

# **Module Specification**

Final Project: Curating (MFA)

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#### Module Specification

#### **Part 1: Information**

Module title: Final Project: Curating (MFA)

Module code: UAAASB-60-M

Level: Level 7

For implementation from: 2023-24

**UWE credit rating:** 60

**ECTS credit rating: 30** 

Faculty: Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Art & Design

Partner institutions: None

**Delivery locations:** Arnolfini

Field: Art

Module type: Module

Pre-requisites: None

**Excluded combinations:** None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

#### **Part 2: Description**

Overview: Not applicable

Features: Not applicable

**Educational aims:** See Learning Outcome.

**Outline syllabus:** This module involves the production of and reflection on a major piece of curatorial work in collaboration with a partner institution. Differing schedules

of partner institutions may mean that the work is produced at the beginning or the end of the semester, so that the balance of production / reflection may vary from student to student. Students are supported by academic and partner mentors but are expected to work independently. In addition, students document their ongoing practice and reflections.

## Part 3: Teaching and learning methods

**Teaching and learning methods:** This module requires students to work independently. There is regular one-to-one tutorial contact, but students also have the opportunity to share experiences and provide peer support through online and face-to-face group meetings. Readings will be recommended individually by tutors, or researched independently by the student.

Scheduled learning includes one-to-one tutorials and group meetings during which students report and reflect on progress and offer peer support, plus one group meeting at the end of the module, where students present their work.

Independent learning includes hours engaged with reading, researching and undertaking the project.

Students' contact hours will vary according to need, but they are expected to have regular contact and supervisory meetings with both academic and partner mentors.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Produce a substantial piece of curatorial practice that evidences innovation and originality

**MO2** Work collaboratively and effectively with cultural organisations

**MO3** Reflect on, and respond to difficulties and challenges faced in the curatorial process

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**MO4** Demonstrate an understanding of the state of the art in their particular field

and ability to engage with current issues through practice

**MO5** Demonstrate a thorough understanding of the regulatory and policy

framework for contemporary cultural institutions

**MO6** Critically reflect on and analyse contemporary curatorial practices in written

form and according to academic standards

Hours to be allocated: 600

**Contact hours:** 

Independent study/self-guided study = 600 hours

Total = 600

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link <a href="https://uwe.rl.talis.com/modules/uaaasb-">https://uwe.rl.talis.com/modules/uaaasb-</a>

60-m.html

Part 4: Assessment

Assessment strategy: All module assessment is summative but students receive

formative feedback through individual and group tutorials.

Assessment 1: Project (40%)

Students are required to produce a substantial piece of curatorial practice that the

partner will usually help to facilitate. This is documented fully for submission.

Assessment 2: dissertation, 8000-10,000 words (60%)

Students produce a 8000-10,000 word dissertation related to their final project.

Assessment Criteria:

Students will be assessed on the following

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Evidence of substantial and consistent engagement in curatorial practice

(component A) -relates to learning outcomes 1, 6.

Ability to innovate and be creative within the parameters set by partners and

regulatory bodies (component A) - relates to learning outcomes 1, 2, 5.

Ability to work collaboratively with organisations (component A) - relates to learning

outcome 2.

Evidence of careful reflection on the curatorial process (component A) - relates to

learning outcomes 3, 4.

Evidence of understanding of the regulatory and policy framework for contemporary

cultural institutions (component A) - relates to learning outcome 5.

Clear expression of ideas in verbal, audio-visual and written forms, as appropriate,

and clear orientation to the brief (component A) - relates to learning outcomes 1-6.

Ability to reflect critically in writing on an aspect of contemporary curatorial practice

(component A, element 2) - relates to learning outcome 6.

**Assessment components:** 

Project (First Sit)

Description: Project

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Dissertation** (First Sit)

Description: Dissertation (8000 - 10000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

### Project (Resit)

Description: Project

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

#### **Dissertation** (Resit)

Description: Dissertation (8000 - 10000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

#### Part 5: Contributes towards

This module contributes towards the following programmes of study:

Curating [Arnolfini] MFA 2023-24

Curating [Arnolfini] MFA 2022-23