STUDENT AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Information			
Module Title	Research Methods and Techniques in Public and Uniformed Services		
Module Code	UBGMT5-15-2	Level	Level 5
For implementation from	2018-19		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Envrnmental Mgmt		
Contributes towards			
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
Educational Aims: See Learning Outcome. **Outline Syllabus:** Accessing and appraising research literature. Different types of research design. Understanding data: qualitative and quantitative methodologies. Evaluate research and its potential for informing practice. Developing research questions and devising methods for their investigation. Ethical procedures and issues in research. **Teaching and Learning Methods:** This module will be taught in semester 1 on 1 day per week. This module will be based on a total amount of 150 hours study time of which 50 hours will represent scheduled learning.

Scheduled learning will comprise lectures, seminars, demonstrations, tutorial and interactive learning.

Scheduled learning may also take a synchronous virtual form rather than face-to-face, through the use of email discussion groups, virtual learning environments (VLEs) and other technology-aided means.

Independent learning includes hours engaged with essential reading, assignment preparation and completion etc. Student study time will be organised each week with a series of both essential and further readings.

Part 3: Assessment

A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills e.g. communication skills.

Component A - Project Proposal: The project topic will be chosen in consultation with members of the Faculty with appropriate subject knowledge. It is expected that students will present a description of an interesting research problem, justification for the choice of topic area, a literature search, a breakdown of the research methodology and a description of how the research findings will be used.

Opportunities for formative assessment exist for the assessment strategy used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.

First Sit Components	Final Assessment	Element weighting	Description
Project - Component A	✓	100 %	Project proposal
Resit Components	Final Assessment	Element weighting	Description
Project - Component A	✓	100 %	Project proposal

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will be able to:

	Module Learning Outcomes
MO1	Demonstrate a broad understanding of research terminology and its applications to public and uniformed services
MO2	Review research literature relevant to the uniformed and public services using a recognised framework
MO3	Distinguish and critique research designs/methods and discuss the rationale for their use
MO4	Discuss ethical issues in research in public service
MO5	Extract, evaluate, synthesise and present information gained from primary and secondary sources
MO6	Understand differences in data and how this impacts on sampling and vice versa

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Contact Hours	Contact Hours		
			3
	Independent Study Hours:		
	Independent study/self-guided study		100
	Total Independent Study Hours:		100
	Scheduled Learning and Teaching Hours:		
	Face-to-face learning		50
	Total Scheduled Learning and Teaching Hours:		50
	Hours to be allocated		150
	Allocated Hours		150
Reading List	*The reading list for this module can be accessed via the following link:* https://uwe.rl.talis.com/index.html		