



## **Module Specification**

### **Uniformed Service Organisation, Culture and Society**

Version: 2023-24, v2.0, 25 Jul 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>5</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Uniformed Service Organisation, Culture and Society

**Module code:** UBGLSP-30-1

**Level:** Level 4

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Environment & Technology

**Department:** FET Dept of Geography & Environmental Mgmt

**Partner institutions:** University Centre Weston

**Field:** Geography and Environmental Management

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** Individuals in society:

Agency, the ability for the individual to influence outcomes, compliance, negotiation and deviancy.

**Groups in society:**

Structures, values and rules in a group, rewards and sanctions used to influence groups, culture and culture change, group dynamics, group push and pull factors, group performance.

**Uniformed Services:**

History, types of organisational structures within the uniformed services, the typical uniformed service, the nature of the services, roles, rank structure, organisational hierarchy, military law.

**Structural influences:**

Nature versus nurture, childhood, family, friends and environment, education, employment and leisure.

**Geopolitical Environment:**

National – funding, government policy and changes; International – terrorism, peacekeeping, drugs, criminal activity.

**Social Structures and Stratification:**

Nationality, ethnicity, minority communities, religion, age, gender, wealth, class; family – nuclear, extended, single parent, fostering; bisexual, celibate, heterosexual, lesbian/gay, transsexual.

**Uniformed Services working culture:**

Norms, values in the workplace, rules, principles, unions, stereotyping, sexism and homophobia, positive discrimination, tradition, honour, inter-service rivalry, interpersonal relationships, organisational culture.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** This module is based on a total amount of 300 hours study time of which 100 hours will represent scheduled learning.

Scheduled learning will typically include lectures, seminars, external visits and an interactive forum.

Scheduled learning may also take a synchronous virtual form rather than faceto-face, through the use of email discussion groups, virtual learning environments (VLEs) and other technology-aided means.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion. Student study time will be organised each week with a series of both essential and further readings and preparation for examinations.

Contact Hours:

100 hours scheduled learning.

This module will be taught across Semester 1 on one day per week.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a sound knowledge of public and uniformed services influences, their impact on individuals and groups and the ways in which society can also influence these individuals and groups

**MO2** Compare and contrast the range of social and organisational structures within the public and uniformed services and their influence on service delivery

**MO3** Understand and appreciate the processes of social development of individuals and groups in the public and uniformed services

**MO4** Discuss current issues for the public and uniformed services in the geopolitical environment

**MO5** Understand the historical context of discrimination within public and uniformed services and analyse organisational culture, policies and procedures

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 200 hours

Face-to-face learning = 100 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

**Part 4: Assessment**

**Assessment strategy:** A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills, e.g. communication skills.

**Examination:** A set of questions will be designed to allow students to apply first principles of their academic study to unseen scenarios.

**Essay:** An extended piece of writing encouraging students to engage with both the essential and the further reading to identify a specific organisational culture within a uniformed service of choice and discuss its influence on service delivery. This is the ideal vehicle to test students' ability to discuss, evaluate, analyse and summarise.

Opportunities for formative assessment exist for each of the assessment strategies used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.

**Assessment tasks:****Examination** (First Sit)

Description: Examination (2 hours)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

**Written Assignment (First Sit)**

Description: Essay (2500 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5

**Examination (Resit)**

Description: Examination (2 hours)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

**Written Assignment (Resit)**

Description: Essay (2500 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: