



Module Specification

Enhancing Subject Knowledge

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Part 1: Information

Module title: Enhancing Subject Knowledge

Module code: UTLGJ3-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Additional Learning Outcomes not formally assessed:

The ability to use ICT in study and other appropriate situations

The ability to work effectively as an independent and self-motivated learner

Outline syllabus: The precise content of the module will be negotiated with the students as it will relate to the specific subject areas they require further knowledge within. The schemes of work for the relevant subject areas will be introduced and evaluated. Relevant approaches to research and enquiry will be introduced within their educational settings.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion, etc. These sessions constitute an average time per level. Scheduled sessions may vary slightly depending on the module choices you make.

Placement learning: may include a practice placement, other placement, year abroad. This will be in an educational work based learning context.

Contact time for modules on the Foundation Degrees reflects the acknowledgement of the work-based learning that is taking place for all students on such programmes. They will be engaged in a minimum of 15 hours per week in a paid or voluntary capacity in an educational context. This commitment is required of all participants. There may also be virtual learning opportunities offered to students which can be calculated as part of the stated contact time. The total of time expected for each 30 credit module is 72 hours. For this module it is calculated as follows:

Work related learning activities: 20 hours evidenced work in context

Hours in face to face contact with tutor: 45 hours with tutor in lectures, seminars and tutorials

E-Learning opportunities: 7 hours engaged in virtual learning conferences, engagement

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Developed their knowledge in their chosen subject area identified from an appropriate curriculum

MO2 Explored and evaluated a range of schemes of work for their chosen subject area

MO3 Developed the capacity to assist clients in learning within their chosen subject area

MO4 Investigated thoroughly the provision of their chosen subject area within their workplace context

MO5 Developed the capacity to identify misconceptions and misunderstandings within their chosen subject area

MO6 Developed skills in research and enquiry within the workplace setting

MO7 The ability to organise and present ideas and information coherently

MO8 The ability to communicate effectively, including the capacity to communicate the processes and outcomes to their learning

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 128 hours

Placement = 100 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The Department of Education views assessment and assessment feedback as an integral part of the learning and teaching process and, as such, provides a range of assessment opportunities which are innovative and creative yet rigorous and able to fulfil the requirements of both the University of West of England and relevant professional bodies.

There will be both a variety of assessment types and methods utilised throughout each of the programmes and a variety of forms of feedback incorporating formative and summative perspectives on academic and professional development.

The presentation will give an opportunity to demonstrate your competence in using ICT.

Written Assignment will consist of:

An evaluation of chosen curriculum area, schemes of work, lesson plans and other resources in chosen area and key stage

Discussion over misconceptions and misunderstandings within their chosen subject area

Report on co-ordinated planning and delivery of an activity with their subject co-ordinator within their chosen area and key stage

Assessment components:

Presentation (First Sit)

Description: A presentation using ICT on the intended planned activity for 8 minutes

Assessment Criteria: AL2, BL2, CL2

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO7, MO8

Written Assignment (First Sit)

Description: An evaluation of the planned work with learners, to include a discussion of challenges for learners, and the experiences of learners, and a reflection on the teaching process (3750 words).

Assessment criteria: AL2 BL2 GL2

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO6, MO8

Presentation (Resit)

Description: A presentation using ICT on the intended planned activity for 8 minutes

Assessment Criteria: AL2, BL2, CL2

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO7, MO8

Written Assignment (Resit)

Description: An evaluation of the planned work with learners, to include a discussion of challenges for learners, and the experiences of learners, and a reflection on the teaching process (3500 words).

Assessment criteria: AL2 BL2 GL2

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO6, MO8

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Educational Support [COBC] FdA 2022-23

Educational Support [Frenchay] FdA 2022-23