

MODULE SPECIFICATION

Part 1: Basic data					
Module title	Sustainable Land Use				
Module code	UILXP7-15-1	Level	1	Version	2.1
Owning faculty	Hartpury	Field	Animal and Land Science		
Contributes towards	FdA Agricultural Business Management FdSc Agriculture				
UWE credit rating	15	ECTS credit rating	7.5	Module type	Standard
Pre-requisites	None		Co-requisites	None	
Excluded combinations	None		Module entry requirements	None	
Valid from	01 September 2014 V1.1- 01 September 2017		Revised CAC approval date	V2.1- 31 July 2017	

CAC approval date	27 January 2014
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Part 2: Learning and teaching	
Learning outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1 Discuss the major factors, including legislation, that are responsible for shaping the contemporary UK countryside (B). 2 Relate land use principles to contemporary agricultural practices and developments at a UK and international level (A). 3 Compare planning policies in different parts of the UK (A). 4 Appraise and discuss the complexity of rural economies (B). 5 Discuss the importance of statutory and non-statutory agencies including their role in resolving land use conflicts (A). 6 Appraise and discuss the extent of rural diversification in the UK (A). 7 Communicate clearly in a range of formats within time constraints and in a high pressure environment using appropriate information technology (A, B).
Syllabus outline	<ol style="list-style-type: none"> 1 The UK rural environment including geology, soil structure and rural industry. 2 Land Use including supply and demand including types of use, and the expansion of designated areas. 3 Environmentally Sensitive Areas including rural/urban fringes and Green Belts; EU and UN designations. 4 Planning law and practice including basic principles and developments; planning system in practice; general development orders; conservation areas and listed buildings. 5 Agricultural and environmental policies including the impact of the EU; Common Agricultural Policy and its reforms; the WTO agreements; Single Payment Scheme and Cross - Compliance, and environmental protection legislation; the concepts of sustainability and sustainable development; Climate change.

Contact hours	<p>Indicative delivery modes:</p> <table border="0"> <tr> <td>Lectures, guided learning, seminars etc</td> <td style="text-align: right;">33</td> </tr> <tr> <td>Self directed study</td> <td style="text-align: right;">3</td> </tr> <tr> <td>Independent learning</td> <td style="text-align: right;">114</td> </tr> <tr> <td>TOTAL HOURS</td> <td style="text-align: right;">150</td> </tr> </table>	Lectures, guided learning, seminars etc	33	Self directed study	3	Independent learning	114	TOTAL HOURS	150												
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Teaching and learning methods	<p>A variety of learning strategies will be used which may include lectures, seminars and discussions on contemporary rural topics, computer simulations and workshops, videos and CD roms, outside speakers, visits, and e-learning.</p> <p>Scheduled learning May include lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.</p> <p>Independent learning May include hours engaged with essential reading, case study preparation, assignment preparation and completion etc.</p> <p>Virtual learning environment (VLE) or equivalent This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>																				
Key information sets information	<p>Key information sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p>Key information set – module data</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Number of credits for this module</td> <td style="width: 20%; text-align: center;">15</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 15%;">Hours to be allocated</th> <th style="width: 25%;">Scheduled learning and teaching study hours</th> <th style="width: 25%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 15%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a:</p> <ol style="list-style-type: none"> 1 <i>Written exam</i>: Unseen written exam, open book written exam, in-class test. 2 <i>Coursework</i>: Written assignment or essay, report, dissertation, portfolio, project. 3 <i>Practical exam</i>: Oral assessment and/or presentation, practical skills assessment, practical exam. <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <p>Total assessment of the module:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 70%;">Written exam assessment percentage</td> <td style="width: 30%; text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </table>	Number of credits for this module	15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150	Written exam assessment percentage	0%	Coursework assessment percentage	50%	Practical exam assessment percentage	50%		100%
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Reading strategy	<p>Essential reading Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further reading All students are encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases and Internet resources. Many resources can be accessed remotely. Guidance to some key authors and journal titles available through the Library will be given in the Module Handbook and updated annually. Assignment reference lists are expected to reflect the range of reading carried out.</p> <p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and study skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>
Indicative reading list	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <ul style="list-style-type: none"> • Ackrill, R. (Current Edition) <i>The Common Agricultural Policy</i>. Sheffield: Sheffield Academic Press. • Craig, G. M. (Current Edition) <i>Agriculture and rural land use information in the UK</i>. Wetherby: British Library. • Crean, J. (Current Edition) <i>Do you require planning permission?</i> Round Hall. • Cherry, G. (Current Edition) <i>Rural change and planning</i>. London: E & F Spon. • Duxbury, R.M.C. (Current Edition) <i>Telling and Duxbury's planning law and procedure</i>. Current edition. London: Butterworths. • Lorton, R. (Current Edition) <i>A to Z of Countryside Law</i>, Stationery Office Books • Moore, V. (Current Edition) <i>A practical approach to planning law</i>. Current edition. London: Blackstone Press. • Nix, (Current Edition), <i>The Farm Management Pocketbook</i>. • Nix, Hill and Williams, (Current Edition), <i>Land and Estate Management</i>. Packard Publishing Limited: Crawley • Shoard, M. (Current Edition) <i>This land is our land: the struggle for Britain's countryside</i>. Gaia: London. • <i>Sustainable Land Management</i> (Current Edition), The World Bank: Washington • <i>The ABC costings book (Current Edition)</i>. ABC Books: Melton Mowbray. • Wohlmeyer, H. & Quendler, T., eds. (Current Edition) <i>The WTO, agriculture and sustainable development</i>. Sheffield: Greenleaf. <p>The above sources give an indication of the area of study involved. Although students may be directed to some specific titles, they will also be encouraged to identify other relevant material for themselves.</p>

Part 3: Assessment			
Assessment Strategy	<p>The assessment strategy for this module is via oral assessment and one written component. Both assessments will demonstrate knowledge and understanding of factors responsible for shaping the UK countryside and practical application of policy and legislation. Oral presentation assessment will also assess transferable skills in communication.</p> <p>Formative feedback and guidance can be gained in the module delivery, on the VLE, in tutorials and in revision sessions. Summative feedback can be gained on assignment scripts, at the end of oral presentations and on the VLE.</p> <p>In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>		
Identify final assessment component and element	Oral assessment.		
% weighting between components A and B (Standard modules only)		A:	B:
		50%	50%
First sit			
Component A (controlled conditions) Description of each element		Element weighting	
1	Oral assessment (20 minutes)	100%	
Component B Description of each element		Element weighting	
1	Written assessment (1250 words)	100%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting	
1	Oral assessment (20 minutes)	100%	
Component B Description of each element		Element weighting	
1	Written assessment (1250 words)	100%	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.			