



MODULE SPECIFICATION

Part 1: Information			
Module Title	Uniformed Services Work Based Experience 1		
Module Code	UBGLSR-30-1	Level	Level 4
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: Prepare for and undertake 12 days of placement within organisations where public or uniformed services are practised. Essential and directed reading will be circulated as appropriate.</p> <p>External Visits: A range of external activity will be arranged with its focus upon collaborative activity and community engagement.</p> <p>Residential: A residential trip will be offered to students.</p> <p>Identification and articulation of graduate and employability skills. Personal development planning, reflective practice. Much of this will be articulated via a level 1 graduate development programme.</p> <p>Teaching and Learning Methods: This module is based on a total amount of 300 hours study time of which 100 hours will represent scheduled learning.</p> <p>Scheduled learning will typically include introductory lectures, external visits and an interactive</p>

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forum.

Scheduled learning may also take a synchronous virtual form rather than face-to-face, through the use of email discussion groups, virtual learning environments (VLEs) and other technology-aided means.

Independent learning includes hours engaged with essential reading, assignment preparation and completion. Student study time will be organised each week with a series of both essential and further readings and preparation for examinations.

Placement study hours include 16 hours used in public/uniformed services activities planning and completion as part of the residential and 44 hours engaged with discussion, learning activities and tutorial.

This module will be timetabled in semester 2. This allows students to gain a strong grounded theoretical knowledge and to feel confident before embarking upon work placements. A range of work placements will offer different days and times for activity. Students should note that it cannot be guaranteed that all WBL will occur on the normal days of attendance.

Residential dates will be published during induction. This residential is not mandatory.

Part 3: Assessment

A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills e.g. communication skills.

Oral examination: Utilising experiential learning provided during visits and the residential, students will be expected to describe and evaluate the impact of partnership collaborations between public/uniformed services and communities. It is expected that that students will be able to comment on at least one specific case to illustrate the points they wish to make in discussion.

External Visit Handbook and reflective summary report: students will be expected to complete a handbook that accompanies the external visits made as part of this module. At the end of the activity students will be expected to produce a final reflective report of 2,500 words demonstrating an increasing range of skills in relation to working with stakeholders and in partnership with a variety of agencies. It will be essential to evidence an awareness of organisational structures and working practices as well as communication strategies that have been employed.

Opportunities for formative assessment exist for the assessment strategy used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		75 %	External visit handbook and reflective summary report (2500 words)
Presentation - Component A	✓	25 %	Oral examination (15 minutes)
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		75 %	External visit handbook and reflective summary report (2500 words)
Presentation - Component A	✓	25 %	Oral examination (15 minutes)

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Part 4: Teaching and Learning Methods																							
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Relate theory to practice using experience within the public and/or the uniformed services</td> <td>MO1</td> </tr> <tr> <td>Demonstrate an in-depth knowledge and understanding of organisational structures and working practices within a public/uniformed services environment</td> <td>MO2</td> </tr> <tr> <td>Detail, monitor and evaluate individual performance in achieving the public/uniformed services set aims and objectives, using relevant sources of information to support findings</td> <td>MO3</td> </tr> <tr> <td>Demonstrate competence in a range of professional and practical skills appropriate to the Public Service employment sector</td> <td>MO4</td> </tr> <tr> <td>Demonstrate the practice of reflection with documents that show a deepening awareness of personal strengths and the ability to critically analyse self performance</td> <td>MO5</td> </tr> <tr> <td>Evidence personal development with an increasing range of skills</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Relate theory to practice using experience within the public and/or the uniformed services	MO1	Demonstrate an in-depth knowledge and understanding of organisational structures and working practices within a public/uniformed services environment	MO2	Detail, monitor and evaluate individual performance in achieving the public/uniformed services set aims and objectives, using relevant sources of information to support findings	MO3	Demonstrate competence in a range of professional and practical skills appropriate to the Public Service employment sector	MO4	Demonstrate the practice of reflection with documents that show a deepening awareness of personal strengths and the ability to critically analyse self performance	MO5	Evidence personal development with an increasing range of skills	MO6								
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>																						

Part 5: Contributes Towards
This module contributes towards the following programmes of study: