

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Placement Preparation for Veterinary Nurses				
Module Code	UINXQ3-15-1	Level	1	Version	1.2
UWE Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	No
Owning Faculty	Hartpury	Field	Animal and Land Science		
Department	Animal and Land	Module Type	Standard		
Contributes towards	BSc (Hons) Veterinary Nursing Science (SW) FdSc Veterinary Nursing Science (SW) FdSc Equine Veterinary Nursing Science (SW)				
Pre-requisites	None	Co-requisites	None		
Excluded Combinations	None	Module Entry requirements	None		
First CAP Approval Date	11 June 2013	Valid From	01 September 2013		
Revised CAP Approval Date	V1.1 07 April 2016 V1.2- 23 February 2017	Revision with effect of	01 January 2017		

Review Date	01 September 2018
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1 Evaluate models of nursing care and understand the application of the nursing process. (A) 2 Review the legal requirements for operating radiographic equipment in veterinary practice. (A) 3 Discuss the basic principles of diagnostic imaging. (A) 4 Review common diagnostic equipment and its application. (A) 5 Discuss the use of laboratory equipment. (A) 6 Review common diagnostic tests used in veterinary practice. (A) 7 Evaluate basic theatre practice personal conduct, environmental and patient management. (A) 8 Distinguish common theatre and anaesthesia equipment and describe its application. (A)
Syllabus Outline	<ol style="list-style-type: none"> 1 Models of Nursing Care. 2 Nursing Process. 3 Legal requirements for diagnostic imaging in veterinary practice. 4 Health and safety. 5 Personal protective equipment and dose monitoring. 6 Properties and effects of radiation. 7 Common diagnostic imaging equipment. 8 Use/purpose of diagnostic imaging equipment. 9 Common laboratory diagnostic test equipment. 10 Use/purpose of laboratory diagnostic test equipment. 11 Theatre nursing conduct.

	<p>12 Common theatre practice techniques. 13 Basic theatre and anaesthesia equipment. 14 Nursing progress log.</p>												
Contact Hours	<p>Indicative delivery modes:</p> <table> <tr> <td>Lectures, guided learning, seminars etc</td> <td>48</td> </tr> <tr> <td>Self directed study</td> <td>3</td> </tr> <tr> <td>Independent learning</td> <td>99</td> </tr> <tr> <td>TOTAL</td> <td>150</td> </tr> </table>	Lectures, guided learning, seminars etc	48	Self directed study	3	Independent learning	99	TOTAL	150				
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Teaching and Learning Methods	<p>This module is delivered using large group learning sessions and opportunities for small group work. Additionally essential and recommended reading exercises will be introduced to guide students through the core syllabus.</p> <p>Scheduled learning May include lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.</p> <p>Independent learning May include hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below.</p> <p>Virtual learning environment (VLE) This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>												
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p><u>Key information set – module data</u></p> <table> <tr> <td>Number of credits for this module</td> <td style="border: 1px solid black; text-align: center;">15</td> </tr> </table> <table border="1"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">51</td> <td style="text-align: center;">99</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a:</p> <ol style="list-style-type: none"> <i>Written exam:</i> Unseen written exam, open book written exam, in-class test. <i>Coursework:</i> Written assignment or essay, report, dissertation, portfolio, project. <i>Practical exam:</i> Oral assessment and/or presentation, practical skills assessment, practical exam. <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the assessment section of this module description:</p> <p>Total assessment of the module:</p>	Number of credits for this module	15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated hours	150	51	99	0	150
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	<p>Written exam assessment percentage 100%</p> <p>Coursework assessment percentage 0%</p> <p>Practical exam assessment percentage 0%</p> <p style="text-align: center;">100%</p>
Reading strategy	<p>Essential reading Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further reading Further reading is advisable for this module, and students will be encouraged to explore at least one of the titles held in the library on this topic. A current list of such titles will be given in the module handbook and revised annually.</p> <p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>
Indicative reading list	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. CURRENT advice on additional reading will be available via other more frequently updated mechanisms, including the module guide.</p> <p>Aspinall, V. ed. (Current Edition) <i>The Complete Text Book Of Veterinary Nursing</i>. Oxford: Butterworth Heinemann.</p> <p>Bowden, C. and Master, J. eds. (Current Edition). <i>Textbook of Veterinary Medical Nursing</i>. Oxford: Butterworth Heinemann.</p> <p>Lane, D.R. and Cooper B. ed. (Current Edition). <i>Veterinary Nursing</i>. Oxford: Butterworth Heinemann</p> <p>Moore Margaret. Eds. (Current Edition). <i>Manual of Veterinary Nursing</i>. Gloucester: BSAVA.</p> <p>Lane, D, Cooper, B. and Turner, L. ed. (Current Edition). <i>BSAVA Textbook of Veterinary Nursing</i>. Gloucester: BSAVA.</p> <p>Websites and databases: Royal College of Veterinary Surgeons www.rcvs.org.uk Vetnurse.co.uk www.vetnurse.co.uk</p>

Part 3: Assessment

Assessment Strategy	<p>Summative assessment includes a written open book examination to encourage the development of knowledge listed in the syllabus outline in preparation for veterinary nursing placement. The use of an open book examination will allow the students the opportunity to research, evaluate and apply their knowledge that they will have obtained through studying the module.</p> <p>Formative assessment is available throughout the module through a variety of techniques including; mock questions to enable the students to develop skills in evaluation and synthesis.</p> <p>In line with the College's commitment to facilitating equal opportunities, a student may</p>
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	apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to VLE.		
Identify final assessment component and element	Written examination.		
% weighting between components A and B (Standard modules only)	A:	B:	
	100%	0%	
First Sit			
Component A (controlled conditions) Description of each element	Element weighting		
1 Written examination (open book) (2 hours)	100%		
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element	Element weighting		
1 Written examination (open book) (2 hours)	100%		
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.			