



Module Specification

International Relations

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Part 1: Information

Module title: International Relations

Module code: UBGMR5-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

College: Faculty of Environment & Technology

School: FET Dept of Geography & Environmental Mgmt

Partner institutions: None

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: The syllabus includes:

An overview of the main theories of International Relations: Realism, Liberalism,

Social Constructivism, English School, Marxism, Feminism and Postmodernism.

Perspectives on the Global Political Economy: Debates and Trends.

The EU as an Agent in the GPE; The Single Market, Globalisation and NeoLiberalism; The political Economy of EU Enlargement 1993-2007; The Political Economy of EU Economic Relations with Developing Countries; The EU and Emerging Economies: the BRICS, East Asia-Pacific and Latin America; The EU and the Governance of the Global Political Economy.

An overview of the concept of security; explore the nature of security, who is secured and how; examine the major theoretical positions of global security from the realist orthodoxy through to feminist critiques and the other major schools of thought at the forefront of the 'critical turn' (Copenhagen, Welsh, Paris).

Issues of security and insecurity such as homeland security, environmental security, development, migration, health and terrorism.

The roles and responsibilities of the British public and uniformed services; crossover; voluntary or third sector; the impact of the global economic crisis 2008- present and the crisis of governance with a view to the impact of crime and terrorism on the ability of these services to respond.

Part 3: Teaching and learning methods

Teaching and learning methods: 300 hours study time of which 100 hours will represent scheduled learning.

Scheduled learning will comprise lectures, seminars, demonstrations, tutorial and interactive learning.

Scheduled learning may also take a synchronous virtual form rather than face-to-face, through the use of email discussion groups, virtual learning environments

(VLEs) and other technology-aided means.

Independent learning includes hours engaged with essential reading, assignment preparation and completion etc. Student study time will be organised each week with a series of both essential and further readings and preparation for the critical review.

Contact Hours:

100 hours scheduled learning

This module will be taught across both semesters on one day per week.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify the central tenets of a number of International Relations theories and critically debate the application of these theories.

MO2 Investigate the ways in which the European Union shapes its economic policies, explore some of the major relationships within which those policies are pursued, and evaluate the contribution of the EU to the world political economy

MO3 Appraise the role of the British Public and Uniformed Services within the global community

MO4 Understand and interpret how terrorism, war and human rights impact on the UK Public and Uniformed Services

MO5 Critically evaluate how the UK Public and Uniformed Services combat serious organised crime and terrorism and its impacts on the United Kingdom

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 200 hours

Face-to-face learning = 100 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubgmr5-30-3.html) via the following link <https://uwe.rl.talis.com/modules/ubgmr5-30-3.html>

Part 4: Assessment

Assessment strategy: A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills e.g. communication skills.

Assessment Task 1 - Critical Presentation:

Students will be expected to present to their peers an investigative review on the ways in which the European Union shapes its economic policies with regards to International theorists. This is an opportunity for students to demonstrate engagement with current research in the field. The students findings should be critically analysed for their effectiveness and the geopolitical landscape within which the public service sits considered.

Assessment Task 2 - Critical Essay:

An extended piece of writing encouraging students to engage with both the essential and the further reading to discuss the role of the UK Uniformed and Public Services in addressing global and National organised crime. This will test the ability to evaluate, analyse, summarise and criticise.

Opportunities for formative assessment exist for each of the assessment strategies used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.

Assessment tasks:

Presentation (First Sit)

Description: Presentation, 15 minutes + 15 minutes Q&A

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Written Assignment (First Sit)

Description: Essay (2000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4, MO5

Presentation (Resit)

Description: Presentation (30 mins)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Written Assignment (Resit)

Description: Essay (2000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study: