



## **Module Specification**

### **Research Informed Practice**

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## Part 1: Information

**Module title:** Research Informed Practice

**Module code:** UTLGJ3-30-2

**Level:** Level 5

**For implementation from:** 2025-26

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Health, Science & Society

**School:** CHSS School of Education and Childhood

**Partner institutions:** None

**Field:** Secondary Education and Lifelong Learning

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will explore relevant research and how it can be conducted ethically and responsibly. The impact of Research will be discussed. Students will undertake a small scale study .

**Features:** Not applicable

**Educational aims:** To support students to develop research skills.

To enable students to carry out a small scale research project based on an area of professional development.

To give students opportunity to explore an area of interest that will support their future employability.

**Outline syllabus:** Students will develop their knowledge and understanding of research skills.

They will carry out a small scale research project based around an area of professional development.

Students will be encouraged to work independently and collaboratively with others in the workplace to support the final project

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning may include lectures, seminars, tutorials, supervision, demonstration, practical classes and workshops.

Independent learning includes hours engaged with essential reading, study preparation, peer study and assignments.

Work based learning: students are expected to be in the workplace throughout this module thus able to draw on work based experiences to complete their assessments.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate skills and knowledge relating to ethical research within the workplace setting.

**MO2** Investigate an aspect of provision relevant to their specialist context.

**MO3** Evaluate the relevance of your research to inclusive practice.

**MO4** Reflect on your emerging professional needs based on learning accrued .

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 128 hours

Placement = 100 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/utlgj3-30-2.html) via the following link <https://uwe.rl.talis.com/modules/utlgj3-30-2.html>

## **Part 4: Assessment**

**Assessment strategy:** Students will consolidate knowledge and understanding of research skills.

They will work independently and in collaboration with others in their workplace to complete a research project based on an area of professional development.

Students will present for 8 minutes with a further 2 minutes of questioning with their initial research ideas.

The second task will be a written account of an investigation (3500 words) on an area of interest to the student which will serve to further their professional development and feed into future employability skills.

Formative assessment opportunities will be given to students throughout the module. This will be supported by activities within seminars.

**Assessment tasks:**

**Presentation (First Sit)**

Description: Presentation (8 minutes with 2 minutes questioning)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Report (First Sit)**

Description: A written account of an investigation.

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Presentation (Resit)**

Description: Presentation (8 minutes with 2 minutes questioning)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Report (Resit)**

Description: A written account of an investigation.

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Inclusive Education [COBC] FdA 2024-25

Educational Support [COBC] - Withdrawn FdA 2024-25

Youth and Community Work [COBC] FdA 2024-25

Educational Support [COBC] FdA 2023-24

Educational Support [Frenchay] - Withdrawn FdA 2024-25