University of the West of England
BRISTOL

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic data					
Module title	Reflective Veterinary Nursing Practice				
Module code	UINVL9-15-2	Level	2	Version	2
UWE credit rating	15	ECTS credit rating	7.5	WBL module?	No
Owning faculty	Hartpury	Field	Animal and Land Science		
Department	Animal and Land	Module type	Standard		
Contributes towards	BSc (Hons) Veterinary Nursing Science (SW) FdSc Veterinary Nursing Science (SW) FdSc Equine Veterinary Nursing Science (SW)				
Pre-requisites	None	Co-requisites	Placement for Veterinary Nurses (UINVL8-45-2); OR BOTH Veterinary Nursing Progress Log 2 (UINXPJ-10-2) AND Veterinary Nursing Progress Log 1 (UINXPH-10-2)		
Excluded combinations	None	Module entry requirements	None		
First CAP Approval Date	11 June 2013	Valid from	01 September 2014		
Revision CAP Approval Date	V1.1- 29 May 2014 V1.2- 08 June 2015 V1.3- 07 April 2016 V2- 07 April 2016	Revised with effect from	01 September 2017		

Review date	01 September 2019

Part 2: Learning and teaching	
Learning outcomes	On successful completion of this module students will be able to: 1 Identify, analyse and evaluate issues associated with being a professional veterinary nurse and accountability. (A) 2 Reflect upon your own performance when carrying out veterinary duties. (A) 3 Evaluate the importance of Continuing Professional Development (CPD) in professional practice. (A) 4 Analyse how to support colleagues and clients who wish to raise concerns about unprofessional conduct or ethical issues. (A) 5 Discuss the importance of working with others, problem solving and innovative thinking in the veterinary practice. (A) 6 Explore the importance of self-evaluation on your own learning and performance. (A) 7 Discuss the principles of reflective practice and evaluate the use of models used

		in reflective practice. (A)
	8	Evaluate practical clinical skills competency within time constraints and in a high pressure environment. (A)

Syllabus outline	1 The concept of responsibility as part of your professional role.
	2 Ethical issues in the work place and the use of frameworks in the ethical decision making process.
	3 The reflective concept – what is reflective practice? Reflection-in-action and reflection on-action; The 'models for' approach to reflective practice – structured methods of reflection, and the role of reflective practice in the continued professional development of the veterinary nurse.
	4 Working within a Professional environment including responsibility for time management, people management and interpersonal skills including team building and conflict management.
	RCVS Day One Competences in Veterinary Nursing; 1, 2, 3, 9, 12, 13
	All of the above topics will be considered in line with the current LANTRA Veterinary Nursing Occupational Standards (NOS) CU5, RVN31
Contact hours	Indicative delivery modes:
	Lectures, guided learning, seminars etc 48
	Self directed study 3
	Independent learning 99
	TOTAL **150**
Teaching and learning methods	This module is delivered using large group learning sessions and opportunities for small group work. Additionally essential and recommended reading and exercises will be introduced to guide the students through the core syllabus.
	Scheduled learning
	May include lectures, seminars, tutorials, demonstrations, guest lecturers and practical classes
	Independent learning
	May include hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.
	Virtual learning environment (VLE)
	This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.
Key information sets information	Key information sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.
	Key information set – module data
	Number of credits for this module 15

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated hours
150	51	99	0	150

The table below indicates as a percentage the total assessment of the module which constitutes a:

	1	*Written exam:* Unseen written exam, open book written exam, in-class test.
	2	*Coursework:* Written assignment or essay, report, dissertation, portfolio, project.
	3	*Practical exam:* Oral assessment and/or presentation, practical skills assessment, practical exam.

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the assessment section of this module description:

Total assessment of the module:

Written exam assessment percentage	100%
Coursework assessment percentage	0%
Practical exam assessment percentage	0%
	100%

Reading strategy	**Essential reading** Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out. **Further reading** Further reading is advisable for this module, and students will be encouraged to explore at least one of the titles held in the library on this topic. A current list of such titles will be given in the module handbook and revised annually. **Access and skills** Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.
Indicative reading list	The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide. Books Aspinall, V, ed. (Current Edition) *The Complete Text Book Of Veterinary Nursing*. Edinburgh: Butterworth Heinemann. Foster, V. (Current Edition) *Developing your employment skills*. Richmond: Trotman and company Ltd. Guirdham, M. (Current Edition) *Interpersonal Skills at Work.* London: Prentice Hall. Moore Margaret., eds. (Current Edition). *Manual of Veterinary Nursing.* Gloucester: BSAVA. Cooper, B. Mullineaux, E. and Turner, L., ed. (Current Edition) *BSAVA Textbook of Veterinary Nursing.* Gloucester: BSAVA. Journals: VN Times Veterinary Nursing Journal Vet Times The Veterinary Nurse

	Reflective Practice Journal
	Websites and databases:
	The Royal College of Veterinary Surgeons www.rcvs.org.uk
	The online community for Veterinary Nurses www.vetnurse.co.uk

Part 3: Assessment	
Assessment strategy	The module will be assessed using an oral examination to demonstrate their knowledge and understanding relating to reflection and working as a professional Formative feedback will be provided to students' and their progress will be monitored throughout the module delivery including assessment of interaction in group work and presentations and formal feedback on examinations. In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to VLE.

Identify final assessment component and element	Oral examination.		
% weighting between components A and B (Standard modules only)		**A:**	**B:**
		100%	0%

First Sit

Component A (controlled conditions) **Description of each element**	**Element weighting**
1 Oral examination (20 minutes)	100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) **Description of each element**	**Element weighting**
1 Oral examination (20 minutes)	100%

If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.