STUDENT AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Information			
Module Title	Leadership for the Uniformed and Public Services		
Module Code	UBGMRL-30-3	Level	Level 6
For implementation from	2018-19		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Envrnmental Mgmt		
Contributes towards	Uniformed and Public Services {Top-Up} [Sep][FT][UCW][1yr] BA (Hons) 2018-19		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

Educational Aims: See Learning Outcomes.

Outline Syllabus: The syllabus includes:

Changing perspectives of leadership; the economic, social and political context. Introduction to concepts of strategy. The role of the administrator and manager, leadership in organisations, strategy as a means of achieving goals.
Leadership vs. management; role and functions.
Effective leadership and personality traits; the extent to which leadership can be learned.
Leadership style and organisational context. Strategies for change. Models of change, triggers for change, change management, power in and around organisations, innovation, transformation

leadership in times of change.
Leadership in the 21st century; Followership and distributed Leadership, what makes people 'follow' others, the growing importance of 'emergence', innovation and change.
From vision and goals to purpose and cause.
Authentic leadership; theory and application in the context of organisational development.
Leadership in a world of volatility, uncertainty, complexity and ambiguity.
Transformational leadership; strengths and weaknesses.
Leaders as people who shape and influence conversations and 'meaning'.
The role of power and politics; the phenomenon of 'language' as a source of power.
Responsible leadership; ethical and social considerations.
'Ineffective leadership; the business and economic consequences.
Leadership learning and self-development in order to gain the trust, respect and commitment of followers.
The role of power and politics; the phenomenon of 'language' as a source of power.
Responsible leadership; ethical and social considerations.
'Ineffective leadership; the business and economic consequences.
Leadership learning and self-development in order to gain the trust, respect and commitment of followers.

Teaching and Learning Methods: 300 hours study time of which 100 hours will represent scheduled learning.

Scheduled learning will comprise introductory lectures, seminars, guest lectures and individual tutorials.

Scheduled learning may also take a synchronous virtual form rather than faceto-face, through the use of email discussion groups, virtual learning environments (VLEs) and other technology-aided means.

Independent learning includes hours engaged with essential reading, project preparation and completion etc. Student study time will be organised each week with a series of both essential and further readings.

Contact Hours:
100 hours scheduled learning.
This module will be scheduled across both semesters on one day per week.

Part 3: Assessment

A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills e.g. communication skills.

Pre-seen Case Study Examination: students will be given a pre seen case study to demonstrate knowledge and understanding of the key concepts of leadership utilising learning provided through visits, lectures, seminars and key note speakers. Students will be expected to demonstrate and apply key leadership theories to a case study based around the public or uniformed services.

Critical Essay: An extended piece of writing encouraging students to engage with both the essential and the further reading to justify an intervention and to test the ability to discuss, evaluate, analyse, summarise and criticise.

Opportunities for formative assessment exist for each of the assessment strategies used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.

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First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		40 %	Critical essay (2000 words)
Examination - Component A	✓	60 %	Pre-seen case study examination
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		40 %	Critical essay (2000 words)
Examination - Component A	✓	60 %	Pre-seen case study examination

Part 4: Teaching and Learning Methods	
Learning Outcomes	On successful completion of this module students will be able to:

	Module Learning Outcomes
MO1	Identify and evaluate the contributions of different individuals and teams to overall organisational goals
MO2	Critically reflect and discuss organisational behavioural concepts
MO3	Critically analyse how aspects of individual and group behaviour affect public and uniformed services business operations
MO4	Understand the relevance and be able to put into context current perspectives and challenges in leadership
MO5	Critically analyse the concept and application of authentic leadership in the public and uniformed services, critiquing how it is developed and differs from management
MO6	Analyse the importance of responsible leadership during a process of managing change

Contact Hours	**Contact Hours**	
	Independent Study Hours:	
	Independent study/self-guided study	200
	Total Independent Study Hours:	200
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	100
	Total Scheduled Learning and Teaching Hours:	100
	Hours to be allocated	300
	Allocated Hours	300
Reading List	*The reading list for this module can be accessed via the following link:* https://uwe.rl.talis.com/modules/ubgmrl-30-3.html	