



MODULE SPECIFICATION

Part 1: Information			
Module Title	Research Methods and Techniques in Public and Uniformed Services		
Module Code	UBGMT5-15-2	Level	Level 5
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcome.</p> <p>Outline Syllabus: Accessing and appraising research literature. Different types of research design. Understanding data: qualitative and quantitative methodologies. Evaluate research and its potential for informing practice. Developing research questions and devising methods for their investigation. Ethical procedures and issues in research.</p> <p>Teaching and Learning Methods: This module will be taught in semester 1 on 1 day per week.</p> <p>This module will be based on a total amount of 150 hours study time of which 50 hours will represent scheduled learning.</p> <p>Scheduled learning will comprise lectures, seminars, demonstrations, tutorial and interactive learning.</p> <p>Scheduled learning may also take a synchronous virtual form rather than face-to-face, through the use of email discussion groups, virtual learning environments (VLEs) and other technology-</p>

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aided means.

Independent learning includes hours engaged with essential reading, assignment preparation and completion etc. Student study time will be organised each week with a series of both essential and further readings.

Part 3: Assessment

A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills e.g. communication skills.

Component A - Project Proposal: The project topic will be chosen in consultation with members of the Faculty with appropriate subject knowledge. It is expected that students will present a description of an interesting research problem, justification for the choice of topic area, a literature search, a breakdown of the research methodology and a description of how the research findings will be used.

Opportunities for formative assessment exist for the assessment strategy used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.

First Sit Components	Final Assessment	Element weighting	Description
Project - Component A	✓	100 %	Project proposal
Resit Components	Final Assessment	Element weighting	Description
Project - Component A	✓	100 %	Project proposal

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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate a broad understanding of research terminology and its applications to public and uniformed services</td> <td>MO1</td> </tr> <tr> <td>Review research literature relevant to the uniformed and public services using a recognised framework</td> <td>MO2</td> </tr> <tr> <td>Distinguish and critique research designs/methods and discuss the rationale for their use</td> <td>MO3</td> </tr> <tr> <td>Discuss ethical issues in research in public service</td> <td>MO4</td> </tr> <tr> <td>Extract, evaluate, synthesise and present information gained from primary and secondary sources</td> <td>MO5</td> </tr> <tr> <td>Understand differences in data and how this impacts on sampling and vice versa</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate a broad understanding of research terminology and its applications to public and uniformed services	MO1	Review research literature relevant to the uniformed and public services using a recognised framework	MO2	Distinguish and critique research designs/methods and discuss the rationale for their use	MO3	Discuss ethical issues in research in public service	MO4	Extract, evaluate, synthesise and present information gained from primary and secondary sources	MO5	Understand differences in data and how this impacts on sampling and vice versa	MO6		
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>																

Part 5: Contributes Towards	
<p>This module contributes towards the following programmes of study:</p> <p>Uniformed and Public Services [Sep][FT][UCW][2yrs] FdA 2018-19</p>	