighting between components A and B (Standard modules only)	A:	B:
	50%	50%

First sit	
Component A (controlled conditions) **Description of each element**	**Element weighting**
1 Oral examination (20 minutes)	100%
Component B **Description of each element**	**Element weighting**
1 Written Portfolio (1500 words)	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting**
1 Oral examination (20 minutes)	100%
Component B **Description of each element**	**Element weighting**
1 Written Portfolio (1500 words)	100%

If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.