



Module Specification

Uniformed Services Work Based Experience 1

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Part 1: Information

Module title: Uniformed Services Work Based Experience 1

Module code: UBGLSR-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Environment & Technology

Department: FET Dept of Geography & Environmental Mgmt

Partner institutions: None

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: Prepare for and undertake 12 days of placement within organisations where public or uniformed services are practised. Essential and directed reading will be circulated as appropriate.

External Visits: A range of external activity will be arranged with its focus upon collaborative activity and community engagement.

Residential: A residential trip will be offered to students.

Identification and articulation of graduate and employability skills. Personal development planning, reflective practice. Much of this will be articulated via a level 1 graduate development programme.

Part 3: Teaching and learning methods

Teaching and learning methods: This module is based on a total amount of 300 hours study time of which 100 hours will represent scheduled learning.

Scheduled learning will typically include introductory lectures, external visits and an interactive forum.

Scheduled learning may also take a synchronous virtual form rather than face-to-face, through the use of email discussion groups, virtual learning environments (VLEs) and other technology-aided means.

Independent learning includes hours engaged with essential reading, assignment preparation and completion. Student study time will be organised each week with a series of both essential and further readings and preparation for examinations.

Placement study hours include 16 hours used in public/uniformed services activities planning and completion as part of the residential and 44 hours engaged with discussion, learning activities and tutorial.

This module will be timetabled in semester 2. This allows students to gain a strong grounded theoretical knowledge and to feel confident before embarking upon work placements. A range of work placements will offer different days and times for

activity. Students should note that it cannot be guaranteed that all WBL will occur on the normal days of attendance.

Residential dates will be published during induction. This residential is not mandatory.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Relate theory to practice using experience within the public and/or the uniformed services

MO2 Demonstrate an in-depth knowledge and understanding of organisational structures and working practices within a public/uniformed services environment

MO3 Detail, monitor and evaluate individual performance in achieving the public/uniformed services set aims and objectives, using relevant sources of information to support findings

MO4 Demonstrate competence in a range of professional and practical skills appropriate to the Public Service employment sector

MO5 Demonstrate the practice of reflection with documents that show a deepening awareness of personal strengths and the ability to critically analyse self performance

MO6 Evidence personal development with an increasing range of skills

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 140 hours

Placement = 60 hours

Face-to-face learning = 100 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills e.g. communication skills.

Oral examination: Utilising experiential learning provided during visits and the residential, students will be expected to describe and evaluate the impact of partnership collaborations between public/uniformed services and communities. It is expected that that students will be able to comment on at least one specific case to illustrate the points they wish to make in discussion.

External Visit Handbook and reflective summary report: students will be expected to complete a handbook that accompanies the external visits made as part of this module. At the end of the activity students will be expected to produce a final reflective report of 2,500 words demonstrating an increasing range of skills in relation to working with stakeholders and in partnership with a variety of agencies. It will be essential to evidence an awareness of organisational structures and working practices as well as communication strategies that have been employed.

Opportunities for formative assessment exist for the assessment strategy used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.

Assessment tasks:

Presentation (First Sit)

Description: Oral examination (15 minutes)

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5, MO6

Report (First Sit)

Description: External visit handbook and reflective summary report (2500 words)

Weighting: 75 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO6

Presentation (Resit)

Description: Oral examination (15 minutes)

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5, MO6

Report (Resit)

Description: External visit handbook and reflective summary report (2500 words)

Weighting: 75 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: