



## **Module Specification**

### **Studies in Uniformed Services**

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## Part 1: Information

**Module title:** Studies in Uniformed Services

**Module code:** UBGMS5-30-1

**Level:** Level 4

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Environment & Technology

**Department:** FET Dept of Geography & Environmental Mgmt

**Partner institutions:** None

**Field:** Geography and Environmental Management

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** Students will cover the following topics with a focus on a specific uniformed service:

Investigating the inception and development of chosen public service

Understanding the role of the public service; its strategies and procedures.

Respecting and recognising individual differences including; underpinning ethics; fostering peoples equality, diversity and rights; assessing the needs of individuals and communities and the provision of advice and support.

Developing effective relationships with colleagues, members of the community and other agencies. Social and community issues.

Ensuring actions reduce the risk to health and safety.

Dealing with aggressive and abusive behaviour by members of the public and colleagues.

Obtaining, evaluating and submitting information and intelligence to support effective organisation interventions. Legislation and enforcement; powers. Safeguarding policy and procedure within organisations and between collaborative partnerships. Data security and protection.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** This module is based on a total amount of 300 hours study time of which 100 hours will represent scheduled learning.

This module will be taught across both semesters on one day per week.

Scheduled learning will typically include lectures, seminars, external visits, guest lectures and an interactive forum. Activities will require access to the student site of the College of Policing (CoP) Pre-Join Domain.

Scheduled learning may also take a synchronous virtual form rather than face-to-

face, through the use of email discussion groups, virtual learning environments (VLEs) and other technology-aided means.

Independent learning includes hours engaged with essential reading, assignment preparation and completion. Student study time will be organised each week with a series of both essential and further readings and preparation for examinations.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate knowledge of providing initial support to victims and witnesses within a uniformed service context

**MO2** Apply the skills of gathering and submitting information to support law enforcement objectives within a uniformed service context

**MO3** Understand and explain a range of approaches for providing an initial response to incidents within a uniformed service context

**MO4** Comprehend relevant legislation, guidance and codes of practice which underpin the processes of interviewing both victims and suspects alongside witnesses

**MO5** Understand and recognise conflict and demonstrate knowledge of conflict management theory and methodologies

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 200 hours

Face-to-face learning = 100 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubgms5-30-1.html) via the following link <https://uwe.rl.talis.com/modules/ubgms5-30-1.html>

## **Part 4: Assessment**

**Assessment strategy:** A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills e.g. communication skills.

**Examination:** A set of questions will be designed to allow students to apply first principles of their academic study to unseen case study scenarios alongside answering 30 multiple choice questions designed to assess breadth of knowledge.

**Portfolio:** This will consist of ten individual assessments undertaken as part of the CKP (please see below) or as part of a series of activities focussed on an alternative uniformed or public service and a reflective summary report. This will be accompanied by a reflective report of 1000 words discussing the value of a uniformed and public services procedural knowledge base.

Opportunities for formative assessment exist for the assessment strategy used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.

If appropriate students will be given an opportunity to complete the Certificate of Knowledge in Policing (CKP), comprising 10 assessment units which are externally accredited by the College of Policing (CoP).

The Certificate of Knowledge in Policing (CKP) can stand alone (Pre-Join) but it also amounts to 50% of the Diploma in Policing which does not need to be repeated and can be accredited by those successful in their application for employment with a UK Police Force.

### **Assessment tasks:**

#### **Examination (First Sit)**

Description: Examination (2 hours)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5

**Portfolio (First Sit)**

Description: Portfolio and reflective report (1000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO5

**Examination (Resit)**

Description: Examination (2 hours)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

**Portfolio (Resit)**

Description: Portfolio and reflective report (1000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested:

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: