



Module Specification

Working with Communities

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Part 1: Information

Module title: Working with Communities

Module code: UBGMV5-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Environment & Technology

Department: FET Dept of Geography & Environmental Mgmt

Partner institutions: None

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: Working in partnership with the community is essential in the public and uniformed services. This module will examine the challenges faced by those involved in partnership working and in ensuring that the community is involved.

Outline syllabus: An understanding of the complex and politically charged concept of 'community'. Locate this within historical and contemporary contexts. You will learn about community development's origins and renaissance the interest in 'community' generated by politicians from across the political spectrum; the breadth of policy initiatives to regenerate, build capacity and empower communities.

Issues may include:

Neighbourhood communities and issues connected with social cohesion / conflict between and within communities including intergenerational tensions

Multiple deprivation and the interconnections between social problems

Changes in Political and financial pressures involved in successful partnership working

The focus on localism, participatory budgeting Working with the community ; Involving people; Ensuring accurate and fair representation; Residents groups; Vigilantes; Culture / educational issues

Political, organisational, managerial and educational framework for partnership working; Background and causes of poor inter- professional and inter agency working; The dynamics of stereotyping when working across boundaries

Systems and psychodynamic models as explanatory frameworks; Theories and models of team working, networking and systems; Models for teamwork in multi professional care; Initiatives and national and international research in interagency and multi professional working, including 'health action zones'

The skills of partnership working; Issues of power and empowering

Negotiating across boundaries; Community orientated approaches; towards an integrative model of practice

Part 3: Teaching and learning methods

Teaching and learning methods: 300 hours study time of which 100 hours will represent scheduled learning.

Scheduled learning will comprise lectures, seminars, demonstrations, tutorial and interactive learning.

Scheduled learning may also take a synchronous virtual form rather than face-to-face, through the use of email discussion groups, virtual learning environments (VLEs) and other technology-aided means.

Independent learning includes hours engaged with essential reading, assignment preparation and completion etc. Student study time will be organised each week with a series of both essential and further readings.

Contact Hours:

100 hours scheduled learning.

This module will be taught across both semesters on one day per week.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Discuss the approaches to, and the levels of, community involvement that are possible. Appraise the benefits and disadvantages for the community and professionals involved respectively

MO2 Critically evaluate the extent of problems in communities and analyse the tools used to describe and assess these

MO3 Analyse the role and importance of power, politics and culture within organisations impacts upon organisational behaviour and partnership success

MO4 Reflect on the respective responsibilities of social welfare agencies and social care professionals, taking into account national and international practice and research

MO5 Critically appraise theoretical models for collaboration at individual, interprofessional, and multi-agency levels within deprived communities

MO6 Explain and demonstrate the skills required to establish effective working relationships in neighbourhoods of multiple social need

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 200 hours

Face-to-face learning = 100 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubgmv5-30-3.html) via the following link <https://uwe.rl.talis.com/modules/ubgmv5-30-3.html>

Part 4: Assessment

Assessment strategy: A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills e.g. communication skills.

Examination: A set of questions will be designed to allow students to apply first principles of their academic study to unseen scenarios.

Critical Essay: An extended piece of writing encouraging students to engage with both the essential and the further reading to discuss partnership working within areas of deprivation in the South West of Britain This will test the ability to discuss, evaluate, analyse, summarise and criticise.

Opportunities for formative assessment exist for the assessment strategy used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.

Assessment tasks:**Examination (First Sit)**

Description: Examination (2 hours)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6

Written Assignment (First Sit)

Description: Critical essay (2000 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO4, MO5, MO6

Examination (Resit)

Description: Examination (2 hours)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6

Written Assignment (Resit)

Description: Critical essay (2000 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: