



MODULE SPECIFICATION

Part 1: Information			
Module Title	International Relations		
Module Code	UBGMR5-30-3	Level	Level 6
For implementation from	2018-19		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Contributes towards	Uniformed and Public Services {Top-Up} [Sep][PT][UCW][2yrs] BA (Hons) 2018-19 Uniformed and Public Services {Top-Up} [Sep][FT][UCW][1yr] BA (Hons) 2018-19		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: The syllabus includes:</p> <p>An overview of the main theories of International Relations: Realism, Liberalism, Social Constructivism, English School, Marxism, Feminism and Postmodernism.</p> <p>Perspectives on the Global Political Economy: Debates and Trends.</p> <p>The EU as an Agent in the GPE; The Single Market, Globalisation and NeoLiberalism; The</p>

STUDENT AND ACADEMIC SERVICES

political Economy of EU Enlargement 1993-2007; The Political Economy of EU Economic Relations with Developing Countries; The EU and Emerging Economies: the BRICS, East Asia-Pacific and Latin America; The EU and the Governance of the Global Political Economy.

An overview of the concept of security; explore the nature of security, who is secured and how; examine the major theoretical positions of global security from the realist orthodoxy through to feminist critiques and the other major schools of thought at the forefront of the 'critical turn' (Copenhagen, Welsh, Paris).

Issues of security and insecurity such as homeland security, environmental security, development, migration, health and terrorism.

The roles and responsibilities of the British public and uniformed services; crossover; voluntary or third sector; the impact of the global economic crisis 2008- present and the crisis of governance with a view to the impact of crime and terrorism on the ability of these services to respond.

Teaching and Learning Methods: 300 hours study time of which 100 hours will represent scheduled learning.

Scheduled learning will comprise lectures, seminars, demonstrations, tutorial and interactive learning.

Scheduled learning may also take a synchronous virtual form rather than face-to-face, through the use of email discussion groups, virtual learning environments (VLEs) and other technology-aided means.

Independent learning includes hours engaged with essential reading, assignment preparation and completion etc. Student study time will be organised each week with a series of both essential and further readings and preparation for the critical review.

Contact Hours:

100 hours scheduled learning

This module will be taught across both semesters on one day per week.

Part 3: Assessment

A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills e.g. communication skills.

Component A - Critical Presentation:

Students will be expected to present to their peers an investigative review on the ways in which the European Union shapes its economic policies with regards to International theorists. This is an opportunity for students to demonstrate engagement with current research in the field. The students findings should be critically analysed for their effectiveness and the geopolitical landscape within which the public service sits considered.

Component B - Critical Essay:

An extended piece of writing encouraging students to engage with both the essential and the further reading to discuss the role of the UK Uniformed and Public Services in addressing global and National organised crime. This will test the ability to evaluate, analyse, summarise and criticise.

Opportunities for formative assessment exist for each of the assessment strategies used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.

STUDENT AND ACADEMIC SERVICES

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	Essay (2000 words)
Presentation - Component A		50 %	In-class presentation
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	Essay (2000 words)
Presentation - Component A		50 %	In-class presentation

Part 4: Teaching and Learning Methods													
Learning Outcomes	On successful completion of this module students will be able to:												
	<table border="1"> <thead> <tr> <th colspan="2">Module Learning Outcomes</th> </tr> </thead> <tbody> <tr> <td>MO1</td> <td>Identify the central tenets of a number of International Relations theories and critically debate the application of these theories.</td> </tr> <tr> <td>MO2</td> <td>Investigate the ways in which the European Union shapes its economic policies, explore some of the major relationships within which those policies are pursued, and evaluate the contribution of the EU to the world political economy</td> </tr> <tr> <td>MO3</td> <td>Appraise the role of the British Public and Uniformed Services within the global community</td> </tr> <tr> <td>MO4</td> <td>Understand and interpret how terrorism, war and human rights impact on the UK Public and Uniformed Services</td> </tr> <tr> <td>MO5</td> <td>Critically evaluate how the UK Public and Uniformed Services combat serious organised crime and terrorism and its impacts on the United Kingdom</td> </tr> </tbody> </table>	Module Learning Outcomes		MO1	Identify the central tenets of a number of International Relations theories and critically debate the application of these theories.	MO2	Investigate the ways in which the European Union shapes its economic policies, explore some of the major relationships within which those policies are pursued, and evaluate the contribution of the EU to the world political economy	MO3	Appraise the role of the British Public and Uniformed Services within the global community	MO4	Understand and interpret how terrorism, war and human rights impact on the UK Public and Uniformed Services	MO5	Critically evaluate how the UK Public and Uniformed Services combat serious organised crime and terrorism and its impacts on the United Kingdom
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Contact Hours													
Independent Study Hours:													
Independent study/self-guided study	200												
Total Independent Study Hours:	200												
Scheduled Learning and Teaching Hours:													
Face-to-face learning	100												

STUDENT AND ACADEMIC SERVICES

	Total Scheduled Learning and Teaching Hours:	100
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ubgmr5-30-3.html</p>	